## A

## GRAMMAR

 いた JJI:
## PUKKHTO OR PUKSHTO LANGUAGE,

ON

## A NEW AND LMPROVED SYSTEM, -

COMBINING BREVITY WITH PRACTICAL UTILITY, AND INCLUDING

## EXERCISES AND DIALOGUES,

INTENDED TO FACILITATE THE ACQUISITION OF THE COLLOQULAL.

HY

## HENRY WAL'IER BELLEW,

ASSISTANT SíJGFON, TENGAL AI: IIG.

## LAHORE:

RAI SAHIB M. GULAB SINGI \& SONS, Printers, Puplisuers and Bonksellets:

LONDON:
PRINTFD BY GITBFRT AND RIVINGTON, LTD., ST. JOHN's HOUSF, CTERKENWELT, F.C.

## DEDICATED

# brigadIer-general harry burnett lumsden, c.B., 

COMMANDANT HYDERABAD CONTINGENT,

IIIS OBEDIENT HUMBLE SERVANT,
H. W. BELLEW.

## PREFACE.

In submitting my Grammar of the Pukkhto or Pukshto language to the notice of the public, it is necessary that I should offer a few words of explanation as to the object of the Work, and the reasons that have induced me to publish it.

During ten years' service, more or less continuously on the Trans-Indus Frontier of British India, it has often occurred to me as a notable fact, that comparatively very few of the Frontier officials possessed any knowledge of the language of the people they ruled, or at all events, amongst whom they dwelt. And this the more so, as the Pukkhto Works of Vaughan and Raverty had already appeared, and for the past decade, at least, have been well known to Frontier officers.

But, notwithstanding the aid to be derived from these Works in the study of the language of the Afghans, the number of Pukkhtospeaking officers is, nevertheless, at the present time very small, though, in all probability, greater now than at any preceding period since our tenure of the Trans-Indus States.

This fact was exemplified in a remarkable manner, and their paucity no less severely felt, during the Ambela campaign at the close of 1863 , at which time the officials with the British Force who could claim any acquaintance with the Afghan language were to be counted on the digits.

In January 1863, examinations in the Pukkhto language were
first held ; and in the following month, a money reward of 500 rupees was sanctioned by Government for candidates who should pass successfully in the colloquial. Subsequently, in 1865 , the test for Pukkhto was assimilated mututis mutumlis to that for the second standard Hindustimi. With this encouragement on the part of Government, some halfdozen candidates have passed in the colloquial, but none, as far as I an aware, have as yet passed in the newly fixed test.

Apart from the absence, until recently, of encouragement on the part of Government, there have been few inducements to the study of the l'ukkhto language, which has always been looked upon as an incomprehensible jargon, beset by difficulties and irregularities that rendered its acquirement a hard task to the stranger ; whilst by many its study was considered a useless waste of time and trouble, owing to the limited period of their sojourn amongst the people by whom it is spoken.

Few, in consequence, have taken the trouble to enter upon its study, and the Pukkhto has remained to the present time, practically a neglected and unknown language; and thus have been prolonged the errors in regard to it, which at first resulted in ignorance or in an insufficient acquaintance with the language.

During my residence among the Afghans I have, times without number, heard both gentry and peasantry, as well as members of the soldiery, deplore their misfortune in not being able to meet with an official acquainted with their language, to whom they could appeal in matters affecting their interests more or less gravely (under circumstances in which their welfare or otherwise depended on the decision of a civil or military officer, when he acted as judge in the one case, or to whom they were subordinate in the other), and lament their own helplessness in the matter, owing to ignorance on their part of Hindustinin, which is the medium of intercourse by means of interpreters, who are too often and too justly complained of as incompetent, and unscrupulous withal.

In the spring of 1864 , shortly after the close of the Ambela
campaign, it occurred to me that, with the practical knowledge I had acquired of their language during a prolonged residence amongst the Afghans, I might be able to compile a Grammar and Dictionary of the Pukkhto language, with the view to render its study a more interesting occupation, and its acquirement a less difficult task than either had, from all appearances, hitherto proved.

With this object I sought the aid of the Pukkhto Grammars by Vaughan and Raverty, and with an increased stock of information derived from them and other sources, set to work to arrange my materials somewhat on the model of Forbes' Hindistini Grammar. The results are shown in the following pages.

One principal aim, both in the Grammar and Dictionary, has been to show the regularity of its grammatical construction as regards the former, and the affinity in this respect of the Pukkhto to the Hindi, whilst in respect to the latter, the words (which, as is shown in the Dictionary, are for the most part derived from the Persian and Hindi) have been analysed and reduced to their originals, and thus identified with others already familiar (for it is here taken for granted that the student of Pukkhto is already acquainted with the Hindustanion, by which means is removed one of the greatest difficulties in the study of the language.

Bearing these points in mind, then, a careful attention to the changes, noted in the following pages, will soon dissipate the dreaded difficulties of the Pukkhto, which are in truth more apparent than real, and by the proficient in Hindūstinni, or one acquainted with Persian, may be very easily overcome with a little ordinary application.

The Pukkhto, in fact, like the Hindi, is a dialect of the Sanskrit as regards its grammatical construction, only Persianised in respect to the bulk of the words composing it. That is to say, in Pukkhto the nouns take corresponding inflections (where such do occur) in the oblique cases to those under like circumstances in the Hindi, whilst its adjectives and verbs undergo the same kind of, or corresponding, inflections for
gender and number as do the same parts of speech in the Indian dialect, whereas, in Persian, on the contrary, no such changes take place.

For example, in the Hindi, thour" (a horse) in the oblique cases of the singular becomes inflected, as ghore lia (of a horse), and in the plural ghoue (horses) becomes inflected in the oblique cases, as !fouroin lia (of horses). So in the l'ukkhto corresponding changes or inflections occur, as sarai (a man), da sar.i (of a man) in the singular, and sari (men), da sario or da saro (of men) in the plural. In Persian no such changes take place, as is shown in the following examples, where the concord of noun, adjective, and verb of the Pukkhto, Hindi, and Persian are contrasted together :-

PCKKHTO. HINDí. PERSIAN. ENGLISH.

| loo sarai | batica manulik | Taclan marrl. | great man. |
| :---: | :---: | :---: | :---: |
| loya klhadza | bari crandio | Talān zan | great woman. |
| da loyo saro | bare manukhoinkia | ¿ kalăn mardān | of great men. |
| da loyo kkhadzo | , barī randiyoin kià | i kalän zanān | of great women. |
| sarai ragolai | manukl $\bar{a} y \bar{a}$ | mard $\overline{\text { amad }}$ | man came |
| klhadza rãghlala | randī $\bar{a}-\bar{\iota}$ | zan ämad | ) woman came. |

And similarly, Pukkhto verbs, though they end in al and edal. corresponding to the $\quad 1 \%$ and $\bar{c} d a n$ of the Persian Infinitives, and in their conjugations assimilate to the Persian paradigms, from which, for the most part, they are derived (see Preface to the Dictionary), are in all other respects, as regards construction and inflection for gender, under the same rule as verbs in the Hindì, especially in respect to the use of the past tenses of active verbs with the Tnstrumental case of nouns. (Art: 33, 75.)

It would appear, in short, that the Pukkhto, originally a dialect of the Sanskrit, assumed its present Indo-Pcrsian form at some remote period, by the sudden and long-continued contact of Indian tribes with the Persians, from whose language, owing to their preponderating influence, a large number of words came to be used colloquially. And in time, these, without affecting its original grammatical construction, themselves becane absorbed into the language, and in
most instances, according to fixed laws of language, known to Philulogists, underwent alterations and modifications, more or less extensive or complete according to circumstances (varying, very possibly, with reference to their introduction in the first instance, colloquially or through the channel of written literature), so as to be adapted to the mould of the new dialect into which they becamo incorporated.

That the Pukkhto had already assumed its present form prior to the spread of the Arabs over Afghanistan, towards the close of the seventh century, when they first carried their arms towards India, would appear probable, since (although the Afghans have for many centurics adopted the religion and laws of their Muhammadan conquerors) it has in no way materially been affected by contact with their language, for the numerous words and phrases borrowed from that source are very rarely found incorporated with the Pukkhto, as are words from the Hindi and Persian, but are always distinct, and in most instances used in an unaltered, or but very slightly modified, form.

Further, it would seem that the region represented by modern Afghanistan was in those times, and even for centuries preceding the Muḷammadan era, successively ruled by Persian and Indian sovereigns, as is evidenced by the coins of the Sassanian kings and Hindu Rajās, which are found in such abundance, together with the multiform relics of a Hindu people, in the numerous ruins scattered over this region at the present day. And such alternations of rule from Persian to Hindu and from Hindu to Persian, must, it seems probable, have continued for centuries subsequent to the time of the Saracen conquest, for we find that, even as late as the time of Maḥmud of Ghazni, in the beginning of the eleventh century, a Hindu Rājā was ruling at Kábul. His subjects too, it is probable, were, as are the tribes of Afghanistan at this day, a mixture of aboriginal Indians and Persian colonists. Their descendants are probably represented by the Káfirs, Gujars, and other tribes of Hindu Kush and the Eastern provinces of Afghanistan (who at the present day speak dialects more or less Indian, and quite distinct from the Pukkhto), in the one case, just as in
the other the ancient inhabitants of the provinces to the westward of Kíbul are represented by the Tajiks and Hazārahs of this day, who speak modern Persian, or dialects but very slightly differing from it.

This persistence of the distinct and uncorrupted dialects, Persian on the one hand and Indian on the other, in the midst of a nation who speak a language manifestly consisting of a combination of both, is a noteworthy fact. More especially as the said nation, though it has for many centuries occupied its present ground at the point of junction between the Indian and lersian Empires--in the country known as Afghanistan to strangers, and as Pukkhtūnkwā to the Afghans or Pukkhtins-and more or less as the dominant race, since the tenth century, boast that they are a distinct nation, a peculiar people, separate from the tribes (whether Persian or Indian) amongst whom they are settled, and, claiming descent from the house of Jacob, declare that their ancestors were emigrants from the west.

But to enter here upon the question of the origin of the Afghan nation, an enquiry full of interest though it be, would be foreign to the subject of this work. It is hoped, however, that the preceding remarks will suffice as an indication to the student desirous of entering further into an analysis of the Pukkhto language, whilst by a reference to the Preface to my l'ukkhto Dictionary will be found illustrations of the changes which words from the Persian and Hindi undergo on being transformed into l'ukkhto.

With these brief indications as to the structure and family connection of the l'ukkhto language, I trust that the details contained in the following pages, despite the many shortcomings, resulting from the hasty manner in which the whole has been put together, will in some measure facilitate its study.
H. W. B.

[^0]
# PREFACE TO THE NEW EDITION. 

This New Edition is brought out by hai Sahib M. Gulab Singh and Sons, to meet the demand, and at the special request of Mrs. Bellew.

Lahure, 1901.

## PUKKHTO OR PUKSHTO GRAMMAR.

## SECTION I.

1. The Pukkhto or Puisshto in some respects resembles the Hindūstānī or Urdū. It has the same grammatical construction, and like it also is a mixed language, or, as the Afghans style it, a gudu-wada-ĵila. Round a nucleus of original words it comprises a large number of foreign ones. These latter are mostly from the Arabic, Persian, and Turki on the one hand, and from the Sanskrit and Hindüstani on the other.
$a$. The former, Persian especially, predominate in the dialects current in the western parts of the country, and the latter in those current in its eastern parts; the several nations from whom they have been derived bordering on those parts respectively.
b. Further, in the westeru parts of Afghanistan, and mixed with the general Afghan population, are numerous clans of Tajiks and Hazarahs, whose language is the Persian. And similarly, in its eastern parts, are the Gujars and Hindkis, whose language is a dialect of the Hindi.
c. Most of these foreign words are met with in Pukkhto in an unaltered form, and, except in the vicinity of the countries whence they have been derived, are for the most part used in composition only. The rest have undergone more or less modification, but the change is seldom so complete as to prevent ready recognition.
2. Pukkhto, as a written language, is seldom used otherwise than
in composition, as a vehicle for the literature and history of the nation. Epistolary correspondence and the general business of the country are conducted through means of the Persian, which is the court language, and used in preference to Pukkhto by the nobility and educated classes more or less generally throughout the country westward of Kabul. Again, the theological and judicial literature of the Afohans is almost wholly in the language of the nation whence they hare derived their religion and laws, namely, the Arabic. This kind of learning, however, is entirely confined to the priesthood.
3. Owing to the restricted employment of Pukkhto as a written language, there is noticeable a considerable diversity in the modes of writing and spelling the same words, not only in different districts or provinces, but even in the same district, and often by the same author.
a. This difficulty, though at first a stumbling block to the beginner in the study of the language, is in fact more apparent than real. It is owing. to the indiscriminate and seemingly capricious use of the modified forms of certain letters to represent sounds peculiar to Pukkhto, and varying in pronunciation as used by the different tribes composing the nation.
b. For the same reasons, the long and short vowels, as also a few consonants of cognate sound, are constantly met with changed the one for the other.
c. These remarks, if boine in mind, will, with the explanations hereafter given with the letters, in some degree simplify the study of the language to the beginner.
4. Pukkhto is written in the Naskh form of the Arabic character, and contains forty letters. With a few additions and modifications they are the same as those used in the Hindustini, with which the reader is supposed to be acquainted. The several letters used in the Pukkhto are shown in the subjoined table.

PUKKHTO ALPHABET, OR PAṬ'A-Ī. (II $\quad$ iūfitahajiz, A.)

a. Of the above letters, $, \boldsymbol{\sim}, \boldsymbol{\sim}, \dot{,}, \dot{,}, \mathcal{E}$, and $\xi$ are purely Arabic. and for the most part only found in words from that language.
b. The letters $\dot{\mathcal{}}, \dot{j}, j$, and $\dot{\mathcal{L}}$ are found in words either from the Arabic or Persian, but, with the exception in a few instances of $\dot{C}$ when it takes the place of ख $k$ of the Hindi, not in the words from the Hindi.
 or introduced from the Persian and Hindī, but not from the Arabic.
 Pukkhto. The rest of the letters are common to all the languages above named.
$e$. In composition, the letters of the Pukkhto alphabet assume the same initial, medial, and final forms as those of the Hindūstānī.
5. All the letters of the Pukkhto alphabet are considered to be, and are used as, consonants. The letters 1, , and are also used as vowels. Some of the letters require separate notice.
 wand for بن band (a dike, bank). When preceded in a word by $f$ it takes the compound sound of mb. Ex. لنبه lanba (a flame), pronounced lamba.
b. $p e$ is often substituted for ${ }^{2} f e$. Ex. نقير faqū̀ (a beggar).
c. $-t e$ is pronounced as a very soft dental. $\quad \because t a$ is a very hard palatal, and in sound resembles the $\underset{\sim}{\text { of }}$ of the Hindūstānī or the $\boldsymbol{\tau}$ of the Hindī, like which it is also called $t a$.
d. $\hat{\imath}$ dzim or $d \underline{z} e$ is an altered and softened form of $ج^{j \bar{m} m, \text { for which it is }}$

 times changed to ; ze.
e. $\dot{\boldsymbol{\tau}}$ tse is an altered and softened form of © $\underline{\text { che }}$ e, for which it is substituted in such words as (remedy), خرخ tsarkh for $\dot{\boldsymbol{\tau}} \boldsymbol{\gamma}$ charkh (a wheel), etc.
$f . \tau$ ho is a hard aspirate. It is sometimes replaced by $\gamma h e$.
$g$. $ل$ däl or de is a very soft dental. $\forall d \bar{l} l$ or $d e$ or $d a$ is a very hard palatal, and has the sound of the Hind $\bar{u} s t a \bar{u} \overline{\ddot{Z}} \ddot{\ddot{Z}}$, or the Sanskrit $\mathbf{s}$.
$h ., r e$ is a soft $r$, but always fully pronounced. $\quad{ }_{\lambda}$ re or $r$ ct is a rough palatal rolled out of the mouth with emphasis. It has a sound very similar to that of the

$i$. $; z e$ has the sound of $z$ in zeal. It is sometimes interchanged with $\hat{\imath} \frac{d z e}{}$ ${ }^{\text {and }} ج^{j i n n .} \dot{j} \hat{y}$ eh has the sound of the French $j$ in jour, or of the English $z$ in azure, or the $s$ in pleasure. It is a Persian letter, and in Pukkhto is sometimes used in place of $\mathbb{e}^{j i m}$ by the eastern Afghans, with whom it has the sound of that letter.
$j$. g gis an altered form of $ج^{j i m}$, and like that letter, as pronounced by Arabe and others, has two sounds distinct from each other. By the Yusufzais and eastern Afghans generally it is pronounced hard, as the $g$ in $g u n$, and is often replaced by $\mathcal{S}$ gaff, with which it has the same sound amongst them. By the Khataks and western Afghans generally it is pronounced soft, as the English g in gem, or more frequently as the French $g$ in gens, and is sometimes, though rarely, replaced by $j \hat{j e}$, with which it has the same sound amongst them. Ex. gala-ī (hail) pronounced and often written ؤُئُ gala-ī by the eastera Afghans is pronounced and occasionally written fof jofu-i by the western tribes. Similarly, خورب Yusufzais, is pronounced and may be written $j=\frac{k h o j}{}$ by the KLataks aud western tribes.
k. $\mathrm{u}_{\mathrm{u} k h i n}$ or kishin, called also kshe and kikheshin, is a combined form of $\dot{\tau} \stackrel{k h e}{ }$ and $\underset{\sim}{\sin } \boldsymbol{i} n$, and corresponds with the w of the Sanskrit. This letter also has two distinct sounds. By the Yusufzais and eastern tribes it is pronounced


 $\mathcal{U}^{\sim}$ shin $n$ in words introduced from the Persian. Owing to the different sounds of this letter is combined with the letter $\mathfrak{\int}$ kaf without the intervention of a vowel. By the Yusufzais and eastern Afghans the kikin, when thus combined, is always made to precede the $\int_{\text {ك }}$ käf, as in the words kiklkenāstal (to sit), killkal (to draw), likhkärah (apparent), kklhe (in), kikhkata (under), etc. But by the Khataks and western tribes the $k$ ب $k$ shin $n$, under similar combinations, is almays made to


1. $\underbrace{s} g a f$ invariably has the sound of $g$ hard, as in $g o, g u n$. Wheu written g.e, with which it is sometimes changed, it may have either sound of that letter, as has been explained above (i).
$m$. $n \bar{u} n$ has always the full sound of $n$ as in none, except when followed by ب be, when it takes the sound of $m$. Ex. . ( tanba (a shutter) pronounced tamba, wrunbe (firstiy) pronounced wrumbe.

 $r \bar{u} \underline{n} r)$, in which the $n$ is nasal. This letter is never found at the commencement of a word. Its sound is peculiar to the Pukkhto and difficult to acquire correctly.
$n$. $\quad w \bar{a} w$ used as a consonant has the sound of $w$ in was, wet. By itself it is used as the conjunction and to connect words and sentences, and also as a prefix to the particles used as signs to the dative case. For its sounds as a vowel see Art. 8, $b$.
o. $s$ he is a mild aspirate like the $h$ in humble. At the end of a word it is either sounded or perceptible, or else unsounded or imperceptible. In the former case it is called häe-zūhir, and in the latter häe-khaf $\bar{\imath}$. The $\gamma$ khaf $\bar{\imath}$ is the final letter of a large class of feminine nouns, and is added to masculine nouns and adjectives whose terminal letter is a consonant, for the formation of their feminines. In poetry this final $\delta$ is often dropped and replaced by the short vowel zwar or zabar (二). All nouns, adjectives, etc., ending in $\gamma$ zuăhir are of the masculine gender. When the letter 8 occurs at the end of Arabic words introduced into Pukkhto it is written thus 8 and sounded as $-\operatorname{H}$, and generally

2. In this work the $\times \underline{k h a f} \bar{\imath}$ is represented by the letter $a$ at the end of a word, and the $x \underset{\sim}{a} h i r$ by $h$. For the rest, Professor Forbes' system of Romanizing is here adopted, as shown in the table of the alphabet.

## THE CONSONANTS. (Ḥurūfi-sahīh.)

7. According to the Arabian system, on which the Pukkhto, like other Oriental grammars, is based, all the letters of the alphabet are used as consonants.
a．The only letters requiring notice here are $\mid$ alif and $\varepsilon$＇ain．These consonants at the commencement of a word or syllable are very weak aspirates． The former proceeds from the mouth alone，and the latter from the throat．In common with the other consonants，they depend for their sound upon the vowel by which they may be＂moved．＂
b．A consonant when moved by a vowel to form a syllable is said to be mutaharrik or＂moveable．＂When in the middle or end of a word and not so＂moved，＂it is said to be sükin or＂quiet，＂and is theu marked with the sign ${ }^{\circ}$ juzm．
c．When a consonant is doubled the sign $\Perp$ tushdid is written over it， and the letter is distinctly sounded twice．

## THE VOWELS．（Harakāt．）

8．The letters $\mid \bar{a}$, ，wàuc，and $y e$, when säkin，are used with the three short vowels zuar or zabar 二，zer 二，and peslu $\mathcal{\text {－，or fatha，liasra，}}$ and zamma，as they are respectively styled in Arabic，to form the long vowels and diphthongs．
a．Thus 1 alif，which is invariably preceded by 二 zwar，unites with it and forms the long vowel represented by $\bar{a}$ and sounded as in yarn，barn，etc． Ex．بَّ bäd（air），لy lär（road），etc．
b．，wāw säkin，preceded by its corresponding short vowel ᄅ pesh，unites with it and produces two distinct sounds，viz．，as $\bar{u}$ in rule，called wäwi－m＇arūf，




When，$w \bar{u} w$ is preceded by the short vowel－zwar，it sometimes unites with it and produces the diphthong $a u$ ，sounded as the $o u$ in sound，house，etc．
 amples．In Pukkhto，however，it is more common for the，wāw to remain distinct as a consonant，retaining the sound of $w$ ．This is particularly the case at the end of words or syllables where the ；wãu is preceded by 二zwar．Ex．；رّ

mandaw (a porch), etc. When, wāw is preceded by the short vowel -zer, it never unites with it, but remains separate, and is sounded as a consouant. Ex. سِري siwrai (shade), zive (matter), لِوي liwuāl (hungry), etc.
c. يye sākin, preceded by the short vowel 二 zwar, unites with it and produces the diphthong $a i$, which is sounded like the $i$ in file if in the middle of a word, and like the $a i$ in sail if at the end of a word. خيمه (a man), لركي largai (a stick), etc., are examples of the latter.

When $y e$ is preceded by the short vowel - pesh, which is a rare occurrence in Pukkhto, no union takes place; it remains as a consonant with the sound of $y$, as in the word muyassar (procurable).

When ye is preceded by the short vowel -zer it unites with it, and produces two distinct sounds, viz., as $\bar{u}$ (sounded like the double $e$ in feel), called yāe-m'arūf, and as $e$ (sounded like the $a$ in fate), called yāe-majh $\bar{u} l$.

 of the latter.
d. When, wāw and $y$ ye are followed by the long vowel I $\bar{c}$, they retain their sounds as consonants, $w$ and $y$ respectively, forming no union with the preceding vowel, as توان tuwān (power), بيُن bayān (recital).
9. There are then, to recapitulate, ten vowel sounds in the Pukkhto, viz., the three short vowels, zuar, zeq, and pekl, represented by $a$, $i$, and $u$ respectively; the three long vowels, formed by their combinations with |alif, ي ye, and, wāw, and represented by $\bar{a}, \bar{z}$, and $\bar{u}$ respectively; the two diphthongs au, and ai, formed by the union of, wàu and s ye respectively with a preceding 二zwar; and the two majhuill sounds of, wäu' and $y e$, formed by their combinations with $\mathcal{Z}$ pckh and - zor respectively, as above explained.
10. The following table, taken from Forbes' Hindūstānī Grammar, shows the several vowel sounds above mentioned, as pronounced in English in column i., as written in the Naskh character in col. in., and as represented in the Roman character in column inf.

11. The following symbols are used with the vowel | alif.
a. = madda, which signifies prolongation, is written over 1 alif commencing a word to prolong its sound or make it a long vowel, as í àzäd (free), instead of الازال
 above and between two contiguous vowels of different syllables to indicate their separation from each other. Ex. symbol corresponds to and in this work is represented by the hyphen in English. In Pukkhto it is used with a large class of mostly monosyllabic words to indicate z separation or division of the short vowel composing such words. Ex. $\quad \ddagger$ wa-ar
 words are pronounced as if the short vowel was - (pesh), as uur, puts, khut, etc.
c. L vaṣla siguifies "union," and, written over the ll al commencing Arabic words, gives it the vowel sound of the last letter of the preceding word, and denotes union with it as بیست المقدس litut-l-muqaddas (the holy temple, Jerusalem).
d. The symbols $\because,-$, and - tanwin, or "nuation," occur at the end of

Arabic words to denote their termination in $n$. It will be observed that these symbols are merely the doubling of the three vowel points, which then take the sounds of -an, -in and -un respectively.

## SECTION II.

THE PARTS OF SPEECH. (Kalima.)
12. In Pukkhto, as in the Arabic and Persian, the several parts of speech are classified under three heads, viz., the noun, the verb, and the particle.
THE NOUN. (Ism.)
13. The noun is a word which by itself expresses an independent meaning, Aut does not indicate time. It possesses gender, number, and case, and comprises all substantives, adjectives, pronouns, participles,

 part. pass. (beaten), شُربل shärbal, v.a. (churning).
14. The Article.-In Pukkhto there is no word corresponding with the articles $a$, an, or the. The articles are inherent in the nouns, but when special distinction is required they are expressed by the numeral . . yo (one) for the indefinite article, and by the demonstrative pronouns 10 dī, and دغג daghalu (this) for the definite article.
15. Grader (jins).-The noun in Pukkhto has two genders, the masculine (muzalckar or nar) and the feminine (mutannas or klhadza). They affect also the terminations of the verb. When not explained by the word itself, the gender of substantives, adjectives, etc., is determined by the termination of the nominative case singular, according to the following rules.
16. All substantives, adjectives, participles, etc., of the masculine gender terminate in the nominative case singular in one or other of the following ways, viz:-
a. Rule 1.-All nouns ending in the diphthong $=a i$ are, without exception, masculine. Ex.-

سی̌ي sari, a man.<br>كانَكي kānrai, a stone.

largai, a stick.
masai, a grandson.
b. Rule 2.-All nouns denoting profession or calling, and ending in ي ${ }^{i}(y \bar{c} c-m ' a r u \bar{f})$, are, without exception, of the masculine gender. Ex.-

$$
\begin{aligned}
& \text { dob, a dyer. } \\
& \text { خ } \text { th }^{\prime} \bar{u} n \bar{h} \text {, a murderer. }
\end{aligned}
$$

spähī, a soldier.
;أئي $n \vec{a}-\bar{i}$, a barber.
c. Rule 3. -All nouns ending in the perceptible o (häe-zālir) are, without exception, of the masculine gender. Ex.-
$\mathrm{s}_{\mathrm{s}} \mathrm{g}$ or ah, flour.
خربذ ghobah, a cowherd.
:! :ٕري! : prewātah, a falling.

وينبته wekkhtah, hair.
هير gerah, a master. خ' khätah, a rising.
d. Role 4.-Nouns terminating in any consonant, including; wiz and ي ye, when used as such, are, as a rule, of the masculine gender. Ex.-

> Sc kat, a cot.
> اوبنب ūkh, a camel.
> بيلهي belho, a hone.
> خوي dzoe, a son.
س.' lass, a hand.
پ̂tirg, a cock.
, io mandan, a shed.
vt
17. To the above rule 4 there are numerous exceptions. In several of them the gender is indicated by the sex, as will be seen in the annexed list, which includes most of the exceptions to the rule noted.
a. A list of feminine nouns with a masculine termination.
. lu jul, anklebone.
; barkho, the check.
برستّن brastan, a quilt.
Cf ba-an, rival wife.
بورجل borjal, a resort (place).
:

ترنّ tarkhhadz, an adze.
تروز thor, aunt.
تند! tandār, uncle's wife.
تَبر lobar, a wife.
thc tsarman, skin.
：ja－an，a girl．
خنكل tsangal，elbow．
حنز hangul，a claw．
，＇خ khāro，a cock＇s spur．
خر khapar，palm，sole．
خ hor，sister．
（Ht در durshal，door－frame．
SJ dakar＇，wheel－tire．
Kl；zāngo，a swing．
，gl．gmanz，a comb．
ستن．
K mints，a cave．
ghojal，a cow－shed．
غندل ghandal，a sprout．
غير greg．，the bosom． guucar$r$ ，herd of oxen．
，${ }^{y}$ lār，a road．
，il lānbo，swimming．
$\underset{\sim}{\boldsymbol{\sim}} \mathrm{J}$ laman，a skirt．

و liar，daughter．
لويشتشت lwesht，a span．
＊ $\boldsymbol{5}^{\circ}$ mradz，a quail．
Sine mangul，a paw．
，nor，a mother．
．
TR meghan，hand－mill．
，merman，mistress．
No meg．，an ewe．
ز＇وي naive，a bride．
ز ndror，husband＇s sister．

，رش warsho，a lawn．
ور ，wradz，a day．
，ورنا
家，waryadz，a cloud．
j，wander，a tether．
．يور yor，husband＇sbrother＇s wife．
b．Some nouns ending in ，wāu，and denoting animate beings，are both masculine and feminine．Ex．－

Stu ague，a goblin．
بيز，bīzo，a monkey．

deromelü，a bear．

18．All substantives，adjectives，participles，etc．，of the feminine gender terminate in one or other of the following ways，viz．：－
a．Rule 1．－All purely Pukkhto nouns，etc．，ending in the letter 1 alif are of the feminine gender．Ex．－
$1_{\beta} \dot{j}$ jar ac，crying．
ش sha，the back．
生 gila，robbery．

1，́ghwa，a cow．
do ml at，the loin．
in $n y \bar{a}$, grandmother．
b. Rule 2.-Nouns of foreign derivation adopted into the Pukkhto and ending in $\mid$ alif are of the masculine gender. Ex.-

1, ب! barwā, a pimp.
بورا baurāa, a drone bee.
بيك! began, evening.
ترنبيا tonbiy $\bar{a}$, cotton thread.
ا
جر jolā, a weaver.
!j zinā, adultery.
صبا saläa, morning.
KK käkā, uncle paternal.
'ono mämā, uncle maternal.
$\ddot{L}_{0}$ mulla, a priest.
'ne miyā, a friar.

Some nouns of this class, in Pukkhto, take the masculine termination e, used as a consonant. Ex.-
解 āshnāe, a friend.
خليا Kliudāe, God.

كمداي gadāe, a beggar.
أهربي umrāe, a noble.
c. Role 3.-All nouns terminating in the imperceptible \& (hae-khafi) are, without exception, of the feminine gender. Ex.-
, l aba, water.
بيله bela, an island.
${ }_{s} ; \operatorname{ci}^{\prime}$ tūra, ar sword.

كنده kinda, a ravine.
نبنه nakkha, a banner.
d. Role 4. -All nouns terminating in $\underset{\cong}{\frac{1}{2}} a-\bar{\imath}$ (yāe-musaqqala preceded by hanna) are, without exception, of the feminine gender. Ex.-
pola- $\bar{\imath}$, a bandage.
خِلَّئئِ tsapla- $\bar{\imath}$, a sandal.
 شوشَئي $s h \bar{u} s h a-i$, a firebrand. شونَئَئ shonta-ī, a pine torch. mara -in, the throat.
e. Role 5. -Nouns terminating in ${ }^{\bar{\imath}}$ ( $y \bar{a} e-m$ 'a ru $f$ alone), and denoting condition or state, are of the feminine gender. Ex. (see Art. 16, b) -

بلِي badī, evil.

خرنِّي Ki hwakhhī, pleasure.

بُلِّ kikladi, joy.

نيكِي nevi, honesty.
$f$. Rule 6.-A few plural nouns, whose singular ending in 8 thai is
obsolete, terminate in $e$ ( $y \bar{e} e-m a j h \bar{u} l)$, and are, without exception, of the feminine gender. Ex.-

إير؟ ire, ashes.
خلي
dūree, dust.
تروي tare, whey.

ز, zine, matter.

غني shane, thorns.
نيني nine, parched grain.
, mai ere, snow.
, wrîje, rice grain.
ويني wine, blood.
اوربوشي orboshe, barley.
19. Feminines are formed from masculines according to the following rules:-
a. Rule 1. -If the masculine end in the diphthong formed by changing it to $\begin{aligned} & \text { fe il (yäe-molayyana preceded by hamza). Ex- }\end{aligned}$

$$
\begin{aligned}
& \text { اليريدَئي apridai, Afridi male. } \\
& \text { إِيريَئيُ aprīda-i, Afridi female. } \\
& \text { يوسِّزَي }
\end{aligned}
$$

l. Rule 2.-If the masculine end in $\bar{\imath}(y a \bar{a}-m$ 'ar $\bar{u} f$ alone) the feminine is formed by dropping the final $\bar{\pi}$, and adding $\chi_{j}$; ain. Ex. (Art. 16, b) -

در:بي
دوبنر
cochin, a cobbler.


ذائِي $n \vec{a}-\bar{\imath}$, a barber.

هأتي hātī, elephant, $m$.

c. Rule 3.-If the masculine ends in any consonant, excepting |calif,; wain,

:

. ching, a cock.
charge, a hen.


سوي voe, buck hare.
سويه goya, doe hare.
d. Rule 4.-Those masculine nouns ending in a consonant which are of
one syllable, formed by the long vowel ; $\bar{u}$ ( $w \bar{u} w i-m ' u r \bar{u} f$ ), or of more than one syllable, the last of which is formed by that vowel, form the feminine by replacing $;$ by the short vowel zabrr 二 and adding $>$ haie khaf $\underset{\imath}{ }$ to the last letter of the word. Ex. (Art. 22, e) -

شيور sh $\eta^{\prime \bar{u} n, ~ a ~ s h e p h e r d . ~}$
شينه shquana, a shepherdess.
شكونر shk $\bar{u} n \underline{n}$, porcupine, $m$.



كمدرْ gadūn, Gadūn, $m$.

e. Role 5.-Nouns terminating in the perceptible 8 (häe-zähiv) form the feminine by inserting $\quad n \bar{u} n$ before the final $\gamma$ lie, which then becomes imperceptible (hāe khafī), as in the following examples:-

اونببنه úkkhbana, camel-woman.
غوبه ghobah, cowherd.
غربنه ghobana, cowherdess.

كوربه korbah, a host. كربنغ /horbana, a hostess. dernelmah, a guest, $m$.
dider melmana, a guest, $f$.
20. To the above rules (Art. 19) there are several exceptions in the case of animate objects that have entirely different words for the opposite sexes, just as in the English. The following list comprises the most common examples :-
c- īs, a horse.

آ $\overline{\text { آ }}$ äkklhai, wife's brother.
"kikina, wife's sister.
یلار plār, father.
روo mor, mother.
, plandar, step-father.
هير
;ربرو
ترله tarla, cousin, $f$.
8 ; trah, uncle.
ر, ${ }^{\prime \prime}$ tror, aunt.

خبتّت tsahkhtan, husband.
بنثّ kikhadza, wife and woman.
خوريَ thora-e, nephew.
خورز khorza, niece.
خر da d=oe, son.
屈 lür, daughter.
(A); zalmai, youth.
dies: peghla, maid.
skihar, father-in-law.
خولني
sarai, man.
ارتين، artina, woman and wife.
minda, buffalo, m.
mekkha, buffalo, $f$.
غوتي ghwa-e, bull.
اغ ghwā, cow.
ليور lewar, husband's brother.
; igdror, husband's sister.
3ير merah, master.

- merman, mistress.

نار nā̀īnah, male.
disto mädina, female.

نجرْ ng.or, daughter-in-law.
خر
; nikeh, grandfatber.
nyū, grandmother.
8, ; wräreh, brother's son.
ورير , wrera, brother's daughter.
; wror, brother.
خر khor, sistor.
Sllalak, boy.
خَنَئي jina-i, girl.
21. Number ('adad).-There are two numbers in Pukkhto, the singular (wähid) and plural (jama'). The singular terminations of nouns have been described in the preceding articles, 16 to 20 . It remains now to explain how the plurals are formed from them.
22. The plurals of masculine nouns are formed from the singulars according to the following rules :-
a. Rule 1.-All masculine nouns ending in the diphthong nominative plural by changing it to $\overline{\bar{z}}$. To thisrule there are no exceptions. Ex.-

$$
\begin{aligned}
& \text { سبيَ spai, a dog. } \\
& \text { سن, spí, dogs. } \\
& \text { سی sarai, a man. } \\
& \text { سِي sapic, men. }
\end{aligned}
$$


كن, ك kawūnki, doers.
<يز,
, wayūnki, speakers.
b. Rule 2.-All masculine nouns ending in ei (yūe-m'arūf) (Art. 16, b) form the plural by adding ${ }^{\text {t }} \boldsymbol{a} n$ to the last letter of the nominative singular. Ex.-

دوبي dobī, a dyer.
دربيّن dobiyān, dyers.
خرني

spähī, a soldier.

كسبي
Kashiyān, artificers.
c. Rule 3.-Nouns masculine ending in any consonant, including, wäw and $y e$ when used as such, but excepting s zūhir, form the plural by adding di, ina to the nominative singular, if they denote inanimate objects. Ex.-

يرهار parhär, a wound.
parhärūna, wounds.
S draw, a pledge.
گرورونג grawūna, pledges.

دند dand, a pond.
دندونه dandüna, ponds.
shoe, a stitch.
skoyūna, stitches.
d. Rule 4.-Nouns masculine ending in any consonant, and denoting
 nominative singular. Ex.-

e. Role 5.-Nouns ending in a consonant, and of one syllable formed by the long vowel, $w \bar{a} w$, or of more than one syllable, the last of which is formed by that vowel, form the plural by changing, was into | alif and adding $\delta$ zāhir to the last letter of the nominative singular. Ex.-

سور swor, a horseman.
سوار swärah, horsemen.
شیور sh pun, a shepherd.
Ar shpānal, shepherds.
شيول shool, a hedge.
شُله shpälah, hedges.

بيلتون biyaltūn, separation.
بيلت'ن، biyaltānah, separations.
كندترنـ kundtūn, widowhood.
كندتُنّه kundtānah, widowhood.
Sarmūn, a gut.

- ${ }^{1} \mathbf{l o g}_{3}$ larmannah, the bowels.

Note. -Some of these nouns use the plural form as a singular noun. Ex. . dart (belly-ache), (knee-cap).
f. Role 6.-Nouns masculine ending in $\gamma$ zap heir, and which form their feminines by the insertion of $\quad n \bar{u} n$ before the final $\gamma h$ (Art. 19, e) form the
plural by inserting ${ }^{( } \bar{a} n$ before the terminal $\gamma h$ of the nominative singular which itself remains unaltered．Ex．－

غ ghobah，a cowherd． غوبانه ghobūnah，cowherds．

> dيله melmah, a guest.
> dildo melmānah, guests.
g．Rule 7．－A class of masculine nounswhich end in a consonantiand denote sound alone，form the plural by adding，$⿴ 囗 十$ hair to the nominative singular．Ex．－

区 $\%$ brach，a sneeze．
ریپ：prachalār，sneezes．
شر shirr，a pattering．
shirahār，patterings．

شرنكت shang，a jingling
شرنكه shrangahār，jinglings． saar，a rumbling．
，
$h$ ．Rule 8．－Many nouns of the masculine gender，ending in any letter and for the most part denoting inanimate objects，have a plural signification and are the same in the singular and plural．Ex．－
$x_{3}$, or ah，flour．
x
§ ${ }_{\text {§ }} \mathrm{kuch}$ ，butter．

区 $\mathbb{y}^{\text {lo }}$ mail $\bar{u} c h$, cotton．
 وينتّه wekkhtah，hair．

23．To the above rules there are a few exceptions．The following list comprises the most common examples．
，
x，
$j, j$ wror，a brother．
污；$;$ urūna，brothers．
8 Fr trap，an uncle．
ترْته trūna，uncles．
خرئ dzoe，a son．
خُ dzäman，sons．
خ thar，an ass．


خرش kharshan，horse－dung．
خرشنه خharshana，stable refuse．
${ }_{8}{ }_{j}$ rah，a heart．
${ }_{\infty}{ }_{8}$ ；zrūna，hearts．
（غ ghat，a thief．
غلهُ ghla－ah，thieves．
س $\bar{\top} \bar{a} s$ ，a horse．
．
ل to male，a comrade．
tho mla－ah，comrades．

Note．－Some nouns，the last syllable of which ending in a consonant is formed by the short vowel－zwar，make the nominative plural by inserting $\varepsilon$
hamza above the last syllable. Ex. رو wazar (a wing), g; waza-ar (wings), alkhwandar (a steer), سخخرندر sherkwanda-ar (steers), etc.
24. The plurals of feminine nouns are formed from the singulars according to the following rules.
a. Rule 1.-Nouns of the feminine gender ending in $\mid$ alif, and denoting inanimate objects, undergo no change for the nominative plural with the eastern Afghans, but with the tribes of the west the plural of such words is formed by adding , we or $w \bar{\imath}$ to the nominative singular. Ex.-

$$
\begin{aligned}
& 1_{b}{ }^{j} \text { jara } \bar{a} \text {, a crying. } \\
& \text {;راري jạāwe, cryings. } \\
& \text { lo } h \bar{a} \text {, an egg. } \\
& \text { هاوي hāwe, eggs. }
\end{aligned}
$$

Li., wainā, a dirge.
, waināwe, dirges.
بل balā, a calamity.
balāwe, calamities.
b. Role 2.-Nouns feminine ending in $\frac{1}{〔} a-\bar{\imath}$ in the nominative singular make no change for the nominative plural. Ex.-


mara-i, the throat, throats.
nwara-ī, a morsel, morsels.
c. Rule 3.-Feminine nouns ending in $\bar{\imath}$ in the nominative singular form the nominative plural by changing it to $\underset{\underset{y}{f}}{\substack{x \\ a-\bar{\imath}}}$ Ex.-

بلبِي $b a d \bar{\imath}, ~ e v i l . ~$
بذَئ
تنكي tang $\bar{\imath}$, strait.
تنگي tanga- $\bar{\imath}$, straits.

خرإِي
خرارِيُ نيكي nekī, virtue. نيكيكي neka-i, virtues.
d. Rule 4.-Nouns feminine ending in the 8 khafi form the plural by changing it to $e$ (yāe-majhūl). Ex.-

خ 스ara, a she-ass.
خري khare, she-asses.
;رْ tūra, a sword.
توري tūre, swords.

بنثّه kiladza, a woman.
بنڭي khhadze, women. $d^{\prime}$ nāla, a canal.
نلي näle, canals.
e. Role 5.-Nouns feminine ending in a consonant form the plural
by adding the short vowel zen $-i$ to the last letter of the nominative singular, or $e$, as in the preceding rule. Ex.-

, ${ }^{8}$ lar, a road.
,ll abri, roads.
Ton meghan, a handmill.
TR O mechanic, handmills.
f. Rule 6.-But if the feminine noun end in, wa $w$ in the singular, it


; $\quad$; $\overline{\text { a }} n g o$, cradle. زانكُكوكِ zāngogāni, cradles.

ورشو warsho, a lawn. ورشوكا $\quad$, warshogāni, lawns.
25. To the above rules there are a few exceptions, in the case of some feminine nouns which, denoting consanguinity or relationship, form their plurals irregularly. The following list comprises most of them. The final $e$ is often replaced by $-i$.

خور hor, a sister.
خر. khwainde, sisters.
ر mors, a mother.
يريندي mainde, mothers.
لور lur, a daughter.
لونر
. . hor, a sister-in-law.


ندرور ndror, husbands sister.
ندروراني $n d r o ̄ r a ̄ n e, ~ h u s b a n d ' s ~ s i s t e r s . ~$
¿نجرْ igor, son's wife.
;ز,
ناوي nāwe, a bride.
ن'ويُسِ nāwiyāni, brides.
(in ny az, a grandmother.
نيكّ ny
26. Case (hālat).-Like the Arabic, the Pukkhto recognizes only three states of the noun.
I. The actor or "agent" ( $f \vec{a}$ 'il), which includes the nominative and instrumental cases.
II. The adjunct or " oblique" (izäfat), which includes the genitive, dative, ablative, locative, and vocative cases.
III. The acted upon or "object" (mafa'ūl), which is represented by the accusative case.
a. Of these several cases, the nominative and accusative have one and the same form in all nouns and under all circumstances. The remaining cases, called oblique cases, are distinguished by the addition of certain particles to the nominative cases singular and plural, for each case separately except the instrumental, which has none.
27. In some classes of nouns the oblique cases of the singular are inflected, that is to say, the termination of the nominative case is changed. The following rules are observed :-
a. Rule 1.-Masculine nouns that end in any consonant, including!alif, $w \bar{a} w$, and $\gamma z \bar{a} h i r$, as also such as end in the vowel $-\bar{i}$ ( $y \bar{a} e-m$ 'arūf $f$, are, with rare exceptions, incapable of inflection in the singular. But those that end in the diphthong $\begin{gathered}\text { ي́ } \\ a i \\ \text { inflect or change it to } \\ i \\ i\end{gathered}$ in the oblique cases of the singular.
b. Rule 2.-Feminine nouns that end in the letters 1 alif,, wāw, or $y$ er, as also such as end in the vowels $-\bar{i}$ and $=a-\bar{i}$, are incapable of inflection in the singular. But those that end in 8 倓afī change it in the oblique cases singular to $e(y \bar{a} e-m a j h \bar{u} l)$, and those that end in a consonant inflect the oblique cases singular by adding the short vowel zer $-i$ to the last letter of the nominative.
28. All nouns of whatever kind, and of both genders, invariably inflect the oblique cases of the plural by the sign, $o$ or $-u$ at the end of the nominative. The following rules are observed:-
a. Rule 1.-In the plural the oblique cases of all masculine nouns are inflected by the addition of, o to the last letter of the nominative case, if it end in
 final $y$ is dropped and replaced by, in the inflected cases. Sometimes the in-

b. Role 2.-In the plural of all feminine nouns the oblique cases are formed by dropping the ${ }^{e}$, them by, o or $\stackrel{\{ }{-} u$. If the nominative end in 1 alif, the oblique cases are formed by adding, wāw to it.
29. The nominative case ( $\left.h \bar{a} l a t i-f \bar{a}^{\prime} i l\right)$ is the simple form of the noun, as سrي $\operatorname{sarai~(a~man),~zmaka~(the~earth).~In~all~nouns~and~in~both~}$ numbers the nominative has the same form as the accusative case, from which it is distinguished by its position in a sentence. In those nouns that are not capable of inflection in the singular the instrumental case has the same form as the nominative and accusative. They are distinguished from each other by the following rules :-
a. Rule 1.-The nominative case precedes the accusativein all constructions with an intransitive verb, or the present and future tenses of a transitive verb.

 sarai sarai wah (man beats man), سري سري وهي

b. Rule 2.-The nominative case follows the instrumental in all constructions with the imperfect and past tenses of transitive verbs. Ex. .
 killed the snake).
30. The genitive case (hālati-izāf $\bar{\imath}$ ) is distinguished by the particle
 (the roof of a house), دَ بَ دَ سرِي لاسَ دَ س, da saṝ lās (the man's hand), كَ of woman).
31. The dative case (hālati-mafa' $\bar{u} l \bar{\imath}$ ) is distinguished by the particle $t a$ or $\begin{array}{r}\text { ت } \\ t a \\ t a \\ \text { (to, unto), which always follows its noun. Ex. }\end{array}$
 rāka (give to me), نسرِي ته وركه sarī ta warlcrah (he gave to the man).
$a$. The particles $\& l a, x, f$ lara,, wata, and , wata, are commonly used in place of تَ
b. In composition $\varnothing$, , wa wata is often used instead of the forms above noted, but the , wa precedes and the $x$, wata follows the noun.
32. The accusative case (l!ālati-mafa' $\bar{u} \bar{l} \bar{u})$ has the same form as the
nominative, except in the personal pronouns. That is to say, it has no particle either prefixed or affixed, and is never inflected in the singular number. It is distinguished by its position in a sentence, which is after the nominative, as has been explained above. (Art. 29, a.)
33. The instrumental case (hālati-fá $\left.{ }^{-1} \bar{l} \bar{i}\right)$ is recognised by its simple inflection in nouns capable of inflection, and by its position at the commencement of a sentence in nouns incapable of inflection in the singular number. It is thus, in the latter case, distinguished from the nominative, which has the same form, but follows the instrumental and agrees with the verb in gender and number. The instrumental case can only be used with the imperfect and past tenses of transitive verbs.
a. The instrumental case in Pukkhto is analogous to the instrumental case with ${ }^{n e}$ of the Hindustānī, when the particle $k$ ك of that language is not used with the noun which represents the object. That is to say, the instrumental case in Pukkhto represents the "agent" or actor, and precedes the "acted upon" or object, which is placed in the nominative case, the verb agreeing with it in gender and number. Ex.-
 Pukkhto, Hindūstānī, عررت ني 'آلَمي ما, 'aurat ne $\bar{a} d m \bar{l} m a ̄ r a ̄ a ̀ ~(t h e ~ w o m a n ~ b e a t ~ t h e ~ m a n) . ~$

34. The ablative case (hālati-jarrē) is distinguished by the particle $\downarrow l a$ or $\bar{J} d a$ placed before the noun, and the particle $\downarrow$ na after it.
 the tree).
$a$. Sometimes the complement $\downarrow n a$ is rejected and replaced by the short vowel zabar 二 $a$ or $\gamma$ khaf $\bar{\imath}$ added to the last letter of such nouns as end in a consonant and are uninflected in the singular. Ex. © house), له la dzāya (from the place).
35. The locative case (hālati-nisbat $\bar{\imath}$ ) is distinguished by the preposition « $p a$ (on, by, with, etc.). Ex. سپ pa sar (on the head),
 .
$a$. This preposition is sometimes written $\Longleftarrow$ pa. It is also coupled with the adverb كبنبِ likshi, which follows the noun as a complement, to denote
 the house ?),
36. The vocative case (hālati-nid $\bar{a}$ ) is distinguished by the interjection $a i$ or, o preceding the noun. The former is properly a Persian word, but it is in common use, and perhaps as frequently heard as the proper Pukkhto word gl. In words and phrases from the Arabic the interjection 勺, $_{\text {, }} y \bar{a}$ of that language is used.
a. In nouns of the masculine gender, and denoting animate objects, the letter 8 Kihafi, or the short vowel 二, is added to the last letter of the vocative case in the singular, whether the noun be inflected or not. Ex. Jلألي (oh father !),
$b$. In nouns of the feminine gender, and denoting animate objects, the short vowel - $i$ is added to the last letter of the vocative singular, if the noun end in a consonant. In other feminine nouns the vocative case singular, whether inflected or not, has no sign besides the prefixed interjection. Ex. لي ai khori (oh

c. In the plural of all nouns, both masculine and feminine, the vocative case has no other sign than the interjection prefixed to the inflected form of the noun.

37. In conformity with the preceding rules all nouns in the Pukkhto language may be classed under eight declensions. Of these four are for nouns of the masculine gender, and four for nouns of the feminine gender.

## DECLENSIONS OF NOUNS OF THE MASCULINE GENDER.

38. Declension I.-In this declension are comprised all nouns of the masculine gender that end in the diphthong ai. They inflect the
oblique cases in the singular, and are declined according to the subjoined form.

سهي sarai, a man.
singular.



da sariyo, of men.

Ac. $\quad$ ئر sara, a man.
In. $\quad$ mari, by a man.
L. $\quad$. $p a$ sari, on a man.

Ab. ل\& ل\& la sari na sari yo from a man. from men.
V. لي سريه ai sariya, oh man! sariyo, oh men!
a. The oblique form of the plural is sometimes contracted by elision of the final letter of the nominative. Ex. دَ wm da sago, for b. Examples of nouns of the first declension.
osai, deer.
يتَي patti, field.
Fin jamal, winter.
ستورَي storai, star.

غانَبي ghākhhai, peak. كانرَي kan quai, stone. لئكي largai, stick. هيِرِكِي mega, ant.
39. Declension II. -In this declension are included those nouns of the masculine gender that end in any consonant, and denote inanimate objects. As a rule they do not inflect the obliçue cases in the singular, and are declined according to the subjoined form.
singular.
N. , Stor, a house.
G. $\quad$ ك $d a$ kor, of a house.
D. Sc Kt ك kor ta, to a house.

Ac. $\quad$ Stor, a house.
In. $\quad$ Stor, by a house.
L. $\quad$.

Ab. كور ك $+\infty$ la kor na, from a house.
V. اي كي ز ai hora, oh house!
floral.
 ك $d a$ korūno, of bouses.

كورورور Korūna, houses.
كورنر korūno, by houses.

غ la korūno na, from houses.
'ai korūno, oh houses!
a. Sometimes the oblique cases of the plural are contracted by rejection of

b. A few nouns of this declension inflect the oblique cases in the singular. They are of rare occurrence, of only one syllable, and effect the change by transposing the short vowel from the centre to the end of the word. Ex. غر ghar (a mountain), ذَ لَ da ghra (of a mountain), etc.
e. Examples of nouns of the second declension.

$$
\begin{aligned}
& \text { برج bruj, tower. } \\
& \text { parhār, wound. } \\
& \text { 2 dand, pool. } \\
& \text { skoe, stitch. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { S kamar, cliff. } \\
& \text {, S graw, pledge. } \\
& \text { Slawar, club. } \\
& \text { marg, death. }
\end{aligned}
$$

40. Declension III.-This declension includes those nouns of the masculine gender that end in a consonant, or in the long vowel $\bar{\imath}$ (yäe$\left.m^{\prime} a r u ̈ f '\right)$, and denote animate objects. They do not inflect the oblique cases in the singular, and are declined according to the subjoined form.
$\therefore m a ̄ r$, a snake.

## SINGCLAR.

N. lo $m \bar{a} r$, a snake.
G. $\quad$ Lo $\overline{\text { L }} d a m a \bar{r}$, of a snake.
D. $\quad \dot{\infty} \mathrm{l}_{0} m \bar{a} r t a$, to a snake.

Ac. $\quad$, $m \bar{q} r$, a snake.
In. $\quad j_{0} m \bar{a} r$, by a snake.
L. $\quad \operatorname{lu}_{0} \chi_{\text {پ }} p a m \bar{a} r$, on a snake.

V. Th a māra, oh snake!

## PLURAL.

Ulo mārān, snakes. , ذارْ da mārāno, of snakes.
 نار
,
號 $p a$ mārāno, on snakes.
艮 la mārāno na, from snakes.
lai mārāno, oh snakes!
a. This declension also includes one or two nouns which, ending in the long
 pl. كندوان kandūān (corn-bins).
b. As in the preceding declensions, the oblique cases of the plural are

c. Many nouns of this declension are often declined in the same way as
 plārūna, etc.
d. Examples of nouns of the third declension.

اونب $\bar{u} k k h$, camel.
©
soe, hare.
ga-ad, ram.

41. Declension IV.-In this declension are comprised only those nouns, ending in a consonant, that denote actual sound. They do not inflect the oblique cases in the singular, and are thus declined :-
كرب lorap, a crunch.

SINGULAR.
N. كر krap, a crunch.

Skrapahār, crunches.
G. دَ ذَ كر da krap, of a crunch.
D.
A. چ Krap, a crunch.

In. $\quad$ Skrap, by a crunch.
L. پ pa krap, on a crunch.


a. Examples of nouns of the fourth declension.

ترزكت trang, twang.
$\checkmark$ char, chirp.
$\rightarrow$ khur, retch.
is daz, bang.

declensions of nouns of the feminine gender.
42. All nouns of the feminine gender in Pukkhto are comprised in the four following declensions.
43. Declevsion V.-Comprises all feminine nouns that end in $\frac{1}{\text { en }}$ or $\overline{\text { o }} \bar{i}$. They do not inflect the oblique cases in the singular, and are declined according to the subjoined form. (Art. 24, c.)
N.
singular.

D. $\quad$ جَنَي

Ac. $\quad$ جَنَئئ $\quad$ ج ina- $\bar{i}$, a girl.
In. $j$ جنَئيُ $j i n a-i$, by a girl.


V. الي جنُّئُ ai jina-ī, oh girl!

PLURAL.
a. Examples of nouns of the fifth declension.

اوسَيُئ osa-i, hind.
خبلئيُ
سَئئِ spa-ī, bitch.
ششوشي shūsha-ī, firebrand.

$$
\begin{aligned}
& \text { خورير khwārī, poverty. } \\
& \text { نبالـير kkhādī, delight. } \\
& \text { نيكي nekī, honesty. } \\
& \text { يارپ yār } \bar{\imath} \text {, friendship. }
\end{aligned}
$$

44. Declension VI.-Comprises all nouns of the feminine gender that end in $\gamma \underline{k h a f i}$. They inflect the oblique cases in the singular, and are declined according to the subjoined form.

Klchadza, a woman.
singular.
dis
于 da kkhadze, of a woman.
D.

Ac. بنثئه kkhadza, a woman.
In. بنڭثي kkhadze, by a woman.
L. $\quad$ بنڤ ${ }^{2}$ pa kikhadze, on a woman.

Ab. lb la kkk khadzo na, from women.
V. بي بنشي ai kikhadze, oh woman! khadzo, oh women I
a. Examples of nouns of the sixth declension.

تور tūra, sword.
$\alpha_{5}^{*}$. chirga, hen.
سويه sola, hare.
Ht shoa, night.

8ليند linda, bow.
WS Ho mälga, salt.
d; wan, tree.
45. Declension VII.-Comprises those nouns of the feminine gender that end in 1 alif. For the most part they denote inanimate objects. They do not inflect the oblique cases of the singular, and are declined according to the subjoined form.
balā, a calamity.
sit aclab.
N. $\quad{ }^{1}$ 」 balā, a calomity.
G. دَ بل da balā̃, of a calamity.
D. بلا ته $\quad$ batā $t a$, to a calamity.

Ac. $\quad$ balā, a calamity.
In. لل بل balā, bỳ a calamity.
L. $\quad$ لا
 V. الي بلا ai balā, ob calamity! ai balāo, oh calamities!
a. In the oblique cases plural بلاور balàwo is sometimes used instead of the form above given.
b. Examples of nouns of the seventh declension.
${ }^{1 . j}$
دء d’uä, prayer.
دني duniyā, world.
ش shā, back.

## PLURAL.

. بلارتي balāwe, calamities.

بلا, balāo ta, to calamities.
بلاوب balāue, calamities. balāo, by calamities.
يه pa balān, on calamities.
46. Declension VIII.-Comprises those feminine nouns that end in a consonant. They inflect the oblique cases of the singular by adding the short vowel zer $-i$ to the nominative, and are declined according to the subjoined form.
لا lār, a road.

## singular.

N. $\quad \int^{\text {l }}$ lār, a road.
G. كَ كلر da lāri, of a road.
D. \& لڭ lāri ta, to a road.

Ac. $\quad 8$ lār, a road.
In. $\quad ل \quad$ lāri, by a road.
L. Jit pa lāri, on a road.

Ab.
V. الي لار ai lāri, oh road!

PLURAL.
il lāri, roads.
; リ'
lāro ta, to roads.
للا lāri, roads.
, لौāro, by roads.
, لا
\&i, ل\& la lāro na, from roads.
,لڭ ai lāro, oh roads!
a. Examples of nouns of the eighth declension.

> برست. brastan, coverlet.
> پpaltan, battalion.
> tsarman, skin.
> , gamanz, comb.

## THE ADJECTIVE. (Ismi-sifat.)

47. The adjective is a noun of quality, denoting the property or attribute of the noun with which it is coupled.
a. An adjective, when used purely as such, must always precede its noun and agree with it in gender, number, and case. Ex. كُ كُ ؤم gud ās (a lame




b. An adjective, when used as a noun, follows the substantive it qualifies, and agrees with it in gender, number, and case. Ex. .
 da (the sword is sharp), سيري تكه טي sarai takrah dai (the man is strong).
c. If an adjective qualify more than one noun, and they be of different genders, then it is used in the masculine pl. Ex. . àspa dwāra-ah gud dī (the horse and mare are both lame), سري او بنثغ او , sarai o kkhadza o wīndza dre wāra-ah nājor dī (the man and
 o kkhadzo zar $\bar{u} k \bar{i}$ (the clothes of sick men and women).
48. Adjectives follow precisely the same rules as the nouns in regard to gender, number, and case.
a. Role 1.-Adjectives ending in the diphthong $=a i$ are of the masculine gender, and declined like nouns of the first declension. They form their feminines like nouns of the same class by changing the diphthong ي́ $a i$ to the vowel $=a-\bar{i}(\operatorname{Art.19,a})$, and are then declined like nouns of the fifth declension.

Frequently the feminine termination ${ }_{2}^{2} a-\bar{i}$ is dropped, and replaced by the short vowel zed $-i$, as تجر ragi for تريُ taga-ī. Ex.-
pradai, strange.
تُبِي tagai, thirsty.
خرشني th $\bar{u} s h a i$, empty.
ghalai, silent.

كرندي garandai, silent.
كَجكي ganja, bald.
lewanai, mad.
نري narai, slender.
b. Rule 2.-Adjectives ending in any consonant are of the masculine gender, and declined like nouns of the second declension, with this difference only, that they generally make no change for the nominative plural, which remains the same as the nominative singular. In the oblique cases of the plural the, o of inflection is added direct to the nominative. Such adjectives form their feminines in the same way as nouns that end in a consonant (Art. 19, c), by adding 8 khafi to the last letter of the masculine form, and are then declined like feminine nouns of the sixth declension. Ex.-

$$
\begin{aligned}
& \text { /gägd, long. } \\
& \text { : plan, wide. } \\
& \text { خرِ } k \text { th } \bar{u} g, \text { burt. } \\
& \text { كسك sauk, light. }
\end{aligned}
$$


c. Role 3.-Adjectives that end in $\gamma$ zap air are masculine, and declined like nouns of the second declension. They form the nominative plural masculine by adding hamza over the last syllable of the nominative singular masculine. Ex.
 of inflection takes the place of the terminal $\gamma$ of the nominative, that letter being rejected in those cases. They form the feminine by changing the terminal $y \underline{z} \bar{a} h i r$ of the masculine to $\leqslant \underline{k h a f i}$, and are then declined like feminine nouns of the sixth declension. Ex.-

تير torah, sharp.
خ khapah, angry.
سویخ sūchah, genuine.


غررو ghwarah, chosen.
ر, K'ن nākārah, useless.
ي galah, free.
hah, good.
d. Rule 4.-A small class of adjectives that end in a consonant, and generally
consist of only one syllable formed by the long vowel ; $\bar{u}($ ( $(\bar{a} w i-m$ 'ar $\bar{u} f)$ or, 0 (wãwi-majhul), form the feminine by dropping the , replacing it by the short vowel zabar 二 $a$, and adding $\gamma$ khafi to the last letter of the masculine form (Art. 19, d). Such adjectives are declined according to the second declension in the masculine, and according to the sixth declension in the feminine. Ex. هروت prot,



$$
\begin{aligned}
& \left.\begin{array}{ll}
100 & \text { mor }, \\
\gamma_{1} & \text { mara }
\end{array}\right\} \text { satiated. }
\end{aligned}
$$

$e$. There are some exceptions to the last rule, in the case of adjectives that form their feminines irregularly. Ex.-

$$
\begin{aligned}
& \left.\begin{array}{c}
\begin{array}{c}
\text { تَ } \\
\text { تَده } \\
\text { tod, } \\
\text { tauda, }
\end{array}
\end{array}\right\} \text { hot. } \\
& \left.\begin{array}{rr}
\text { vi, } & d r u ̄ n d, \\
\dot{\infty}, ~ d r a n a, ~
\end{array}\right\} \text { heavy. }
\end{aligned}
$$

$f$. A few adjectives in the masculine form the nominative plural in the
 to the nominative singular and dropping its terminal long or short vowel. Ex. ( mrah (dead), etc.
49. Comparison.-Adjectives in Pukkhto have no regular degrees of comparison expressed by one word.
a. The comparative is expressed by using the positive with the ablative case of the noun to which it refers, itself agreeing in gender, number, and case with the noun it qualifies. Ex. سري له بنشي نه دنكُ دي sarai la kkhadze na dang dai (the man is taller than the woman), بنثغه له هلـك نه دنكه ده kikhadza la halak na
danga da (the woman is taller than the boy), له jannac làr la weikilitah na nara-i da (the road of paradise is finer than a hair),
 sticks), Likhadzr la salo na kanzore di (women aro weaker than men).
b. The superlative is expressed by using a noun of multitude or quantity with the positive, the noun and adjective agreeing in gender, number, and case. The words commonly used are the following :-

$$
\begin{aligned}
& \text { تلك tali, perfectly. } \\
& \text { تول tol, all. } \\
& \text { der, much. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { زي'ziyāt, more. } \\
& \text { حد hadd, limit. } \\
& \text { و' wā!ah, whole. }
\end{aligned}
$$


 mulk pa wäuro tak spān wuh (the whole country was perfectly white with nnow,
 la hadda der näkūrah sarai dai (he is a most worthless man), تر حدَّ هير تُرجن دنَ tar hadda der quhrjan dai (he is most wrathful).

## THE NUMERALS. ('Adād.)

50. The numerals are used as adjective nouns, and are subject to the same rules for gender, number, and case as the nouns generally. They are cardinal and ordinal.
51. Cardinal Numbers.-Of the cardinals, the first, يo, has only the singular. It is subject to change for gender like a noun with the same termination ; that is to say, the feminine is formed by the addition of $\gamma$ khafi. The masculine form is declined like a noun of the second declension, and the feminine form like a noun of the sixth. Ex. دَيو سي

a. All the other cardinals have only the plural. They make no change for
 the oblique cases by adding the, of inflection to the nominative. In those that
end in $\gamma$, this letter suffers elision in the oblique cases. Ex. $8, d_{\text {dwah (two), }}$,

$l$. The cardinal numbers are as follows :-

52. Ordinal Numbers.-These are formed from the cardinals by
 شبر shpag. shpagam, etc. If the cardinal end in s it is dropped before


 (eighty), اتيايم atiyāyam, etc.
a. The first and second ordinals are formed differently from the rest. The
 wrunubai (first) is used to express the first ordinal. The second cardinal 8 dwah (two) is changed into an ordinal by replacing the last letter with yam, as دوير dwayam (second)
b. The ordinals form their feminines according to the gencral rule by adding $\delta$ khaf $i$ to the last letter of the masculine form. Ex. لر: ليم سيكي dreyam sarai (the third man), درييمه ور dreyama wradz (the third day).
53. Some of the cardinals are used as nouns of number. Ex. شل shil (a score), سل sil (a hundred or centum, but only used in the singular), $j z a r$ (a thousand or mille),
a. Distribution is expressed by doubling the cardinals, as يو يو yo (one by
 mazdụ̄̆ūno la dre dre paise warka (give the labourers three pice apiece).
b. Precision is expressed by repeating the cardinal with the particle $d p a$
 las pa las sar ${ }^{\bar{i}} d \bar{\imath}$ (there are precisely ten men).
c. Duplication is expressed by adding the word $\dot{\varepsilon}$ bragh (a fold) to the cardinal, as دري برغ dre bragh (three-fold), where the meaning to be conveyed is
 ${ }^{\gamma}$ dā spa-ī pindzah bragh zawzāt zeg.edali da (this bitch has produced a litter of five). With reference to crops, the particle ${\underset{\Downarrow}{ }}^{p} p a$ is used interposed between
 da las pa yo da dāno ba rāwrī (this land is strong, it will yield ten-fold in grain).
d. Multitude is expressed by using the particle $\alpha_{v}$ pa with the oblique plurals
 pa zargūno rā māt shaw $\bar{i} d \bar{\imath}$ (they have broken in on us by thousands).
$e$. Universality is expressed by coupling the word $\gamma_{j}$, wärah (the whole)
 , وlhpag. tana sarī̀ dì o shpag. wạrah kānrah dì (there are six men, and
 (I have two horses, and they are both lame). (N.B. درلر is a contraction of

f．Fractional numbers are expressed as follows：－－ （a half），لرَ
 （one and a half），بِاو بُلِّ دوx ， pāo bāndi dwchl（two and a quarter）．

## THE PRONOUN．（\％$\alpha m \bar{r}$ ．）

54．In Pukkhto there are six different classes of pronouns．They are the personal，the demonstrative，the possessive，the interrogative，the relative，and the indefinite pronouns．

55．Prrsonal Pronoun（zamēri－munfasil）．－There are three personal pronouns，corresponding to the first，second，and third persons．Theyare $;$ ；


56．First personal pronoun（mutakallim）makes no change for gender， and is thus declined ：－

$$
{ }_{j} z a h, \mathrm{I} .
$$

singular．

N．
G．$\quad-\quad-\quad$－
D．لاته－راله
Ac．


Ab．
V．


Ac．
In．$x_{0}^{\prime}$
L．
Ab．لها له
V．
．

$$
\dot{+}!_{\infty} \& l a m \bar{a} n a
$$

pleral．
${ }^{8}$ ；zalh

La | dzamā |
| :--- |

$x_{0}{ }^{\prime}{ }_{0}$ māta
Lo $m \bar{a}$
1o $m \bar{a}$
ho pa mā
الي ai mā
！－الي ai mā
$\underbrace{\text {－}}_{\text {－}} m \bar{u} n g$
 がメインo mūnga ta Eكigo $m \bar{u} n g$

d

$m e, m i$
$m e, m i$
rā $t a, l a \bar{a} l a$ to me．
me．
by me．
on me． from me． oh me！
we．
dzamn̄$g . a, m \bar{u}, m u h \quad$ of us． mūg．a ta
$m \bar{u} g$ ．
$m \bar{u} g . a, m \bar{u}, m u h$
to us．
pa $m \bar{u} g . a$
la mūg．a na
us．
by us．
on us．
from us．
友 ai mūnga ai mūg．a oh us！
a. The Genitive Case.-Of the two different forms of this case in the singular, the first or ' distinction is meant to be expressed. Ex. خمـ خُوي لي dzamä dzoe dai (he is my
 dzamā tūra la stā na tera da (my sword is sharper than yours), آس خُم' دي $\bar{u} \boldsymbol{s}$ dzamā dai (the horse is mine). When no particularity or emphasis is meant to be expressed, the second form ${ }^{-}{ }^{m i}$ or $m e$ is used, and it always follows its

 aches).

This second form of the genitive case must be carefully distinguished from the same form of the instrumental case. It can be used with intransitive verbs in all tenses, but with transitives only in the present and future tenses.
b. The Dative Case.-The particle $\quad$ ta, both in the singular and plural, may be changed for any of the affixes mentioned as signs of the dative case in Art. 31, $a, b$. The second form of the dative !, rā, though mostly used in the singular, may also be used in the plural. It is commonly employed in ordinary conversation where no emphasis ordistinctionisintended. Ex. يإ , rià ta wāya (tell me, or anyone else present). Itis also prefixed to verbs and adverbs to indicate the dative of the first personal pronoun, as راكول, rākawul (to give me), راباندي rābānde (upon me). It is sometimes changed to لע $k \bar{u}$. Ex. © for
 (the chief put the loss upon me).
c. The Instrumental Case.-This case, in both its forms, is only used with the imperfect and past tenses of transitive verbs. The first form, ${ }_{\infty} m \bar{a}$, always precedes the verb, and is used when special emphasis or distinction is meant to be expressed. Ex. .
位 mā dā hase hechave na dai wayalai (I never said so). The second form of the instrumental case, me or $m i$, is employed when no special emphasis or distinction is meant. It may precede or intervene between parts of the verb. Ex. ورته warta me wai or ورته وته warta mi wi (I said to
him), وركيي مي دي warkaبrai me dai (I have given it to him, or her, or it), هورئي مي خرلِلِ دل doda-i me khwarili da (I have eaten the bread).
$d$. The second form of the genitive and instrumental cases in the plural, $\sum_{0} m \bar{u}$ or $\chi_{0} m u h$, is used precisely in the same manner mutatis mutandis as the -me or $m i$ of the singular to which it corresponds. Ex. . mulk m $\bar{u} z \bar{g} g$. dai (our country is rugged), thihabare war
 $d a$ (we have tilled the earth).
57. Ruce.-Whenever the second forms of the first, second, and third personal pronoun are used in construction with a transitive verb in the imperfect or past tenses, they denote the agent in the sentence. In any other construction with intransitive verbs, or the present and future tenses of transitive verbs, they indicate the possessive or genitive case.
58. Second personal pronoun (mukhätib or häzir) makes no change for gender, and is declined as follows :-

|  |  | \& tall, thou. singular. |  |  |
| :---: | :---: | :---: | :---: | :---: |
| N. |  | $\pm$ talu |  | thou. |
| G. | טي- |  | $d e, d i$ | of thee. |
| D. | درتّ - د دله |  | darta, darla | to thee. |
| Ac. |  |  |  | thee. |
| In. | دي - |  | $d e, d i$ | by thee. |
| L. |  | $\mathrm{l}^{\chi}$ |  | on thee. |
| Ab. |  | ¢ ¢ ل l la tā na |  | from thee. |
| V. |  | 'ا ai tū |  | oh thou! |
|  |  | plutal. |  |  |
| N. |  |  |  | you. |
| G. | Sosor | \% | mo, mak | of you. |
| D. |  |  |  | to you. |
| Ac. |  | 倍 $t \bar{s} s \bar{u}$ |  | you. |


| In. | +0-90 |  | mo, mah | by you. |
| :---: | :---: | :---: | :---: | :---: |
| L. |  |  |  | on you. |
| Ab. |  |  |  | from you. |
| V . |  | ai tāsu |  | you! |

 under precisely the same conditions as the corresponding forms of the first personal pronoun (Art. 56, a). Ex. .

 charta dai (where is your son?), צ. تر, tūra de tsa showa (what is become of your sword?).
b. The Dative Case.-The second form of this case is used in the same way as the corresponding form of the first personal pronoun (Art. 56, b). Ex. لـهكَوري

 $t \bar{a} t a d a r k a y a i m i d a i$ (I have given it to thee). The form, $ل$ dar of this pronoun, like the corresponding dative form of the first personal pronoun ( $1, r \bar{a}$, is used as a pronominal dative prefix with verbs and adverbs, to indicate their relation to the dative of the second personal pronoun, as درترتل dartlal (to go to thee), دريسي darpase (after thee). Ex. درخَم dardzam (I am coming to thee), درپبسي يم darpase yam (I am after thee).
c. The Instrumental Case.-The two forms are used in precisely the same manner as the corresponding forms of the first personal pronoun (Art. 56, c).
 ( $t \bar{a}$ vale māta khabar karai na dai (why hast not thou informed me?), or better
 lïdah (didst thou see it?), ورُكه شُوكي غزا $m \bar{u} n d a l i d a$ (hast thou found the strayed cow ?).
59. 'Lhird personal pronoun ( $g h \bar{a}-i b$ ). There are two pronouns to
represent the third person, viz., a proximate and a remote. They are thus declined:-
(Proximate.) لي de, he, she, it.
singular.
N.
دي ـ د! ـ دی de, dā, dah
he, she, it.
G.
 of him, her, it.
D.
دي - ده - لِ de, dah,di

In.
-
L.
巳
to him, her, it. him, her, it. by him, her, it. on him, her, it.
Ab.
V.


$$
\text { الي دي } \text { د ai de }
$$

PLCRAL.
N.
G.
دَ دِيو - دَ ديُر da dwio, da deo
D.
dwīo ta, deo ta دويو ته ـ ديُو ته

Ac.
in.
لويو ـ لـيُر dwio, deo

Ab.

V.
they.
of them.
to them.
them.
by them.
多 -
on them.
from them.
oh them!
$a$. This pronoun is used to designate the third person when present before the speaker, or to point out the proximate of two or more third persous mentioned together. It undergoes no change for gender, and of the different forms that first given is the one most commonly used in conversation. Theothers are chiefly met with in




 haghal topak de (or duh or di) ta warlia, give the gun to him (out of many).
N.
G.
D.

Ac.
In.
L.

Ab .
V.
N.
G.
D.

Ac.
In.
L.

Ab.
V.
dغ haghah
J Ja luaghah

dis haghalu des haghah did dy pa haghah
$\pm$ dix d la laghalh na
هي ai haghah
plobal.
\& \& hagha-ah
今́ da lagho
E Hagho ta هُ hagha-ah ; lagho $\therefore$ pa hagho
ג (ai hagho
he, it.
of him, it. to him, it. him, it. by him, it. on him, it. from him, it. ob him! it!
they.
of them.
to them.
them.
by them.
on them.
from them.
oh them!
$a$. This pronoun is subject to change for gender, and in the feminine becomes هi هi haghi or hagha (she), and is declined like a noun of the sixth declension. Ex. هغر بنخر ت luagho (or higho) klhadzo ta (to those women).
$b$. The second forms of the genitive, dative, and instrumental cases of the remote third personal pronoun, $x$, $h$ haghah, are used under the same rules precisely as the corresponding forms of the first and second personal pronouns. Ex. يبنّه ئر

 shäa (get close to him), خيله بنثغه ئي رُ وهله khpula kihhadza e wu wahala (he beat

c. The second form of the dative case, $\boldsymbol{\rho}$ war, like the corresponding forms of the first and second personal pronouns ( $1, r a$ and $\nu$ dar), is used as a pronominal dative prefix with verbs and adverbs to denote their relation to the dative of third

 （hast thou given one rupee to the beggar？），ور war e lia！（he has given（it）to
 ，wartsakiha likshenäst（he sat down with him），etc．
$d$ ．These pronominal dative prefixes $1, r \bar{a}, \boldsymbol{\jmath}$ dar， $\boldsymbol{\rho}$ war，when used as simple pronouns are often subject to change，as \＆ل ل lā la for $ل$ ل 1 ，rā $l a$ ，لَ $d a$ la for $\&$ ，dar la，\＆，wa la for $\&$ ，war la，etc．

60．Demonstrative Pronouns（zamīi－ishāarat）．－There are two kinds of demonstrative pronoun，viz．，the proximate and the remote．
a．Proximate．－The proximate demonstrative pronouns are three in number，


> دغג daghah, this.
singular．

| N． | f． J $^{\text {d }}$ | m．${ }^{\text {د }}$ daghah | dagha | this． |
| :---: | :---: | :---: | :---: | :---: |
| G． | كَ ¢ِغي | دَ da daghah | da dighe | of this． |
| D． | لِغي تها | د daghah ta | diglue ta | to this． |
| Ac． | دَّغ | daghah | $d a g \underline{h} a$ | this． |
| In． | － | 人 $\chi^{\text {daghah }}$ | dighe | by this． |
| L． | \％ | ¢ pa daghalu | pa diglue | on this． |
| Ab． <br> V． | له＝هِي نه | ذ | la digne na ai dighe． | from this． oh this！ |
|  |  | plural． |  |  |
| N． | f．لا | m．${ }^{\text {L }}$ د dagh $a-a h$ | daghe | these． |
| G． | كَ دِّرو | در da dagho | da digho | of these． |
| D． | دِّ | dagho ta | digho ta | to these． |
| Ac． | لني | 納 dagha－ah | daghe | these． |
| In． | وِغر | dagho | digho | by these． |
| L． | ¢رهِ | 持 pa dagho | pa digho | on these． |
| Ab． | لها دِخرِ نها | ¢ ¢ ¢ ل la dagḩo na | la digho na | from these． |
| V ． | بِ دِيْ | 年 ai dagho | ai digho | oh these！ |


 ( da dagho saro pa matlab bānde poh nanhwam (I don't understand the meaning of these men).
b. d d $\bar{a}$, this.

## bingulab.

N.
G.
D.

Ac.
In. $\quad$ v- de, dah.
L. $\quad 8$ د

Ab. لها دله la de na, la dah na.
V. الي دي دي دا ai de, ai dah.

PICEAL. de.
Ј da deo.
ديو لّه deo ta. de. ديو deo. پ. $p a$ deo. ( له دير لي



c. The third form of proximate demonstrative pronoun, x $x^{\prime}$ / hāyah (this), makes no change for gender or number, but in the oblique cases is inflected to هhe by the rejection of the final $x$. It is a very emphatic form of the demonstrative pronoun, and is only used with reference to an object actually present. Ex., ' ' '

d. Remote.-The remote demonstrative pronouns are two in number, viz., גغ لغ haghal and (that). They are the proximate and remote third personal pronouns (Art. 59).
61. Possessive Pronoun (zamīi-mushtaral). -Pukkhto has no separate word for the possessive pronoun ; but it is expressed by the adjective خيل klpul (own) used with the several personal pronouns respectively. It is declined regularly, like a masculine adjective (Art. 48, b), and forms
 plōr mi khpul räta wayalai dai (my father himself has told me), بنثيل خلَ

zall khpul talai yam (I myself have gone), خيل بلار وهلي يُم khpul plär wa. halai yam (my own father has beaten me).
a. More frequently the oblique form in the locative case is used. Ex.
 (هغ haghah pa khpula lidalai dai (he himself has seen).
62. Interrogative Pronoun (zamāri-istifhäm). -There are five interrogative pronouns commonly used in Pukkhto. They are tsolv
 and 8 رomet tsomra (how much ?).
a. practice is applied only to human beings. It undergoes no change for gender or number, but in the oblique cases becomes '- chāa. Ex. خرك tsok ye (who art

 varkawam (to whom shall I give it ?).
 objects. It is declined regularly like a masculine adjective, and forms the feminine according to the general rule (Art. 48, b). Ex. كم لـ لي $k \bar{u} m$ dai (which is it ?),

 saro topa-ale urrule shawī dì (which men's muskets have been lost ?).
c. At tsa (what ?) can only be applied to inanimate objects. It makes no change for gender, rumber, or case, that is to say, is indeclinable. Fx. ثه وابي


d. خt tso (how many ?) and 8 y tsonura (how much) are both indeclinable, and used only in the plural. The former is applied to both animate and inanimate objects, and the latter to inanimate only. Ex. tro tanu sarī
 tsomra ghanuin wī (how much wheat may there be in the bin ?).
63. Relative Pronoun (ismi-mausul).-The relative pronouns are
formed by combining the interrogatives with the conjunction dr rli $i$ (that). Thus كرم kūm chi (whichever) applied to both animate and inanimate objects; and洃
a. The relative pronouns must always precede the conjunction commence the sentence. The correlative pronoun (jawabi-mausu $\bar{u}$ ) always follows the conjunction or completes the sentence.
b. The remote third personal pronoun did laghah (he, she, it) is used as the
 tsok chi $i$ nekī kawi haghah ba sawäb gati (whoever does rightly he shall reap the
 ziyārat lara biyāya (whichever cow is lame, her take to the sanctuary or asylum, i.e., take the lame cow to the asylum), גic ; har tra chi darta wāy tah haghah wu nana (whatever he says to thee, that thou believe, i.e.,
 mewo na dī haghe preka (whichever trees are not of fruit, them cut down, i.e., cut

 have done this deed, for them a severe punishment is necessary, i.e., a severe punishment is necessary for the men who have done this deed).
64. Indefinite Pronoun (ismi-tankīr).-The following are commonly
 $\pm$ tsa (anything), and يو yo (one).
a. خرك tsok (anyone) is the same word as the interrogative pronoun (Art.



 da chā pradī sarī pa māl bānde lās ma achawa (lay not your hands on the property of any strange man).
b. خثيني dzane or (some) is only used in the plural and for both genders. In the oblique cases it is inflected in the regular way. It is used with
reference to both animate and inanimate objects. Ex. خني بنه دي ثنني بـ zane

 consider fitting).
c. $\underset{\star}{ }$ ts a (anything) is used with reference both to animate and inanimate objects. It is indeclinable (Art. 62, c). Ex. ثه ts a sh ta pa kish (is
 there any fowls in the village?), خغ دِ آوريدلي טي ta de āwredalī di (have you heard anything ?).
d. ي. yo (one or a) is used mostly with reference to animate objects. It is declined regularly, but has only the singular (Art. 51). Ex. يو سي وهلي يم
 lu la rāka (give me at least a somewhat?).
e. The following adjectives are also in common use as indefinite pronouns:-

> lU bul, another.
> بير der, many.

نور nor, more.
\& hare, every.
$f$. The following compound indefinite pronouns are in common use :-




$$
\begin{aligned}
& \left.\begin{array}{l}
\text { nor der, } \\
\text { نور nora der, }
\end{array}\right\} \text { many more. } \\
& \text { نورغ ويره }
\end{aligned}
$$

g. The following make no change for gender or number, and only those combinations with خوكك tsok are subject to inflection.
bU خرك bul took, other person.
bul ts a, other thing.
nor tesol, who else.
nor ts, what else.

هر خركك hart took, everybody.
خ Tets sol, nobody. ثر شر Lar ts, however many.

## INFINITIVES. (Musüdir.)

65. Under this head are included simple infinitives, and the verbal nouns derived from them, as well as the participles.
a. The Inifnitive Mood (masdar) of both transitive and intransitive verbs is used as a masculine noun, and as such is subject to inflection in the oblique cases


 la dero wahalo na tap shawai dai (he has become exhausted (or haggard) by many beatings).
b. Tee Gerund or Verbal Noun (ismi-maṣlar) is used only as an abstract noun, and is formed from the infinitive, whether of active or neuter verbs, by rejecting the final $ل$ and substituting $\quad, \bar{u} n$ for the masculine and $\infty \quad n a$ for the feminine. Ex.-
 لio manal, to obey.
© manūn, $\quad$ manana, obeying.
.
華 pêjand $\bar{n}$,



Note.-The masculine affix gun, as shown above, appears to be the true one for forming the gerund from all verbs, and thus assimilating it with the class of nounshaving the same termination (Art. 19, d). In practice, however, the feminine
 rejedana da püuro nalikila da jimī da (the falling of leaves is a sign of winter),
 care for the binding of his own oath).
c. The Present Partictple (ismi-hāliya), which is the same as the third person singular of theimperfect tense of verbs, denotesindefinite present action, and

$$
\begin{aligned}
& \int_{5} \text { taral, to bind. } \\
& \text { sätal, to keep. }
\end{aligned}
$$

is only used as a noun. It is formed from the infinitive by rejecting the final $ل$ and substituting the s zahir for the masculine form. In those verbs, whose penultimate or antepenultimate syllable is formed by the short vowel $\sim a b a r=a$, this is prolonged to the long vowel $\mid \bar{a}$ previous to the change for the present participle. The former class form their feminines by changing the final $\gamma /$ to to $n a$. Ex. .
 ing). In those of the latter class the lengthened vowel la reverts to the short one二 $a$, and the final $\gamma h$ is replaced by $x$ na. Ex. $\boldsymbol{x}^{\prime \prime} خ$ hihātah, m. גï خ khatana, $f$.

d. The Active Participle (ismi-fá $i l$ ) is formed from the infinitive, whether of active or neuter verbs, by rejecting the final $ل$ and substituting |وسيدل . osedal (to abide), ووسيدونكي! losedūnlai oredūnai (a resident); وسيدوني , wayal (to speak), ويرنكي waȳ̄nkai or ويوني wainai (a speaker).
e. The Passive Participle (ismi-mafa' $\bar{u} l$ ) is formed direct from the infinitive by adding the diphthong $-a i$ to the final $ل$ of that mood for the masculine, and the short vowel kasra - $i$ for the feminine (Art. 48, a). Ex. No wahal
 süledalai, m. سوليدلي sūledali,f. (abraded).
$f$. In some verbs the passive or past participle is contracted by the elision of the final $ل$ of the infinitive. Ex. آخستل âkhistal (to take), آخست anthistai


g. The present and past participles are commonly used as adjectives. Ex. duniyā tered̄̄ni da (the world is flecting), دنيا' تيريدوِنِ دل jiba lari (he has an obstructed speech).

## SECTION III.

THE VERB. (Fi'al.)
66. The verb is a word that expresses being, doing, or suffering in reference to time, either present, future, or past. It is of two kinds, viz., active or transitive, and neuter or intransitive, and possesses moor?, tense, number, and person.
67. Mood (sigha) indicates the kind or character of the action. There are five moods, viz., the infinitive, the indicative, the imperative, the subjunctive, and the potential.
68. The Infinitive Mood (masdar) is the simple form of the verb. and for the most part is only used as a verbal noun (Art. 65, a). All infinitives end in one of three terminations, viz., $ل$ edal. The two last of these infinitive terminations are added to nouns and adjectives in converting them to rerbs. Ex.-

| \% tod, hot | ت; todawul, to heat. <br> ;inu todedal, to become hot. |
| :---: | :---: |
| mpin, white |  سيرينيدل spinedal, to become white |
| kihūg, hurt | خرْورول kihūgauul, to hurt. <br> خربِيدل- khūgedal, to ache. |
| 1 | لندولـ landawul, to shorten. لنديدل landetal, to grow short. |

a. Verbs whose infinitives end in $ل$ al alone may be either transitive or intransitive. Ex.-

> بund batilhal, to give.
> شُربل shārbal, to churn.
> كتل katal, to look.
> .

> ختل kilatal, to rise.
> خنكل zangal, to swing.
> نتبتل niklhatal, to stick.
> وتل watal, to issue.
b. Verbs whose infinitives end in $ل$, whare, without exception, transitives. Ex.-

J;
pattazul, to raise.
dymal lamsawul, to incite. هاتْل
c. Verbs whose infinitives end in ${ }_{\mathrm{J}}^{\mathrm{J}}$, cdal are, with only two or three
 all intrausitives. Ex.-

خورُّدل lihwer-edal, to slip.
لیی, rapedal, to shiver.
شليرل shledal, to tear.
69. The Indicative Mood (musiliui) denotes simple being or doing, as


a. The Indicative Mood has nine tenses, viz., three of present time formed from the verbal root, and six of past time formed from the infinitive mood (Art. 73).
70. The Inperative Mood (amr) properly has only a second person in both numbers, but a third also is commonly used. The imperative mood is always formed from the present tense, both in transitive and intransitive verbs, by substituting the 8 khafì for the pronominal affix of the second person singular, and prefixing the particle ; wu for both singular and plural.
a. In derivative verbs formed from nouns and adjectives the imperative is formed by using the imperative mood of the auxiliary J; hawul (to do), in combination with the noun or adjective, if transitive, and with the imperative of the auxiliary
, spinaucul, to whiten or make white. spinedal, to become white.
71. The Subjunctive Mood (shartfiya) implies doubt or condition, and generally requires another verb to complete the sentence. Ex. «
 na wuh.shawai (were the power mine that deed would never have occurred), كه lii zah jo? wai (if I were well).
a. The Subjunctive Mood bas thrce tenses preceded by the conjunction ${ }^{5}$ li (if). They are the present, past, and future. The first is the same as the present indicative with the conjunction prefixed. The past and future tenses are formed from the past participle of the verb, coupled with the corresponding tenses of the auxiliary يم yam ( I am ).
72. The Potentral Mood (imk $\bar{a} n \bar{u}$ ) implics possibility or obligation, and also has three tenses, a present, past, and future. They are formed by coupling the past participle of the verb with the corresponding tenses; of the auxiliary شرل shual (to become or be able). Ex. در: darogh na sham vayalai (I cannot tell a lie), زوكري كولِ شي nolirē lawuli
 ba tilai na shī (his foot is hurt, he will not be able to go).
73. Tense (zamān) denotes time. There are nine different tenses. Three of them relate to present time, and the other six to past time.
74. Present Tenses.-The tenses of present time are the present, the aorist, and the future. They are always formed from the root of the verb) in all regular transitives and intransitives; and the root of the verb is obtained by rejecting the infinitive terminations al, a , wul, edicl.
a. The Present Tense ( $h \bar{a} l$ ) is formed in three different ways, in accordance with the three different terminations of the verb. Thus-

1. Those verbs, whether active or neuter, whose infinitives end in $ل a l$, form the present tense by adding the pronominal affixes (Art. 76, a) direct to the root of the verb for each person in both numbers.
2. Those verbs whose infinitives end in $ل$, wul, which is merely the transitive auxiliary كول kawul (to do) deprived of its initial letter, form the present tense by adding that of the auxiliary, deprived of its initial letter, to the root of the verb for the several persons in both numbers.
3. And similarly those verbs whose infinitives end in يدل edal, which is the intransitive auxiliary كيدل kedal (to become) deprived of its initial letter, form the present tense by adding that of the auxiliary, thus deprived of its initial letter, to the root of the verb for the several persons in both numbers.

The formation of the present tenses from the verbal root is shown in the subjoined table:-

|  | infinitive. |
| :---: | :---: |
| Active | ترل to bind كرزول to turn |
| Neuter | ; to swing ليوهيدل to understand |


| PRESENT ترم | AORIST, ُُ ترم | FUTURE. وُ بِ تـرم |
| :---: | :---: | :---: |
| كرزوم | \%ُكرزوم |  |
| زانكّم | رُ زانكم | رُ به زلنكّ |
| \% | وُ | ورُ بِ |

In Pukkhto, as in the Hindūstānī, the present tense is constantly used to represent past action, the speaker adopting the dramatic instead of the narrative


號 haghah wu wayal chizah ba dā lihabare heclare na manam (he said that he would never believe that news).
b. The Aorist or Indefinite Future Tense ( $m u \backsim \bar{a} r^{\prime} \bar{\imath}$ ) is formed from the present simply by prefixing the particle $8 ;$ or $;$ wu, which corresponds with the Persian prefix 0 me or $m \overline{\text {, }}$, to each person in both numbers. In some verbs (generally those commencing with two consonants without an intervening vowel, such as : pregdal, Kikhllienawul, etc., with which the prefix could not be cuphonious) this particle is altogether rejected. In such cases there is no difference between the aorist and the present tense, except in meaning, which is decided by the context. Ex. starai wagarcii pa kihob likshe ārām mūmè (the tired mortal finds rest in sleep),竍 balikihana mūmam (I hope I shall or may obtain forgiveness for my sins).
c. The Future Teuse (mustaquil) is formed from the aorist simply by adding. the particle $x b a$, the characteristic sign of the future, to its several persons in botl numbers. This sign may precede or follow the particle $;$ wu, when that sign of the norist exists; and when it does not, the future sigu may intervene between the syllables of the verb, as pre pre ba g.dan for



1. If the personal pronouns (emphatic form, Art. 56) be expressed in their
emphatic forms, the future sign بَ lu always precedes the particle; wu, and may even be separated from it by the intervention of other words of the sentence.
 that work in the morning or to-morrow).
2. If the personal pronouns be expressed in their non-comphatic forms, then the sign of the future always follows the particle $;$ wu, and may either intervene

 ( mark, I will beat you if you do so again).
3. Past Tenses.-The tenses of past time are six in number, viz., the imperfect, the past, the continuative past, the perfect, the pluperfect, and the doulstful past. They are formed directly from the infinitive as regards the three first, and directly from the past participle as regards the three last, both in active and neuter verbs, as is shown in the subjoined form.


a. The Imperfect Tense (mnisē istimrār̄̄) iuplies continuity of past action uot yet complete.
4. In active or transitive verbs the imperfect, like all otherpast teuses, is only used in the third person with the pronoun or other ayent of the verb in the instrumental case, and is subject to change for gender and number to agree with the olject in the nominative case, if other than the first or secoud personal pronouns. In the
singular it has two forms for the masculine : either the infinitive is used in its unaltered form, or it is altered by substituting $x$ zāh $h i r$ for its final $ل l$ and prolonging the penultimate short vowel zalar $二 a$ to its corresponding long vowel $\mid \bar{a}$, as
 by merely adding 8 khaf $\bar{\imath}$ to the unaltered infinitive, as $ل_{j}$ taral, $d_{j} ;$ tarala;
 unaltered infinitive, and the feminine by adding to it the long vowel e, or more commonly its corresponding short vowel kasra - $i$. But if the object of the verb be either the first or second personal pronoun, then the infinitive alone is used with the proper pronominal affix attached, and the corresponding pronoun itself may be expressed or understood in the nominative case, as تر taralalam, etc. Ex. هغ hagho kikhadza


5. In regular neuter or intransitive verbs whose infinitives end in يلر edal the imperfect tense is formed direct from the infinitive by attaching the proper pronominal affixes for the first and second persons, which are not subject to change for gender. But for the third person the following changes occur. In the singular the masculine is formed by substituting $8 \underset{\sim}{a} h i r$ for the final $ل l$ of the infinitive, and the feminine by simply adding 8 khafi to it, as pohedah, $f$. : y pohedala. In the plural the masculine is formed from the unaltered infinitive, and the feminine by adding e eor一 $i$ to it.
b. The Past Tense (mā̃̄̄ mutluq) denotes an indefinite perfect action. It is formed from the imperfect tense merely by the prefix of the particle $; u u$ for both active and neuter verbs. In some verbs this particle is altogether rejected as redundant or inharmonious, as explained with respect to the aorist tense. Ex.
 wu tar'ala (they tied the woman), etc.
c. The Continuative Past Tense ( $m \bar{u} \bar{\imath} \bar{\imath} \bar{\imath} m u d \bar{a} m \bar{\imath}$ ) denotes continuous past action, habit, or usage, and is formed from the imperfect by the addition simply of the particle $x$, $b a$, which may follow or precede the verb. Ex. spai mi tāpal ba, or هر هغ

aw ba khabare kavuli (he used to come to me, sit with me and talk), Lhaghal lala la wahala (he used sometimes to pet his wife, sometimes to beat her).
$d$. The Perfect Tense ( $m \bar{a} \bar{a} \bar{\imath} q a r \bar{\imath} b$ ) implies the recent or perfect completion of an act. It is formed from the past participle of the verb coupled with the third person present tense of the auxiliary يم yam (I am) for transitives, the agent being in the instrumental case as previously explained. For intransitives nosuch chavge is observed, and the past participle is conjugated regularly with the present tense of the auxiliary in number and person. But in verbs, transitive and intransitive, the participle suffers inflection for gender and number in all the persons, but the auxiliary only in the third person singular. This rule applies to all compound tenses. Ex. كت'أت دِ لوستي دي kitāb di lwustai dai (bave you read the book?)

 ghlo dzamūnga tsalor $\bar{u} k \underline{k} h \bar{\alpha} n n \bar{\imath} u u l \bar{i} d \bar{\imath}$ (thieves have seized four of our camels).
$e$. The Pluperfect Tense ( $m \bar{a} \tilde{\imath} \bar{l} l a^{\prime} \bar{\imath} d$ ) denotes action long since completed or past. It is formed according to the same rules for transitives and intransitives as the preceding tense, by coupling the past participle of the verb with the past tense of the auxiliary يم yam (I am).
$f$. The Doubtful Past Tense ( $\left.m \bar{a} \bar{\sim} \bar{\imath} t a s l_{i} k_{i}\right)$ ) is formed from the past participle of the verb, coupled with the future tense of the auxiliary يم yam (I am) according to the rules above given, both for verbs transitive and intrausitive.
6. Person and Number (zamā-ir wa 'idàd).-Each tense has three persons, corresponding with the first, second, and third personal pronouns, and two numbers, the singular and plural. In all tenses and both numbers the third person is subject to inflection for gender, and in compound tenses the first and second persons also.
a. In all present tenses of transitive verbs, and in tenses present and past of intransitive verbs, the different persons in the singular and plural are distinguished by the affix of certain pronominal particles that are inseparable from the verbs. They are styled "affixed personal pronouns" (?amā-iri muttaṣila) and are as follows, viz.-


The first and second of these pronominal affixes in both numbers are also used with the imperfect and past tenses of transitive verbs, when their corresponding personal pronouns happen to be the olject in a sentence governed by such a verb, which, as bas been previously explained, requires that the "yent or subject should be in the instrumental case, and the object in the nominative case, and to agree with the verb in gender, number, and person. Ex. .
 .
6. The regular personal pronoun, styled, in contradistinction to the pronominal
 also used in the nominative case as the agent in a sentence, with the preseut tenses of transitive verbs, and with all tenses, present and past, of intransitives. They are not always expressed with the verbs, but must be always understood when not so. Generally their expression denotes emphasis or distinction. They are as follows, yiz.-

$$
\begin{aligned}
& \text { singutar. } \\
& \text { \& zall, I. } \\
& \text { i talh, thou. } \\
& \text { xis haghah, he, it. } \\
& \text { xid luagha, f., she. }
\end{aligned}
$$

PLURAL.
;-
g'س tās $\bar{u}$, you.
*גغ ${ }^{\text {* }}$ haghal, they.
هغ llaghe, $f$., they.

As the agent in construction with the past tenses of transitive verbs, these pronouns are conjugated in the instrumental case with the third person of the verb, both in the singular and plural. They always precede the verb, and are as follows, viz.

SINGULAR.
PLURAL.


 -
77. Besides the moods and tenses before-mentioned, the verb has a

* The nominative plural of the third personal pronoun is usually met with as abovo

gerund or verbal noun, a present participle, an active participle, and a passive or past participle, as has been explained in Art. (is.

78. In Pukkhto the verbs may be divided into three classes, viz., the active or transitive verb, the neuter or intransitive verb, and the derivalive or compound verb, which may be either active or neuter in significanttion. Each of these classes of verbs is here described separately, as they present numerous variations in the modes of forming their paradigms.
79. But before proceeding to the description of the several classes of verbs, it is necessary first to show the conjugation of certain verbs that are used as auxiliaries in the formation of several of the tenses of both active and neuter verbs. The auxiliaries are yam ( I am), infinitive wanting; كيدل liedal (to become) ; and wheal (to be).
80. The verb $\operatorname{yn}$ yam ( I am) is very defective and irregular. It has no infinitive nor imperative mood, and is thus conjugated.

INDICATIVE MOOD.

Present Tense. I am, thou art, etc. SINGULAR.
م.: s; zeal yam.
ئي talk ye.


Past Tense. I was, thou mast, etc. singular.
jj yah wum.
و゙ tall we.
m. $\quad$ of dis haghath u uh.

Future Tense. I shall or will be, etc. singular.
يه : yah ba yam.
ته tall ba ye.



We are, you are, etc.

$$
\begin{aligned}
& \text { plebal. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ت'س, tāsū } y a-\bar{\imath} \text {. }
\end{aligned}
$$

Ai
فغي في - شته
We were, you were, etc.
petal.

تِّ
;

We shall or will be, etc. pleat.



هغي بها وبی hague ba wii.

## SUBJUNCTIVE MOOD.

Present Tense. If I were, etc. singular.
Sc S ti tall we.

f. Sc Ki high wit.

Past Tense. If I had been, etc. singular.
 كه اله وي - واي
 t.

Future Tense. If I would have been, etc. singular.
Sc
Sc ته بله وي
m. $\quad \gamma$ g ب
$f$. ${ }^{\prime}$, -

If we were, etc.
plural.
 كه تَاسو ويُ

كه إي
If we hat been, etc.

## plural.

Sc $\mathrm{K} i \mathrm{~m}$ mung wat, wāe.
Sc اته Si l haghah mai, ware. Sc كه هغي وي - واي

If we would have been, etc.
PLURAL.

 ;
Si haghe ba we, wi.
a. The Present Tense. Indicative Mood. -The form $\begin{gathered}\text { Ait shea } \text { of the }\end{gathered}$ third person singular and plural, is both masculine and feminine. It is used instead of the form ai, when affirmation, interrogation, or emphasis is intended with reference to objects absent or remote. db dais, on the other hand, is used under the same circumstances with reference to objects actually present



 stā pa kil̄̄̄ lkhlhe wane shia (are there trees in your village ?), , shit (there are); ل دا ستا خوي لي da stā dzoe dui (is this your son ?), dzamā


 tūra da (it is so-and-so's sword). In cases where special emphasis is required,

 mā hatalai dui kandy ta-ash dui ghala pa lister mixhta du (I have looked, the bin
 da dart zeal wã̀ /am (look again; there is, I tell you).
b. Present Tense. Subjunctive Mood. -There is another form of the third person, singular and plural, of this tense, formed by the addition of the
 F gina. Its use implies probability or belief, and it is often added to the third person of the future and aorist tenses of verbs to denote certainty, belief, or obligation. It is seldom used in conversation, but is common in books.
81. The intransitive auxiliary verb كيدل legal (to become) is very defective, but regular in its formation. It has only three tenses of the indicative mood, and these are used in forming the present and past tenses of intransitive verbs. It is conjugated as follows :-

INFINITIVE MOOD. كيدل kedal (to become).

## INDICATIVE MOOD.

Present Tense. I become or am becoming, etc. We are becoming or become.

> singular.
> كيرّم - كيكم legal, kegam.
> كيرِي - كيكي

Future Tense. I shall or will become, etc. singular.
كيكم or la began or kegam. به كيرِي .


We shall or will become, etc PLURAL.
 بَ la kegntiō. rn كيرِيِ la keg.

Past Tense. I was becoming, etc. angular.
كيدلم - كيدم kedalam, kedam.

m. كيدل ـ كيده
$f . \quad$ كيدله Kiedala.

We were becoming, ets picral.
كيدلر - كيدر Kedatū, lientu.

كيدلُ ــيدلِ



Passive Participle.- كيدلي leedalai (having become).
a. For the sake of convenience, the personal pronouns have been omitted from the above conjugation. They may be expressed, as in the conjugation of يم yam, or understood with equal propriety in general, but they must always be expressed when emphasis or distinction is intended.
82. The auxiliary verb whual (to be or become) differs from the preceding, inasmuch as it indicates change or transition from one state to another, whilst كيدل licial merely indicates simple being or existence. It is perfect and regular in its form, and is thus conjugated.

> INFINITIVE MOOD. شُ shwal (to be or become).

JNDICATIVE MOOD.

Presenf Tense. I become, etc. singular.

$$
\begin{aligned}
& \text { شي sham. } \\
& \text { شي she. } \\
& \text { شي } \operatorname{sh} \bar{c} .
\end{aligned}
$$

Aorist Tense. I may be or become, etc. singular.

$$
\begin{aligned}
& \text { شُ wu shum. } \\
& \text { شُ wu she. } \\
& \text { رُ wu shē. }
\end{aligned}
$$

We become, etc.
PLURIL.

$$
:
$$

.
شِي

We may be or become, etc. releral.




Future Tenee．I shall or will be，etc． singutar．

和
 ．

Imperfect Tense．I was being，etc．
SINGULAR．
شولم－شوم
shwale，shue．
m．شوه－shwah，shah．

Past Tense．I became，etc．
singolab．





Perfect Texse．I have become，etc．
sixglear．

شَوَي يـي shawai ye. etc.
m．شَرِي دي shawai dai．
f．$\quad$ شِ دو
Pluperfect Tense．I had become，etc．
singular．





We shall or will be，etc．

## plebal．


位

We were being，etc． plebas．


شول－shuval，sluw
shavale，shue．
We became，ctc． PLLRAL．

We have become，etc．

$$
\begin{aligned}
& \text { pherat. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 为 } \\
& \text {. }
\end{aligned}
$$

We had become，etc．
JIItRAL．

ئَ
شُوِي shawi $w \bar{u}$ ．


Doubtful Past Tense. I will have become, etc. We will have become, etc.

SINGULAR.
shawai ba wm.




## SUBJUNCTIVE MOOD.

Present Tense. If I become, etc. singular.

$$
\begin{aligned}
& \text { كه } k i \text { scan. } \\
& \text { كه شي hi she. }
\end{aligned}
$$

Aorist Tense. If I may become, etc.
singular.
Sc
كه

Past Tense. If I became or were, etc.
singular.

Pluperfect Tense. If I had been, etc.
SINGULAR.


Duubtrul، Past Tense．I will have been，ete．We will have been，etc．


## IMPERATIVE MOOD．

Become thou，let him become． gingular． ش ـ or هغْ لِ شُشي haghah di sh $\bar{\sim}$ ，or شِ ジ $\begin{gathered}\text { wu di shī．}\end{gathered}$

Become ye，let them become．

## pheral．

倍 or

 Present Participle．—xgi shwah，f． ．
Active Participle．－شورنني shwūnkai or shūunai（becomer）．

$a$ ．In all the compound tenses the participle undergoes inflection for gender with each person in both numbers，as shown above．

83．The Transitive Verb（ $f$＇ali－mut＇add $\bar{f}$ ）．－The active or transitive verb denotes action passing from an agent to an object．It has an active and a passive voice，and is distinguished by the instrumental construction of its past tenses in the active voice，and by the termination of the infini－ tive mood in $ل$ al or $ل$ ，wul．
a．Simple transitive verbs，in the tenses of present time，govern the accusative case，but causals，verbs of giving，telling，etc．，govern the dative case．
b．The passive voice is formed by conjugating the past participle with the several tenses of the auxiliaries كيدل kedal and whwal．
c．Transitive verbs include all causals and derivatives，whose infinitive mood ends in ولwul．And they are formed from intransitives，whether primitive or
derivative, by changing the terminal $ل$ al or لwul. Ex.-

خikandal, to laugh. خikhandauul, to make laugh.
زلنّل zangal, to swing. زنكول zangawul, to make swing.
jar al, to cry. jaraunl, to make cry.
خرؤيدل khwa-edal, to slip.
خوريل kihwayaurul, to make slip.
شليدل shledal, to tear.
شلول shlawul, to rend, tear. Sis karedal, to parch.
كرول Fataurul, to scorch, dry.
84. The active voice (fasli-m'aruif ) of transitive verbs is conjugated according to the general rules explained in the preceding pages, and as shown in the following paradigm of the regular transitive verb $\mathrm{l}_{\mathrm{d}}$ g ratal (to strike).

INFINITIVE MOOD. $ل$, walial (to strike).

## INDICATIVE MOOD.

Present Tense. I strike, etc. singular.
م graham.
وهي value.
وهي وهي
Aorist Tense. I may strike, etc. singular.
وهم wa ham.
و ff وه wo wahoo.

Future Tense. I will or shall strike, etc. singular.


.

We strike, etc. plural.
وهُ value.
, waha-ī.
وهي wa liz.
We may strike, etc. plural. gl wu wahū.
 وُ wu value.

We will or shall strike, etc. plural.




Imperfect Tense．Form I．—I，etc．，was striking him，etc．I，etc．，was striking thenar．
singular．

plUral．


Imperfect Tense．Form II．－He，she，it was striking me，thee，etc．us，you，etc．
singular．
zn j yah walalam td وهلي aah wahale




di laghah wahal
singular．


Past Tense．Form I．－I，etc．，did strike him，etc．I，etc．，did strike them
plural．

Past Tense．Form II．－He，etc．，did strike or struck me，etc．us，etc．

Singular．
；z ah wu wahalam涪 aah wu whale
m．$\quad$ ．$;$


PLURAL．





Continuative Past. Form I.-I, etc., used to strike him, etc. them.
singular.

plural.

Continuative Past. Form II.-He, etc., used to strike me, etc. us, etc.

با تغ رهلي به tah wahale ba
m. هب f. هغ هـه
plural.
ه $\quad$ mūng wahal $\bar{u}$ ba ت'س tāsū wahala-̄̄ ba
 هغي وهلي بل haghe wahale ba

Perfect Tense. Form I.-I, etc., have struck him, etc. them.
singular.


pleral.


Perfect Texse. Form II.-He, etc., has struck me, etc. us, etc.

SINGULAR.

ته وهلَي
 f. $\quad 8$ لِ
plerat.
مونجر وهلي يورُ māng wahal̄$y \bar{u}$
تاسو وهلي بيُي هِ haghnh wanalī dī هغي زهلِ دیِ haghe wahali dì

Pluperfect Tense. Form I.-I, etc., had struck him, etc. them.

GINGULAE.


PLURAL.

Ploperfect Tense. Form II.—He, etc., had struck me, etc. us, etc.
plebal.
مونكت وهلي وُ mūng wakalī wū تُّسر وهلي وئِ هغغ وهلي وُو haghal wahalī wū هغي وهلِ وي haghe wahali we

Dodbtful Past ' 'ense. Form I.-I, etc., would have struck him, etc. them. singular.
plebal.

Doubtful Past Tense. Form II.-He, etc., would have struck me, etc. them. SINGULAR.
ploral.
زله
ته به وهليُ يُي tah ba wahalai ye
هغ haghah ba wahalai wì
هغ هغ به وهلِ وهِ
مونبر به وهلِي يرُ mūng ba wahal̄̄ $y \bar{u}$
 هغג به وهلي وبِ haghal ba wahalī wī هغي به وهلِ ويِ haghe ba wahali wī

IMPERATIVE MOOD.

Strike thou; let him strike.
singular.
 or وُ wo wu di wahī

Strike ye; let them strike.
plural.
وهَئي - رُ وهَئي or هغ ix


## SUBJUNCTIVE MOOD.

Present Tense. If I strike, etc. singular.

كهم
Sc اله
كه

If we strike, etc.
plural.
; Sc lea wat $\bar{u}$
كهَ
lb كه إهي

Past Tense. Form I.-If I, etc., had struck him, etc. them.

SINGULAR.


PLURAL.


Past Tense. Form II.-If he, etc., had struck me, etc. us, etc. singular.
plural.





Future Tense. Form I.-If I, etc., would have struck him, etc. them. singular.
pleas.



Future Tense. Form II. -If he, etc., would have struck me, etc. us, etc. singular.
plural.
Sc ki mung ba wahalī wu




POTENTIAL MOOD.

Present Tense. I can strike, etc. singular.


We can strike, etc.
plcbal.


Past Tense. Form I.-I, etc., could have struck him, etc. them.


Past Tense. Form II. -He, etc., would have struck me, etc. us, etc.

SINGULAR.
ز ah wahalai shwam
ته وهلي شوي aah wahalai she
ه
هغه وهلِ شُوه
plural.
 tāsū wahal̄̄ shwa-ī
 هغي وهلِ شوي haghe wahali shwe

Future Tense. Form I.-I, etc., would have struck him, etc. them. singular.
floral.



aah ba wahalai shhwe تها بها وهلي شوي



Gerdnd.-m. وهر. wahūn,f. . wahana, a striking.
Present Participle.—m. $\alpha \infty^{\prime}$, wāhah, $f$. .
Active Participle.- وهونكي وهروني wahūnkai or wanna, a striker.
Past Participle.-m.
a. In the Imperfect, Past, and other Tenses that have two forms, the first form shows the pronouns in the instrumental case as the agents in the sentence, and the verb in the third person, in both genders and numbers, to agree with the object (which is understood) in the nominative case. Ex. $\alpha \Delta$, wähah (I was beating a man),

 men), etc. با بلثي وهلي mā khhadze wahale (I was beating women), etc. And so on for all the tenses.

The second form shows the pronouns as the object in the nominative case, the agent in the instrumental case being underatood. Ex. . wahalam (a man beat me), etc. The first and second persons mako no change for gender either in the singular or the plaral. The third person is the same as is used in the first form.
b. The Imperfect and other past tenses of transitive verbs have really a passive construction, which is necessary for the government of the instrumental case with which such tenses alone are used. Ex. . wahalai dai, literally, a man is beaten by me; that is, I have beaten a man. And so on mutatis mutandis for all past tenses.
85. The Passive Voice (fasli-majhūl) of transitive verbs is formed by conjugating the past participle with the auxiliaries كيدل lcedal, and شول shwal, as shown in the following paradigm of the passive voice of the regular transitive verb gahal (to strike).

INFINITIVE MOOD. ;هـي كيدل; wahalai kedal (to be struck).
INDICATIVE MOOD.

Present Tense. I am being struck, etc. singuiar.

Aorist Tense. I may be struck, etc. singolar.


We are being struck. plubal.


We may be struck, etc. PlURAL.

Future Tense. I shall or will be struck, etc. singular.

Imperfect 'Tense. I was being struck, etc. singular.

f. $\quad$ d $\quad$ wahali kedala

Past Tense. I was struck, etc.
singular.

f. $\quad$ a $\quad$ wu wuthali kerala

We shall or will be struck: etc. ploraif.


We were being struck, etc. PLURAL.
 وهلِ كيدلي وهِي wahali kedale

We were struck, etc. plural.

 Continuative Past Tense. I used to be struck, etc. We used to be struck, etc. singular. plural.



Perfect Tense. I have been struck, etc. singular. We have been struck, etc. كيلِ wahali ba kedale plural.

f. $\quad$ شِوِ

Pluperfect Tense. I had been struck, etc. singular.
(2.

We had been struck, etc.
plural.




Doubtpul Past. I would have been struck, etc. We would have heen struck, etc. aingular.
bloral.
 f. IMPERATIVE MOOD.

Be thou struck, let him be struck. singular.
وهليَ شه walalai sha
m. or هغه دِ وهلي شي شي haghah diwahalai $s h \bar{u}$, or wahalai di $\underline{s h} \bar{\imath}$

Be ye struck, let them be struck.
plogal..
í
or هغغّلِ وهلّي شي haghah di uahalī
wahalı̄ di shīi

SUBJUNCTIVE MOOD.

Present Tense. If I were struck, etc. singular.
 Past Tense. If I had been struck, etc.

If we were struck, etc.
plebal.


If we had been struck, etc.
singolab.

Fotire Tense. If I would have been struck, etc. If we would have been struck, etc. singolar.

PLCRAL.

 Gerund.-m. وهلي كيده wahalaikedah,f. وهل كيدله, wahalikedala, being struck.
 having been struck.
86. Transitive verbs, whether they end in $ل a l$ or $ل$ tive mood, are all conjugated on the model of the verb لو wahal (tostrike).
a. But they are not all of the same uniform construction throughout their conjugations. On the contrary, they comprise a number of irregular and defective verbs, whose present and past tenses are formed from separate verbal roots in order to complete the paradigm.
87. All transitive verbs, however, exclusive of causals and derivatives (which are noticed hereafter separately in Art. 101), may be reduced to three classes, according to the methods of forming their present and past tenses in the active voice.
88. Class I. comprises all regular primitive transitive verbs. They are conjugated regularly according to the model previously given (see وهل wahal, to strike). That is to say, they form the tenses of present time direct from the verbal root (derived by rejecting the final $ل a l$ of the infinitive mood), and those of past time from the infinitive itself, as shown in the subjoined examples, and as previously explained in Art. 74 and 75.

| INFINITIVES. | PRESENT. |  |  | PAST. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | present. | Aorist. | foture. | imperfect. | past. | perfect. |
| $\left.\begin{array}{r}\overline{\text { a chawnl }} \boldsymbol{J}-\bar{T}\end{array}\right\}$ to cast | àclucumam | vādurawum | 多 <br> vā ba <br> chawum | $\begin{gathered} \text { } \left.\begin{array}{c} \text { achawul } \end{array} \right\rvert\, \end{gathered}$ | , wāchawul | آخوري <br> àchavului <br> dai |
| $\left.\begin{array}{r} \text { churlawul } \\ \text { ç } \end{array}\right\} \text { to twirl }$ |  |  | وُ به <br> wu ba cleurlauum | $\left\lvert\, \begin{gathered} \text { chy } \\ \text { churlawul } \end{gathered}\right.$ | وُ چैرُرُول <br> vu churlaucul |  |
|  | ساتم |  | رُ بل سـ'تم vu ba sātam | ساتل sātal | وُ ساتّل <br> wu sātal | ساتنجي دي sātalai dai |
| $\left.\begin{array}{r} \text { شُ } \\ \text { sharal } \end{array}\right\} \text { to expel }$ | sharam | وُ | وُ به شـرم зи ba |  | رُ شُرل | شُيُي <br> haralai dai |
| $\left.\begin{array}{r} \int_{\Lambda}^{d a y a l} \end{array}\right\} \text { to stir }$ | lay:am | ; <br> wu laram | $\begin{array}{r} \text { sharam } \\ \text { wu ba laram } \end{array}$ | 拈 ${ }_{\text {laral }}$ | $\begin{array}{r} \int_{S} \text { g } \\ \text { watal } \end{array}$ | laralai dai |
| $\left.\begin{array}{l} \mathrm{U} \\ \text { lal } \end{array}\right\} \text { to utter }$ | lam | $\begin{gathered} \text { wh lam } \\ \text { wh } \end{gathered}$ | وُ به لم wu ba lam | lal lal | $\begin{gathered} \text { wh lal } \\ \text { wu lal } \end{gathered}$ |  |

89. Class II. comprises those transitive verbs that form the tenses of present time by altering the terminal letters of the verbal root, but retain the root or the infinitive itself unchanged for the tenses of past time. This class contains many verbs, but they may all be included in six orders, according to their changes of the root for the present tenses. The examples given with each order respectively include most of the verbs belonging to it, or at least such as are commonly used.
a. Order I.-In transitive verbs of this order the terminal شت 8 , or or sht of the verbal root is rejected and replaced by $J$ al in the present tenses, and if preceded by a long vowel it also suffers elision, as is shown in the following examples. The verbs لَوَستل lawastal (to scatter) are exceptions to this rule. The first, following its original in the Persian, replaces the terminal letters of the root by $2 n d$, and the second by $\quad n$.

 verbal root is rejected and replaced by $\quad \underline{4}$ in the present tenses. The verb
 want) inserts an $1 \bar{a}$ before the ${ }_{\lambda}$ ? in the present tenses. Examples:

| infinitive. | Present. |  |  | Past. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | presemt | aоrist. | future. | imprerfect. | past. | perfect. |
|  | $\begin{gathered} \text { arrann } \\ \text { auran } \end{gathered}$ | 'و'رو <br> wiutram |  |  | wā wultht |  |
|  | $\underset{\text { skanran }}{\text { سكin }}$ |  |  | سكنيت <br> skutikit |  | سكنباتي دي skafikhtai dai |
| $\left.\begin{array}{r}\text { ghokhital }\end{array}\right\} \begin{gathered}\text { to } \\ \text { want }\end{gathered}$ |  |  |  |  | wu ghokikt | غرنبتلي دي <br> gholiklita- |
| $\left.\begin{array}{r} \text { nghakikthel } \end{array}\right\} \begin{gathered} \text { to } \\ \text { roll up } \end{gathered}$ |  |  | ghwātam وُ به نغرم wu ba ngharam | $\underbrace{}_{\text {nghakikht }}$ |  |  |

c. Order III. includes those transitive verbs ending in $ل$ al in the infinitive, whose last radical letter is $\Delta d$. In the present tenses this letter is simply dropped, and if it be preceded by a long vowel it also is rejected. Examples:

| infinitive. | Present. |  |  | Past. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | presext. | גomisr. | muture. | imperfect. | past. | perfect. |
|  |  |  | $\begin{gathered} \hline \text { وُ به أُوم } \\ w u \end{gathered}$ | $\begin{gathered} 1 \\ \bar{u} d \end{gathered}$ | g' ${ }^{\prime}$ wu $\bar{u} d$ | $\begin{aligned} & \text { أودلي دي } \\ & \bar{u} d a l a i ~ d a i \end{aligned}$ |
| $\begin{gathered} \text { auredal } \left.\begin{array}{c} \text { aur } \end{array}\right\} \begin{array}{c} \text { to } \\ \text { hear } \end{array} \end{gathered}$ | $\underset{\text { àvram }}{\text { íg }}$ | واور• wāuram | ba ūvam وا به ورم <br> $w \bar{a}$ <br> ba wram |  | و'وريد wãured |  |


| INFINITIVE． | Present． |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | present． | AOrist． | future． | imperfect． | past． | peapect． |
|  | $\begin{gathered} \text { piram } \\ \text { piram } \end{gathered}$ | $\left\|\begin{array}{r} \text { p } \\ \text { wu piram } \end{array}\right\|$ | وُ بل ：إيرم uu ba piram | $\begin{aligned} & \text { پییرپ』 } \\ & \text { pirod } \end{aligned}$ |  <br> wи pirorl |  |
| $\left.\begin{array}{r} \text { pejandal } \end{array}\right\} \begin{gathered} \text { to } \\ \text { know } \end{gathered}$ | pejanam |  <br> wu <br> рејалат |  | pejand |  | ：يرزندني دي <br> pojandalai <br> dai |
| $\left.\begin{array}{r} \text { pukkhtedal } \end{array}\right\} \text { to ask }$ |  |  | رُ به إِبنتم wu ba zulikhtum | رِينتيد puhkhterl | رُ يبنتيد <br> uu <br> urkilted | رِّندتيدنِي دي rukiliteda－ lai dai |
| $\left.\begin{array}{r} \text { rawdal, } \end{array}\right\} \begin{aligned} & \text { to reap } \\ & \text { to suck } \end{aligned}$ | （サ） <br> rawam | wu rawam |  | rawd | وُ رٌ <br> wu raud | ر：نني دي raucdalai dai |
| $\left.\begin{array}{r} \text { spardal } \\ \text { spar } \end{array}\right\} \begin{aligned} & \text { to un- } \\ & \text { ravel } \end{aligned}$ | سهر <br> sparam |  |  | س坴 | wи spard |  |
| $\left.\begin{array}{r} \text { ل, } \\ \text { lawdal } \end{array}\right\} \begin{gathered} \text { to } \\ \text { utter } \end{gathered}$ | wam | wu lawam | وُ بِ لْ وَم | lawd | wu laved | لِّلي ني lawdalai dai |
| $\left.\begin{array}{r} \text { nghardal } \end{array}\right\}_{\text {swallow }}$ |  | $\begin{gathered} \text { relenp } \\ \text { pisi } \\ \text { wu } \\ \text { nghatam } \end{gathered}$ | ；ُ بِ نغ <br> u＂u ba <br> nghār！am | $\begin{array}{r} د_{\lambda} \dot{x} \\ n g h a r d \end{array}$ | wu nghatd ${ }_{\text {ciel }}$ | نغزدلي دي <br> nghardalai <br> dai |

d．Order IV．comprises verbs of two syllables，each of which is formed by the short vowel zabar－$a$ in the infinitive mood．They form the present tenses by substituting the long vowel $\mid \bar{a}$ for the penultimate short one．Some of the verbs of this order are both transitive and intransitive．Examples：

| INFINITIVE． | Present． |  | PAST． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | present． |  | imperfect． | rast． | perfect． |
| $\underset{\text { dangal }}{\text { dosi }}\}^{\text {a to leap }}$ | cängam | رُ به دانكم وُ دانكم wuidingam va ba dāngam | $\begin{aligned} & \text { Dangal } \end{aligned}$ | ， wu danyal | $\begin{gathered} \text { دنكا } \mathrm{Clangalai} \\ \text { dai } \end{gathered}$ |
|  |  |  <br>  <br> ghāpam | ثیل <br> shapal | ； <br> wu ghat＇al | خينـي ني gha＂，ulai ， 1 ， 1 |


| INFINITIVE. | PRESENT. |  |  | PAS't. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | present. | AORIST. | future. | imprifect. | Past. | Perfect. |
| ( لنبل lanbal ${ }^{\text {to bathe }}$ | لانبـ <br> lànbam |  |  | لنبـل <br> lanbal | ; un lanbal | لنبلي دي lanbalai dai |
| $\left.\underset{\text { naral }}{\mathrm{S}_{\mathrm{S}}}\right\rangle \text { to shout }$ |  |  |  |  | $\left\lvert\, \begin{gathered} j_{i} ; \\ \text { wu naral } \end{gathered}\right.$ | ني |
| $\underset{\text { wayal }}{ } i^{\text {to speak }}$ | وايم wāyam |  | وُ به وايمر <br> wu <br> ba wāyam | , ویل wayal | وُ ويل wu wayal | $\begin{gathered} \text { ويلي دي wayalai } \\ \text { dai } \end{gathered}$ |

$e$. Order V. includes those verbs, whose root ending in $t$, change it to ${ }^{z} z$ or $\dot{\tau} \underline{d z}$ in the present tenses. They are distinguished as having both a transitive and intransitive signification sometimes. The verb بوتلل botlal (to lead) drops both its final letters for the root. The verb $ن^{n}$ instead of $; z$ or $\hat{\boldsymbol{\imath}} \underline{d z}$ in the present tenses. Examples:

$f$. Order VI. comprises a few verbs which can be reduced to no general rule, as those of the preceding orders, or which are solitary examples of a particular formation. Examples:

| INFINITIVE. | PRESENT. |  |  | PAST. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Present. | noribt. | future. | imperfect. | reat. | perpect. |
| $\left.\begin{array}{lr} \text { balal } & \text { بلا } \end{array}\right\} \text { to call }$ |  | رُ برل大 <br> wu bolam | $\begin{gathered} \text { وُ بله بولم bu bolam } \\ \text { wu } \end{gathered}$ | balal | $\begin{array}{r} \text { وُ بلّ } \\ \text { wu balal } \end{array}$ |  |
| Mg $\left.\begin{array}{r}\text { mūndal } \\ \text { maind }\end{array}\right\}$ to find | mūmam | مهـم <br> mūmam | وُ به هومـم <br> wu bamūmam | هرندل mūndal | $\begin{gathered} \text { هوندل } \\ \text { mùdal } \end{gathered}$ | هوندنج لَي |
| $\text { ig نيول } \left.\begin{array}{r} \text { n̄̄} w u l \end{array}\right\} \begin{gathered} \text { to } \\ \text { catch } \end{gathered}$ | نسم <br> nisam | $\left\|\begin{array}{rr} \text { نسم } \\ \text { wu nisam } \end{array}\right\|$ | وُ wu ba nisam | نيول nīuul | $\left\|\begin{array}{c} \text { wíul } \\ \text { wи niwu } \end{array}\right\|$ |  |
| b) $\underset{\text { wajlal }}{ }$ و to kill | ونز" <br> wajnam |  |  | ور" wầlal | wu wajlal | $\begin{gathered} \text { ؤزلي } \text { waíalai dai } \end{gathered}$ |

g. The Imperfect and Past Tenses of the verbs of Class I., as also of those in Orders IV. and VI. of Class II., are subject to change in the third person singular, as has been explained in Art. 75, a.
90. Class III. comprises those transitive verbs which (like their Persian originals) form their present and past tenses from separate infinitives, which by themselves alone are defective in one or other form of tense. The verbs of this class are not very numerous. The following list includes all those in common use, and shows how they are combined to complete the paradigm.


| INFINI＇TIVE． | PRESENT． |  |  | PAST． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | rresent． | AORISt． | FUTORE． | IMPERFECT． | past． | perfect． |
| ! بوتلن | biyāyam |  | به بي＇يم <br> ba biyäyam | بولt | bot | بيونِي دي liwulai dai |
|  let go | preg.dam | ：ريْرِبِّم preydana |  | prekkhod | prekkhod ：كريبنود | pretilihodalai <br> يرينبودلي دي |
|  | gبٌ |  | بِ بِّم <br> ba g．dam | yalikhod | yakhhod |  |
| ）to | بنياث | － | زو | kikhowah | wu liklliowah | lihouulai dui |
|  | khhayam | wu khkayam | vuи <br> ba kikhayam | بنبوو8 | وُ بنورو | نبنروني لي |
| －${ }_{\text {di }}$ to pull | ك\％ | \％${ }^{\text {¢ }}$ | \％ | khhlkal． | wu klillial | likhtalai dai |
| ma 1 to write tumi s art | kāg．am | wu kā！．am | wu ba liāg．am | نبك | زُ | بنكلي دي |
| trani to look | كورم | وُ كزرم | رُ به كور | kot | wu kot | liatalai dai |
| ，81， | goram | wu goram | wu ba goram | كرت | وُ كورّ | كتلي دي |
| obsolete i | \％ | ورو وينّ | 俍 | līdah | wu lìdah | lıdalai dai |
| 促 إ， | winam | wu winam | wu ba wīnam | 8 | ور | ليدلي دني |
| ليرِّلِ to to load | ليرِبد | ；ُيرِّ | رُ به ليربـد | lekkliah | wu lekikhah | lehlihalai dai |
| （ لينبل | leg．dam | wu leg． 7 am | wu ba leg．dam |  | وُ | لينبلي دي |
| $J_{\lambda j}$ t to | ＋89 | مو＇ | （\％） | yowu！ | ＇youx ${ }^{\text {a }}$ | وري |
| 哭！carry | uram | wu w！am | wu ba wram | 299！ | d9\％ | weai dai |

91．The Intransitive Verb（ $f^{\prime}$ iali－làzimā̀）．The neuter or intransi－ tive verb denotes action completed in the object itself without passing to another．It has only the Active Voice，and is distinguished by the termination of the infinitive mood in يفل edal，and sometimes in al． The former is added to nouns and adjectives to form them into verbs intransitive．Intransitives generally govern the dative or ablative case．

92．In regular intransitive verbs the tenses of present and past time are formed from the root and infinitive respectively，according to the general rules explained in Art． 74 and 75 ，and they are conjugated on
the model of the regular intransitive verb خوثيدل khwadzedal (to move), the paradigm of which is herewith subjoined.

INFINITIVE MOOD. خرخيدل ithwadzedal (to move).

## INDICATIVE MOOD.

Present Tense. I am moving, etc.
sINGULAR.



Aorist Tense. I move or may move, etc. sINGULAR.

; ; wu khinadzege

Future Tense. I will or shall move, etc.
sINGULAR.
; wu bu khwadzeg.am


Imperfect Tense. I was moving, etc. SINGULAR.

خرخيدلـي
m. $\quad$ خ
f. $\quad$ 나wadㄹedala

Past Tense. I moved or did move, etc. singular.
 ; ; wu kikwadzede
m. $\quad$ ه $\quad$ wu khwadzedah
f. $\quad$ dدی́s; خ ; uh kihundzedala

We are moving, etc.
PLURAL.

خڭhwadzeg. $a-\overline{\text { kit }}$

We move or may move, etc.
PLURAL.
; ; ; wu khwadzeg. $\bar{u}$
; ; wu khucadzeg.a-і
; ; wu khlhwadzeg.i
We will or shall move, etc. plural.

چُ

We were moving, etc.
PLURAL.
خوخَيدلُو Khuadzedatū
Kinwadzedala-ī
خرخيدل kihwareedal
خزخيدلي
We moved or did move, etc.
plural.
, ; $\quad$;

; ; \% khuadzedal


Continuative Past．I used to move，etc． singular．
خ Li／huadzerdam ba
خرثيدي به
m．$\quad$ khwadzedal ba

Perfect Tense．I have moved，etc． singular．

f．$\quad$ 众war三edali da

Pluperfect Tense．I had moved，etc． singular．



We used to move，etc． plural．
 خوثيديُّي به khvadzeda－i ba خرخيدل thwadzedal be． خوثيدلي به

We have moved，etc．
plural．


خرخيدلِ טبي
We had moved，etc． plural．



Doubtful Past．I would have moved，etc．We would have moved，etc．

## singular．

plural．

 IMPERATIVE MOOD．

Move thou，let him move．
singular．
，wu kihwadzeg．a
or or خوخيرِبِ


Move ye，let them move．
plural．
；wu 侸wadzega－i




## SUBJUNCTIVE MOOD.

Present Tense. If I move, etc. singular.
Sc ki khwadzeg.am
Sa خـوخيرِير ki khwadzege
Sc خرخيربي
Past Tense. If I had moved, etc. singular.


Future Tense. If I would have moved, etc. singular.

If we move, etc.
plural.
كَ ki khwadzeg. $\bar{u}$
Sc ki khwadzeg.a-i
خهرخيربِير ki khwadzegi i
If we had moved, etc. plural.


If we would have moved, etc. pleat.

 POTENTIAL MOOD.

Present Tense. I can move, etc. SINGULAR.

Past Tense. I could move, etc. singular.


Future Tense. I shall or will be moved, etc. We shall or will be moved, etc. singular.

 Present Participle．—m．خرخيده tihwadzedah，f．$f$ ． Active Participle．－خرخيدونكي

a．The present tenses are sometimes contracted by adding the pronominal

$b$ ．In theimperfectand past tenses the final $ل a l$ of the infinitive is sometimes dropped as is shown in the past and continuative past tenses，and the passive participle．

93．All primitive intransitive verbs end in the infinitive mood in يدل edal or al．Those ending in يدل ellal are，like the transitive verbs ending in $ل$ ，wul，all regular．Those ending in $ل$ verbs of the same infinitive termination，are all irregular and defective． Intransitive verbs may therefore be divided into two classes．

94．Class I．comprises all primitive intransitives whose infinitive mood ends in يدل edal．They are all regularly conjugated in the same manner as خرخ خبدل khwadzedcl（to move）．Examples：－

| INPINITIVE． | PRESENT． |  |  | PAST． |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | phesent． | Aokist． | Future． | mplembect． | past． | perfect． |
| ｜to mince bugnedal！to shy |  <br> lugneg．am | وُ بُ بُنيُهِم <br> vu ungnegam |  <br> wu ba <br> bugneg．am | بكنيدر <br> lugned－ <br> clam | رُ بئنيدلم <br> uи lug－ nedrlam | بكنيدلي يم bugnedalai y 1 m |
|  | baleg．am | وُ بِيْرِم wi baheg．am |  <br> wu ba <br> baheg．am | بيهـيه <br> bahect－ <br> alam |  | يويداي يُم bahecialui y／דm |
| ليرy，i to shake rapierlal！ | $\underset{\text { rupeg.am }}{\text { r. }}$ | وُ uи raperg．am． | وُ بِ vu ba rapeg．am | Slas， <br> raped－ clam． | $\left\{\begin{array}{c} \text { fus, } ; \\ \text { un } \\ \text { rapedalam } \end{array}\right.$ | ， <br> ranedalai <br> yuns |
| i to shed rajedal！ |  vajey．am |  | وُ به رُّ！ ми ba rot！fg．am | ر <br> ruiject－ <br> alam |  |  |
| $\underset{\text { karedal }}{\text { sund }}$ ك to pine |  | رُ كُ <br> びル <br> liugeg．am |  | كر! <br> hared－ ＂lam |  |  |
| Jaj，\} to fall | $\begin{gathered} \text { lueg!am } \\ \text { lucgam } \end{gathered}$ | وُ <br> u！u <br> lueg．＂ 1 |  | ploy <br> lueet－ <br> alcm． | $\begin{aligned} & \text { plog's } \\ & \text { mentulem } \end{aligned}$ | ； <br> Twedalai <br> y／um |

a. Many verbs of this class form the present tenses by rejecting the edal of the infinitive, and adding the pronominal affixes direct to the verbal root thus derived. This form is generally used with reference to action of remote signification, or not occurring actually in the presence of the speaker. The first form, on the other hand, is used when the action occurs actually in the presence of the speaker, or in other words it has a proximate application. Ex. خخذور خر چچه سالا نري خرخي dzanāzar tso clui sāh larī khuadz̄i (an animal
 (he is not dead, see, he is moving).
b. Many verbs of this class, however, only use the contracted form for the present tenses without reference to the distinction above noted. Examples:-

| INFINITIVE. | Present. |  |  | PAST. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | prebent. | AORIST. | future. | imperfect. | rast. | perfect. |
| $\left.\begin{array}{c} \text { osedal } \\ \text { osen } \end{array}\right\} \text { to abide }$ |  | $\begin{gathered} \text { osam } \\ \text { osal } \end{gathered}$ | بلا اوسم lu osam | \|وسيدلم osedalam | اوسيدلم, oseclalam | ;سيدلي يُم osedalai yam |
|  | 0-g | - | به | دروهيدلم | دروتيدلم | د |
| drūmedal \ depart | diuman | drūmam | lıa diumam | $d r u \bar{u}$ edalam | $\begin{aligned} & \text { Arumed- } \\ & \text { alam } \end{aligned}$ | $\begin{gathered} \text { drūmedulai } \\ \text { yam } \end{gathered}$ |
| $\underset{\text { zghaledal }}{\text { زليدل }}\} \text { to run }$ | $\left\lvert\, \begin{array}{r\|} \text { zghalam } \\ \end{array}\right.$ | رُ زغلم <br> uuzghalant | ;ُهِ ; <br> uи ba <br> zghalam | ;خْيدلم zghaledalam | $\begin{array}{r} \text { fiń; } \\ \text { wu zghal- } \\ \text { edalam } \end{array}$ | ; تخيدني يم zghaledalai yam |
| Janj;si to girecdal ) wander | $\begin{gathered} \text { pjos } \\ \text { givzam } \end{gathered}$ |  |  | $\left\lvert\, \begin{array}{\|c} \text { girzedalam } \\ \text { ging } \end{array}\right.$ | $\left\lvert\, \begin{gathered} \text { gu; } \\ \text { ú } \\ \text { givzedalan } \end{gathered}\right.$ |  <br> givzedalai <br> yam |

95. Class II. comprises all those intransitive verbs whose infinitive mood ends in $ل$ al. They are not very numerous and may be included in four orders.
a. Order I. contains a couple of verbs whose present tenses are formed by substituting the affised personal pronouns for the last three letters of the verbal root. They are the following -

| infinitiva. | present. |  |  | Past. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | prisent. | Aonist. | future. | imperfect. | past. | Perfecr. |
| ( to tsamlästal ) recline | خملم <br> tsamlam | خملم <br> tsamlan | به خهر <br> ba tsamlam | ثملاستم <br> tsam- <br> lāstan |  | ثُملاستي يم tscmlāstai yam |
|  |  |  | نبكي به نم likhke ba nam |  | بنكيناستر likhkenāstam | بنين'ستي يم <br> kilhkenāstai <br> yam |

b. Order II. contains those verbs, the last radical letter of which being $t$, change it to $; z$ in the present tenses, and the preceding short vowel
 this rule, and following its Persian original forms the present tenses by changing the radical $\because t$ to $\hat{j}$ ي $e \hat{e}$. Examples: -

| infinitive. | PRESENT. |  |  | Past. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | presemt. | Aorist. | future. | imperfe | past. | Perfect. |
| $\left.\begin{array}{c} \text { alwatal } \end{array}\right\} \text { to fly }$ |  | وا'زُزم <br> wälıuzam |  |  | والوتم <br> wāluatam | آلتلي يم <br> àlwatalai <br> yanı |
| $\underset{\text { prewatal }}{\substack{\text { prefe }}}\}_{\text {to fall }}^{\text {on }}$ | ": بُ: prewuzan, |  |  |  |  |  |
| $\left.\begin{array}{r} \text { jü, } \\ \text { jarwatal } \end{array}\right\} \text { to } \begin{array}{r} \text { toturn } \end{array}$ | جاروُزم jāruчuzam |  | جَ'ر به وُزم <br> $j \bar{a} r$ <br> ba wuzam |  | $\left\lvert\, \begin{gathered} \text { جُ وُ وar } \\ \text { jar } \\ \text { wu watam } \end{gathered}\right.$ | جاروتلي يم jārvatalai yam |
| (to fall killikewatal ) into | نبكيوز kikhke- wuzam | بنكي وُ وُزم <br> khhke <br> ư wuzan | بنكي به وُزم <br> kikilke <br> ba wuzam |  | نبكي وُوتم <br> kiklike <br> wu watam | $\begin{aligned} & \text { بنكيوتلي يم } \\ & \text { بيkilkewata- } \\ & \text { lai yann } \end{aligned}$ |
|  | ننزُزم <br> nanwuzam |  | وُ به نزوزز ua ba n๙питиะam |  | نَّ وَ وتم <br> nana wи uatam |  |


| infinitive. | present. |  |  | PAST. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | prebent. | ноrist. | future. | imprriect. | parat. | frafrct. |
| $\left.\begin{array}{c\|c} \text { to } \\ \text { watal } \end{array}\right\} \text { issue }$ | $\begin{gathered} \text { ز; } \\ \text { wuzam } \end{gathered}$ |  |  | \% ${ }_{\text {watam }}$ | wu wutam ${ }_{\text {gr }}^{\text {g\% }}$ | وتلي يم watalai yam |
| $\underset{\text { hhatal }}{\underset{\mathrm{h}}{\mathrm{~h}}}\} \text { خo rise }$ |  |  |  | ختم <br> khatam | ; ختم | ختلي يم <br> khatalai <br> ! ${ }^{2 m}$ |

N.B.-In the imperfect and past tenses of the verbs of Order II. the contracted forms are given throughout the examples, as illuatam for آلز آلمتم älwatalam, etc. (Art. 92,b.) The verb ختل khatal, in the third person singular becomes خرزت خhot for the masculine in the imperfect and past tenses.
c. Order III. contains those intransitives whose verbal root ends in $k k h t$, which, as in transitives of the same form (Class II. Order II. Art. 89, $b$.), is
 exception, as it substitutes $ل l$ for the terminal letters of the root. Examples:-

| INFINITIVE. | PRESENT. |  |  | PAST. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | present. | a0RISt. | futilie. | imperfect. | past. | debfect. |
| ; رغنبتل rghakkhtal \| wallow | $\begin{array}{r} \text { ثís } \\ \text { rghạam } \end{array}$ |  | وُ بِ رُم <br> wu ba <br> rgharam |  | $\left\lvert\, \begin{gathered} \text {; ; ; } \\ \text { wu } \\ \text { rghakhtam } \end{gathered}\right.$ |  |
| $\left.\begin{array}{r} \text { ghalklital } \end{array}\right\} \text { to coil }$ | خذرم <br> ghayam | وُ ثرم <br> u'u <br> sharam | $\begin{gathered} \text { وُ بُ بُ } \\ \text { úu } \\ \text { a gharum } \end{gathered}$ |  | وُ غبنتـم <br> ưu ghatikitam | غنبتلي يـم ghakklitalai yam |
| $\left.\begin{array}{\|l\|l\|l\|l\|l\|l\|} \text { Intal } \end{array}\right\} \text { to part }$ | lucur"m | paj' <br> ư <br> luw!̣am | وُ بُ <br> wu ba <br> luwam |  |  | لونتلـي يم luukiktalai yam |
| $\begin{gathered} \text { (ikhatal }\} \begin{array}{c} \text { to } \\ \text { nitch } \end{array} \end{gathered}$ |  | رُ نبنمـم <br> acu <br> nikhhlam | وُ به نـبهـم <br> vuи ba <br> nhikllam |  | وُ كنبتم <br> uи <br> nklilatam |  |

d. Order IV. contains a few irregular and defective verbs. Most of them are included in the annexed list.

N.B. In the third person masculine singular in the imperfect and past tenses these verbs use a contracted form by substituting 8 zähir for the $\int a l$ of the in-
finitive. The verb تلل and its compounds still further contract this form to

 past tense. Similarly the other verbs contract the same person singular mascu-
 imperfect and past tenses.
96. The Derivative Verb ( $f^{\prime}$ 'uli-mushtaq). The compound or derivative verb may be either transitive or intransitive. It is formed by conjugating a noun or adjective with the auxiliaries كول lavul and seral (to do) with the present and past tenses respectively, if transitive, and with the auxiliaries كيدل kedal and شول shwal (to be or become) with the present and past tenses respectively, if intransitive.
a. With the derivatives are included nominals or verbs which are combined with a noun to express compound action, intensity, or speciality, etc., as خرته وهل ghota-wahal (to dive), بور آخستل por-āhhistal (to borrow), wayal (to sing), etc.
97. The conjugations of the intransitive auxiliaries كيدل kedal and شول shwal have been given in the preceding pages (Art. 81 and 82). It is necessary now to show the conjugations of the transitire auxiliaries كول kawul and كرل kral, in order toillustrate the paradigmsof derivative verbs.
98. The transitive verb كول kawul (to do), which is used as an auxiliary in forming the tenses of present time in derivative verbs, is defective in the compound past tenses, and has only the active voice. It is thus conjugated.

INFINITIVE MOOD. كُل kawul (to do).
INDICATIVE MOOD.

Present Tense. I do or am doing, etc. singtiar.


We do or are doing, etc. plital.


Aorist Tense. I may do, etc.


مُ wi anam, wu ham

or


We may do, etc.
plural.

Sc كُئي - وُ كئي



Future Tense. I shall or will do, etc. singular.





Imperfect Tense. I was doing, etc. 9/dij ur. singular.


Past Tense. I did or did do, etc. singular.


We were doing, etc.
PLURAL.


We did or did do, etc.


Continuative Past Tense. I used to do, etc. We used to do, etc.


Do thou; let him do.
SINGUlAR.
 or or or hrghahdiwukawi or hannah diwukawi or $k \bar{l}$ or

Do ye; let them do.
pietas.
;' wukawa-i,wuka-i or lie or
ك or ! S or kiàndi or kat or ka

 or kändi, etc. or kāndi, etc.

## SUBJUNCTIVE MOOD.

Present Tense. If I do, etc. singular.

Past Tense. If I had done, etc. singular.
m.

Future Tense. If I would have done, etc. singular.


If we do, etc.
plural.


If we had done, etc.
plural.


If we would have done, etc.
plural.


## POTENTIAL MOOD.

Present Tense. I can do, etc.
SINGUlAR .


Past Tense. I could have done, etc. singular.

We can do, etc.
plural.

We could have done, etc. plural.

Future Tense. I would have done, etc. singular.


We would have done, etc.
plural.


Present Participle .-m. y's kāwah, f. d, S halala, done.

Passive Participle.- كولي Kawulai, having done.


99. The transitive verb $\int_{\Omega}$ liberal (to do or perform) has both an active and a passive voice and is regular in all its moods and tenses. It is used as an auxiliary in forming the past tenses of derivative verbs. It
is conjugated in the same manner as $\mathcal{d}$, mahal (to strike). See Art. 84 and 85. Its tenses of present and past time are formed according to the rules explained in Art. 74 and 75, as is shown in the subjoined skeleton of the paradigm.

## ACTIVE VOICE.

INFINITIVE MOOD. $ل_{i}$ kral (to do).
INDICATTVE MOOD.
Present Tense. I do or am doing, etc.

Imperfect Tense. Was doing me, etc. singular.
كـلم - كم kralam, kyom
كملي - كمي liecalc, lere
m. S Stral, kerah, kar
f. S S lirala, lira

Perfect Tense. Has done me, cte. singular.
f. $\quad$ Jieri d.

> bingular.
> مs kram
> كري
> Sirī

PLCRAL.
\% Sir"

"آبا كا كي
Was doing us, etc. pleral.
Shralu, kriù Slurala-i, li!a-ī

كrerale, her
Has done us, etc. plebat.



IMPERATIVE MOOD.

> Do thou; let him do. singular.

## SUBJUNCTIVE MOOD.

Present Tense. If I do, etc.

> SINGTLAR.

If we do, etc.
PLURAL.


Past Tense. If I had done, etc. singular.

Future Tense. If I would have done, etc. singular.
m. كه كه كـري́ وُو ki ba karai wuh

If we bad done, etc.
pleraf.

If we would have done, etc.

## plurad.

كه به كهري وُو hi lua kar'ì wā كه به كهر وي

POTENTIAL MOOD.

Present Tense. I can do, etc.
singular.

Past Tense. I could have done, etc.
singular.
$m$.

$$
\begin{aligned}
& \text { كهي شه karaishah }
\end{aligned}
$$

Future Tense. I would have done, etc. singular.
m. .
f. $\quad$ كه

We cau do, etc. plurat.

We could have done, etc. podral.
Kativixhūu ك, hiri shure
We would have done, etc. plural.
 به كِ

Gerund.-m. .mp ${ }_{s}$ Sirūn (obsol.), f. dis karana, a doing.
Present Participle.-m.

* Though generally net with as given in the text the plural feminine should properly bo 5 kirí.



100. The Passive Voice of the verb $\mathrm{S}_{\Omega}$ liral is formed by conjugating the past participle with the auxiliaries يم yam and inval.

## PASSIVE VOICE.

INFINITIVE MOOD. كري كيدل karai kedal (to be done).

## INDICATIVE MOOD.

Present Tense. I am done, etc. singular.

$$
\begin{aligned}
& \text { f. } \quad \text { لكِيكِ } \operatorname{sirri} d a
\end{aligned}
$$

Imperfect Tense. I was being done, etc. singular.

$f$.
, Kiṛi kedala

Perfect Tense. I have been done, etc. singular.
$m$.

f. $\quad 8$ دهِ

We are done, etc. plebal.

$$
\begin{aligned}
& \text { كـ, Kielidi }
\end{aligned}
$$

We were being done, etc. PLCRAL.


كـركِ كيدلِ kiṛi kedali

We hare been done, etc. plebal.



## IMPERATIVE MOOD.

De thou done; let him be done. singular.


Be ye done; let them be done. PLURAL.
 or



## SUB.JUNCTIVE MOOD.

Present Tensf. If I were done, ete.
singular.

Past T'ense. If I had been done, etc. SINGULAR.

If we were done, etc. plural.


If we had been done, etc. PLURAL.

Furure Tense. If Isbould have been done, etc. If weshould have been done, etc. singular.
plural.

f. .
101. Derivative verbs may be either transitive or intransitive according as the adjectives or nouns from which they are formed happen to be conjugated with the transitive auxiliary كول liawal or the intransitive auxiliary كيدل liedal.
a. In forming the infinitive mood of such verbs, the auxiliaries are combined with the feminine form of those adjectives and nouns whose masculine ends in a
consonant, by rejecting both the final $\gamma$ 但afi of the feminine, and the initial ك $k$ of the auxiliary, as shown in the following examples :-
m. $f$.
m. .


m. لنده $f$. لند short, لندي to to shorten, لنديدل to become short.
b. In those derivative verbs formed from nouns or adjectives that end in a long vowel or 8 zähir (and which are both masculine and feminine) no such combination takes place. The auxiliaries are in such cases merely coupled with the nouns, etc., and thus conjugated with them. Examples:
اوده كرل اول



c. All causal verbs derived from primitive intransitives that end in $ل$ al, excepting those of Class II. Order III. (which are both transitive and intransitive), form their infinitives by adding the termination $d$, wal to the present tense of the intransitive deprived of its pronominal affix. The exceptional verbs above noted form their causal simply by changing the terminal $ل$ al of the infinitive to ${ }^{\mathrm{g}}$ wal. These changes are shown in the subjoined examples, which are conjugated like regular transitive verbs.

INTRANSITIVES.
ثملاستل to recline, كبنيذلستل to sit, ختل to rise, آلوزلزول to make fly. زغانبتل ; to run, زغلول to make run. نبنتل to hitch, دنكّل to jump, خندل to laugh, j $j$ to cry, $\quad j$ to cause to cry. زنكل ; to swing, ;

PRESENT.


dd
زنكّوم

IMPERFECT

vT آ


خند
;
\%

PERFECT.


ثرولي دي
;نكاكي دب
102. In derivative verbs the tenses of present time are formed from the infinitive according to general rules. But those of past time are formed from the auxiliaries sheral and shew shal for transitives and intransitives respectively, both noun and verb being inflected for gender and number.
103. The subjoined skeleton conjugations of a transitive and intransitive derivative verb, show how the tenses are formed, and also the changes for gender and number.

## TRANSITIVE DERIVATIVE.

INFINIT'IVE MOOD. خڭرل, pakhawul (to cook).

## INDICATIVE MOOD.

## PRESENT TENSE.

singolar.

مخ: pathauam<br>.<br>.

pleral.
.
. pathenco-̄


IMPERFECT TENSE.
Singular.



PERFECT TENSE.


. patilhe krale or kere
PLERAL.
or pulificurul or


IMPERATIVE MOOD.
singtear.
or x



 or pakha ke'

PLCRAL.
or
多 or or or $ِ$ vakhawi di or
 or pakhe lipè

SUBJUNCTIVE MOOD.

## PRESENT TENSE.

## SINGCLAR.



Past tense.
SINGCIAR.


## POTENTIAL MOOD.

## PRESENT TENSE.



PAST TENSE.



 Active Participle.-__ Passive Participle.-خخرلي pakhawulai or pakhalai, having cooked.

## INTRANSITIVE DERIVATIVE.

INFINITIVE MOOD.

## INDICATIVE MOOD.

PRESENT TENSE.

SINGULAR

|  ": pakhege . pakheg. $\bar{\imath}$ |
| :---: |
|  |  |
|  |  |

IMPERFECT TENSE.
singular.


SINGULAR.

PLURAL.


:
, pakhega, wи pakhega or
 or هغ or haghalh di pakhegi or

 pakha shi





 pathe sliz

## SUBJUNCTIVE MOOD. <br> PRESENT TENSE.

singular.

singular.


PAST TENSE.
pleral.


## POTENTIAL MOOD. <br> PRESENT TENSE.

## singelar.


past tense.
singular.


pletal.
pletral.



 Active Participle.Passive Participle.- يو
104. Negation and Prohibition (nafī wa nalī̀) are expressed by the use of the adverbs $+n a$ and do $_{0} m a$, with the severai forms of the verbs.
$a$. The adverb or particle of prohibition $\chi_{0} m a$, is only used with the second persou of the imperative mood alone, and it always precedes the verb, with which
象
b. The adverb of negation $\alpha j n a$, is used with all other formations of the verb, and, like the preceding, is often joined to it by the rejection of the terminal $\mathrm{s} h$. It denotes simple negation. In the simple tenses of present time it precedes
 understand), etc. In those tenses which take the prefix $;$ wu, the particle \& na intervenes between it or its combinations and the verb itself, as ;

 reject the prefix $;$ qu as redundant, the particle of negation intervenes between the first and second syllables of the verb itself, including the combination of the former with the future sign $\downarrow \mathrm{d} b a$, as, fall), Rikllke ba na nam (I will not sit down), etc. In compound tenses, whether present or past, of the active or passive voice, the particle of negation intervenes between the participle and the auxiliary forming the


 not have been hurt), etc.

## SECTION IV.

THE PARTICLE (hurf).
105. The particle is a word which, by itself being indeclinable and without independent meaning, is added to another word to denote some quality, condition, or other circumstance connected with it. Under the term particle are included the adverb, interjection, conjunction, and preposition.
106. The Adverb (zaraf). As a rule the adverbs are indeclinable, but those that end in a consonant are subject to inflection when coupled
 osa pore (until now), تل tart talalia (for ever). Some few nouns and adjectives are used as adverbs, and subject to all tha changes, for gender and number as those parts of speech, as, \% har (every), 安; $h a r a$ wradz (every day), etc.
107. The adverbs both simple and compound form a numerous class, and they include besides some purely Pukkhto words a number which have been derived from the Arabic and Persian. These last, however, are, generally speaking, only met with in books or are used in composition. The adverbs may be classed as those of time, place, quantity, similitude and affirmation. The following lists of these several classes include those in general use in Pukkhto.
a. The Adverbs of Time (zurūfu-z-zaman $n$ ) are the following:

(n) os, now.


bā̀re, then.
baraju, burrme, last night.
بربير but 'but', repeatedly. '
ن; ; pär $\bar{u} n, ~ y e s t e r d a y . ~$

：para pase，successively．
1，pakihwā，formerly．
，پalaghat，at once．
تل tool，always．
ترتله tarball，for ever．
＂chare，ever．

，，，roo roo，slowly．
ز $ز$ jar ar，quickly．
sam du lāsu，forthwith． خر tito dale，how often？
يو no
＇ص saba，to－morrow．
بل مب！bul ṣalī̃，next day．
nan sabā̈，nowadays． hula，ever？when？

كله كله kola lala，sometimes．
كله كله كله
sur lala pore，till when？
no Sc haar lala，always．

ك
；man，today．
；nan wradz，this day．
 fore last．

芳 days ago．
荌 days ago．
لري live，far．
livelärghah，long ago．
larghūne，long since．
x！！na tsana，suddenly．
r＇śj’ näqgāh，unawares．
نكُ nāgahān，unexpectedly．
$d^{\prime \prime}$ s hälu，then．
g had，never．
友
هر خل Lar deal，every time．
，${ }^{\prime}$ ，wār paw ar，in turn．
，wakhtì，early．
，
b．The Adverbs of Place（zurūfu－l－makān）are the following ：

با＇ندي bände，on，upon．
ي2 bahai，outside．
بيرته biyarta，aback．
：\％ore，up to．
${ }_{\downarrow}$ pa，on，upon．
：ورته portal，above，on．
就 palklilke，within，in．
ت tire，to，as far as．
rf دي ：وري tar de pore，to this degree．

ترهدهغ tar haghaly pore，to that degree．
tar hatdda love，to the ut－ most．
：צریي اوري pore ore，out and out．

がァverta，where．
بل
む令 s lar chart，everywhere．
disth hecharta，nowherc．
dalta，Inle，here．
دن danana，inside．
．يواخي yawädzai，alone．
دلتّه هلته daltahalta，here and there．
دلي پلمو de palaw，this side．
دي خير de khwā，this way．
ريلو
خور إه
sara，together．
نبكتة klillkata，below．
نبيكيه kikhkea，under．
kikllie，in，within．
لاندي läude，under．
لْندي بِّندي ländebānde，overandunder．
لزُ lire，afar．
£！！，\＆la waiāya，from afar．


vrusto，in rear．
هنته halta，here．

هيسته hista，here．
秋；
c．The Adverbs of Quantity（zurufu－l－miqdār）are the following：

ڤلير خله dev dzalu，very often．
غرهر domra，this much．
y，خوه tsomra，how much？
8روهg homra，that much．
艮 har tsomra，however much．
\＆là，even，yet．
，$D$ har，every．
\＃har tso，however many．


．
．ي．yo yo，singly．
لجִكوتي lagkūti，a little．
；iy ziyāt，more．
تر tar hadतa ziyāt，begond degree．
d．The Adverbs of Similitude（zurūfu－l－tashlinh）are the following ：

به $b a$ wi，may be．
d．：！boya，it behoves．
بيدُو bedй，exactly．
بك

$\Delta x \vdots$ tsa la，why？

$\rightarrow$ kho，at least．
，riklilitiya，indeed．

：لكي wole，but，why ？


خلإي
له la sara，not at all．
的 gūnde，likely．
do ma，dou＇t．
نذ na di wī，perhaps not．
s，

$$
\begin{aligned}
& \text { آ" - }
\end{aligned}
$$

$$
\begin{aligned}
& \text { 8. } y / 4 r a \text {, verily. }
\end{aligned}
$$

108．The Interjection（l！arfi－saut）．The exclamations commonly used in Pukkhto are the following，among many others：－

> й äparin, well done!
> شُبّب shābūsh, bravo!

> ঢT āyā, no! is it?
> d

بيدا；شه baidär vh ch，look out！
بيرته شئه biyarta sha，avaunt！
ك pathm ka，have a care！ ：إيتي مو شه
：يوه شثه pol sha，mark！
lianshke，would to God！
dلd allah，O God！
تر：toluth，fie！
الُ lire sha，bogone！
Comanos，pity！
女

，wā－̄̄ wā－̄̄，oh my！
號 mīrüt sha，deatl to thee！
a．The interjections ${ }^{\prime}$ o and ai have already been described as signs of the vocative case（Art．36）．They also have the meaning of Oh you！ Holloa！when used to attract attention or as a call．

109．The Conjunction（harfi－＇a！$f$ ）is a word used to connect sen－ tences and phrases．Those commonly used are as follows：－
，$o$ or aw，and，also．
balki，but，rather．
：pas，therefore．
が，prata，besides．
\＆بي be la，without．
，tro，theo，thence．
خ dzalka，because．
$x \geqslant$ chi，that，for．
！sivuā，except．
Si．mangar，unless．
as $7 i$ i，if．
${ }_{\lambda}^{8}$－
．
م hum，also，even．
ل wale，but，then．
勺 $y \bar{a}$ ，or，either．

110．The Preposition（harfi－m＇anau？）includes both prefixes and affixes or post－positions．Some adverbs are also used as prepositions．Those
prepositions that are formed by the union of a word with the particle $\pm p a$ or $;$ tai', require that the now n they qualify should intervene between the two component parts of such prepositions. Ex. pa sur lände (on the head), تر كـتَ tar lat !a lände (under the bed), etc. The prepositions commonly used in Pukkhto are the following:
 8 m sur u, along with.
$8 \therefore$ ऽ da puäta, on account of.
 Ur al da lànde, below.

Kikllkc, in, within.
范 tar lönde, under.
111. Besides the prepositions and post-positions above mentioned, there are several particles only used as affixes to nouns, etc. for the formation of diminutives and derivatives from them.
112. The Diminutive Particle (harf-tasghīr) in Pukkhto always ends in $a i$ or $\begin{gathered}f \\ \text { ff } \\ a-\bar{\imath} \\ \text {, for the masculine and feminine respectively. The }\end{gathered}$ diminutive particles commonly used are as follows.
a. . f , $\mathrm{m}-\bar{i}$. This is not a common form. It is added to nouns denoting inanimate objects, and is always of the feminine gender. Ex.-

$$
\begin{aligned}
& \text { ك; liza, a guggle, } \\
& \text { كند hindu, a corn-bin, } \\
& \text { خ has, a straw, } \\
& \text { er chat, a lump, }
\end{aligned}
$$

كز;"دئئ a small goglet.
كنل،وئي a small corn-bin.
خسرئئ a mote in the eye.
چكאرئي a clot.
b. ي ai. This affix is of the masculine gender and is added to some nouns that end in a consonant and denote inanimate objects. Ex.-
gopak, musket,
بنانكت kikhänak, platter, كندرل kiandol, bowl,

توبكي a small musket.
a small platter.
كتروزي a cup.
c. $k a i$ is a common diminutive affix, subject to change for gender nad number, and used with nouns denoting both animate and inanimate objects, If the noun end in $ي$ or $\gamma$ they are rejected before this affix. Ex.-
vg pantos, a ball,
u-gio munḍos, a turband,
كـتش $k a t$, a cot.
ر hor, a house,
ل
جنُئ
viva a little ball.
كهن a a small turband.
كتكي a child's cot.
كركي
:وززكئ
جنكئي
d. S ai is only added to nouns denoting animate objects, and is subject to change for gender and number, etc. Ex.-

$$
\begin{aligned}
& \text { تتو tat, a pony, } \\
& \text { جر jolī, a weaver, } \\
& \text { 山. mutlā, a priest, } \\
& \text {, Stiäfir, an infidel, } \\
& \text { gif hind } \bar{u} \text {, a pagan, } \\
& \text { تهتوكّ a little pony. } \\
& \text { a little weaver. } \\
& \text { a young priest. } \\
& \text { ك'فرئي } \\
& \text { ai s a young pagan. }
\end{aligned}
$$

e. . tai is added to nouns ending in $\quad$, whether denoting animate or inanimate objects, that letter itself being rejected. Ex.-
surai, a man,
largai, a stick,

Sion mangai, a pitcher,
$f$. a consonant and denote animate objects. They are subject to change for gender and number. Ex.-
s, ch ir!, a cock,

- Udo halıli, a boy, AS gabar, a sheep,
magrali, a rat,
? luz, a goat,

حیركوري a chicken.
رعي
S a lamb.
مركّوري a young rat.
بزكريري a kid.
g. $\overline{\text { g }}$, $k a i$ is applied mostly to nouns denoting inanimate objects. Nouns ending in drop that letter before this diminutive affix, and those ending in 8 , whose penultimate syllable is formed by the long vowel $\mid \bar{a}$, drop the $\gamma h$ and change the long vowel to its corresponding short one. Ex.-

$$
\begin{aligned}
& \text { دis dand, a pool, } \\
& \text { ris chara, a long knife, } \\
& \text { dow, small, } \\
& \text { to had, a bone, }
\end{aligned}
$$

ذندوكي a puddle.

;ر:
هدوكي a small bone.
113. The Derivative Particle (haif-muzäf). Pukkhto is very rich in derivative and compound words. For the most part they have been adopted into the language from the Arabic or Persian, and are usually modified by the addition to the original of certain terminal particles also derived from the Arabic or Persian. These particles may be considered as of two classes, viz., those used in the construction of abstract nouns from adjectives or primitive nouns, and those used in the construction of adjectives from primitive nouns or adverbs.
114. The Abstract Noun (ismi-muzaif). Abstract nouns are formed from primitive nouns and adjectives by one or other of the following affixes:
a. تربس ( ) added to a noun or adjective denotes disposition, nature, calling, or occupation. Ex.-

$$
\begin{aligned}
& \text { آشنَ } \bar{a} \underline{s} h n \bar{u}, ~ a ~ f r i e n d, ~ \\
& \text { سري sarai, a man, } \\
& \text { سג!'هي spāhī, a soldier, } \\
& \text { ليوني lewanai, mad, } \\
& \text { مين mayan, loving, }
\end{aligned}
$$

b. تيا tiyā. This particle is mostly added to adjectives alone, in forming abstract nouns, denoting possession of the quality or property signified by the adjective to which it is affixed. It is occasionally changed to stiyā. Ex.—
c. ${ }^{\prime \prime}$, wälai (н. (н.ل). This particle is only added to adjectives in forming the abstract nouns denoting possession of the quality signified by them. Ex.-
اورِد والي length.
ولن واليي breadtll.
سور والي redness.
كنك وآلي firmess.

Nore.-This particle is sometimes changed to ${ }^{\prime}$, $\quad$ yālai as in the following examples:-
نكئكي honourable.
جنكّيلّي
بركّيالّي spotted, mottled.
زغريكالي
توربِّلي sword-armed.
 signify relationship, nationality, society, or confederation. Ex.-

خ kippul, own,

"ر wror, brother,

غelatiouship.
خيرلـير family tie.
ق'مرورئي clanship.
brotherhood.
e. تر $t \bar{u} n$ is added to a few nouns to denote state or place. Ex.-

$$
\begin{aligned}
& \text { :بيل líyal, separate, بيلتورن separation. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ميرُبي meg.ai, aut, } \\
& \text { كنفـر kunḍa, widow, } \\
& \text { abode, resort. } \\
& \text { •یيربِّرْ } \\
& \text { كنهتور widowhood. }
\end{aligned}
$$

> نi nang, honour,
> خنكـك jang, quarrel,
> بركت brag, spotted,

$$
\begin{aligned}
& \text { ترلا tī̀ra, sword, }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ’’ug.l, long, } \\
& \text { plan, broad, } \\
& \text { سیر surr, red, } \\
& \text { كلك kilak, firm, }
\end{aligned}
$$

$$
\begin{aligned}
& \text {. Tآ àsān, easy, } \\
& \text { dy zor, old, } \\
& \text {;'ج. } \\
& \text {,-0 mor, satiated, } \\
& \text { تنكـ tang, narrow, } \\
& \text { لميلمه melmah, a guest, }
\end{aligned}
$$

115. Adjectives are formed from primitive nouns and adverbs by the affix of one or other of the following particles or letters:
$a$. jan or fan is added to nouns to form adjectives denoting possession of the property signified by the noun. Ex.-

| ¢ إلur, water, | او.بجّ watery. |
| :---: | :---: |
| ¢ gham, gricf, | grief-struck. |
| نول $n \bar{u} l$, sorror, | - |
| كبر lillr, pride, | كبر ج. |
| \% tabr, fever, | feverish. |
| ¢ix makr, hypocrisy, | \% hypocritical. |

b. fe man or $\begin{gathered}\text { mand } \\ \text { is added to nouns to form adjectives signifying }\end{gathered}$ endorment or possession of the property denoted by them. Ex.-

$$
\begin{aligned}
& \text { درلت daulat, wealth, }
\end{aligned}
$$

$$
\begin{aligned}
& \underset{\sim}{\prime} \text { 棌 } \bar{u} g \text {, pain, } \\
& \text { ير yara, fear, } \\
& \text { دونته wealtby. } \\
& \text { سوده } \\
& \text { جروبّه painful. } \\
& \text { يوهر timid. }
\end{aligned}
$$

c. possession of the property signified by the noun, and is sometimes interchanged with the particle $\underset{\sim}{\text { ( Art. 115, a.). Ex.- }}$

d. د L dar is added to nouns to denote possession of the property denoted by the noun, and also signifies keeper, possessor, etc. Ex.-

$$
\begin{aligned}
& \text { ' دنيا duniy, wealth, } \\
& \text { دني'دار wealthy. } \\
& \text { لlo māl, property, } \\
& \text { 8: pahra, guard, } \\
& \text { طرفـ taraf, side, } \\
& \text {; }{ }^{\prime} \omega_{0} \text { rich in cattle, etc. } \\
& \text { d } 0 \text { s, : : sentinel. } \\
& \text { طرفرا partiznn. }
\end{aligned}
$$

 to nouns in transforming them to adjectives. Ex.-

```
        p pam, mange,
む; : porta, up, above,
> thira, dirt,
    1, pakhuca, formerly,
    the ssalua, morning,
        \(4^{j}\) nan, to-day,
    为: pūhat, a sloven,
```

```
    שが: mangy.
```

    שが: mangy.
    :\% superior.
    :\% superior.
    خير dirty.
    خير dirty.
    غخ,
غخ,
صبـني matutinal, of to-morrow.
صبـني matutinal, of to-morrow.
نiني hodiernal.
نiني hodiernal.
为 slovenly.

```
    为 slovenly.
```

116．Patronymics are not common in Pukkhto．A man＇s nationality or country is expressed by placing the noun in the genitive case，as的 du luälul sarai，etc．But they are sometimes formed by adding the particles terminal letter of the noun．The former is used in the Eastern parts of the country and the latter in the Western．Examples：
ششْغري＇ushnagharai，a man of＇Ashnaghar． ل

PUKKHTO CALENDAR．
117．The Afghans use the Muhammadan calendar for all purposes， religious and secular．But they have different names for the months from the Arabic ones．The following list shows the names of the Afghan months with their corresponding Arabic ones．

РЈ кЕнто．
hasan－husain ． 30
ه sesffara ．．． 29

； $\boldsymbol{\prime}$ خ dwayama khor． 30
ر drijama kihor ． 30
ر tsalorama kihor ． 29
la khudūe myāsht 30

文; ro, ra
， 29 む＇o miyänc ．．． 30
loe akhtur ．． 29

ARABIC．

$$
\text { For mut arram . . . } 30
$$

，so safur． ..... 29
 ..... 30
ر！$r a b \vec{\imath} \cdot u s s \cdot s \bar{a} n \bar{u}$ ..... 30
جـد ..... 30
 ..... 29
，rajab ..... 30
شعب！sha＇bān ..... 29
，romsian ..... 30
شوال shawãl ..... 29
友 ..... 30
 ..... 29
118. By the Eastern Afghans the months of the Hindu calendar are used, principally with reference to the seasons and agriculture. The following list gives their names, with the corresponding Hindi ones. These are fixed or solar months.

|  |  |  |
| :---: | :---: | :---: |
| PUKKHTO. <br> بيساك - وس'ك baisālt, wisālc | кnglibu. April | بيسكه. baisälh |
| جet | May |  |
|  | June |  |
| :pashaliall, sãwanr | July |  |
| , بإ | August | إهِّد |
| اسو asu | September | äran |
|  | October | كآكت kātik |
| Somagar | November | 'كهو aghan |
| 8 \% poh | December | pos |
| sto mäh | January | - mãgh |
| , paganr | February | . ${ }^{\text {¢ \% phagun }}$ |
| چیی\% chetar | March | - \% \% ${ }_{\text {\% }}$ |

119. The Pukkhto days of the week are shown in the subjoined Table with the corresponding Persian and English names.

| pukitio. | englise. | persian. |
| :---: | :---: | :---: |
| 戌 | Saturday | شنبه shamba |
|  | Sunday | يكشنبه yakishamba |
| Sunt, pir | Monday | do shamba |
| ¢ d naha | Tuesday |  |
|  | Wednesday |  |
|  | Thursday |  |
| - jum'a | Friday | 信 آدينه |

120. The seasons in the Pukkhto are the following, viz. :

!وري orai, summer [including دوبي dūbai, hot weather (of May and June) and بششكل pashakail, rainy weather (of July and part of August)].
ido mani, autumn (August, September, October). زُjamai or fimai, winter (November, December, January).
121. The Cardinal points are the following:
qutb kikwā, or kikhai taraf, the north. كين طرف king taraf, the south.

qibla khwā, the west.

## EXERCISES.

122. LESSON I.-CONCORD OF NOUN, ADJECTIVE, AND VERB.

Life is sweet.
This water is sweet.
These curds are not sweet. Those fruits are sweet.
The sky is clear (green).
One tree was green.
The sticks are all green.
All the leaves were green.
The sword may be blunt.
The swords will become blunt.
The air was very hot.
The water is very hot.
Your horse was lame.
Was your mare lame?
My father is blind.
And his mother also is blind.
So-and-so's parents are both blind.
The camels were mangy.
All the cows were lean.
Take the bread from these deaf women and give it to those weary men.
These are fine young men.
You are foolish women.
Amongst them are some good and some bad.
He will become a rich man.
She may be a rich woman.
$f_{\text {wandūn }}$ khog dai.
Dā oba khwaga da.
Dagha-ah māsta-ah lịhwāgah na dás or $\begin{gathered}\text { or } \\ \text {. }\end{gathered}$
Haghe mewe khwage di. $\bar{A} s m a \bar{n}$ shin dai.
Yawa wana shna wa.
Largī wāra-ah shnah dì.
Ṭole pānre shne we.
Tūra pa-atsa (or p-utsa) wì.
Tūre ba pa-atse (or p-utse) sht.
Bād der tod wuh.
Oba dera tauda da.
Stiā às guḍ wuh.
$\bar{A}$ spa di guḍa wa?
Plâr mi ṛūnd dai.
Aw da dah mor hum randa da.
Da palānkī plār mor dwāra-ah reāndah di.
Ūkkhān pama-an wū.
Tole ghwāwe ḍangare we.
La dagho kanro kkhadzo na doḍa-ī wāluhla aw hagho staṛo sarìo ta e warkī.
Dwī kkhāyasta-ah zalmí dì.
'Tisisu kam.'aqle kkhadze ya-ī.
Da hagho pa mandz kkhke dzane kkhah wī dzane bad.
Daulat-man sarai ba shī.
Daulat-mana kkhadza ba wi.

## 123. LESSON II.-DEGREES OF COMPARISON.

The man is taller than the woman.
The woman is stouter than the man.
The horse is more noble than the ass.
Thy asses are smaller than my colts.
Women are weaker than men.
Iron is heavier and harder than wood.
You are bolder than lions.
This person's beeves are fatter than any other cattle in the district.
The hawk is faster in flight than the wind.
You are worse than dogs.
The maidens are handsomer than the youths.
The elephant is the largest of all animals.
That tree is higher than the others.
Health though it be with poverty is still better than sickness with wealth.
The jackal is not so fleet as the dog, but he is more cumning.

Thou art cleverer than so-and-so.
Yours is the largest share of the meat.
He is a most slovenly man.
Thou art most wise.
This is good, that is better $(f$.$) , these are$ better than all (or best).
In my opinion this is the best sword.

Sayai la kkhadze na dang dai. Kkhadza la sarī na ghata da. $\overline{\text { As la khra na ashrāf dai. }}$ Stā khrah khare dzamā bihāñro na la-ag dì.
Kkhadze la saṛio na kam-zore dì.
Ospana tar largì drana aw klaka da.
Tar zmaro ziyāta maranī ya-ī.
La noro clangaro na chi pa tape kkhke wi da dah skhwanda-ar tsā̄rbah dì.
Bāz pa ālwatu la bāda zir dai.
Tāsū la spīo na bad ya-ī.
Pegh̆le la zalmio na kikhāyaste di.
Da tolo wāro dzanāwarăno hātī loe dai.
Hagha wana la noro na ūchata da.
Joṛ tiyā sara da gadā $\cdot$ tob ki wī hum ghwara da la nārogh. tiya ara da daulat.
Gīdar laka spai hombra garandai na dai, lekin tre (or tar e) ziyāt dai pa hokkhyārtiyà.
La palānkī na tah pohānd ye.
Da ghwalkkhe stā bralkha ziyāta da.
Be hadda pūhaṛ sarai dai.
Be shāana hokkhyār ye.
Daģhah kkhah dai, dā lā kkha da, dwī la tolo wāro na kkha-ah dì.
Dzamā pa fikr kkhke dagha tūra ghwara da.

## 124. LESSON III.-THE PRONOUNS.

He is my brother.
She is his mother.
They are your brethren.
They are our cows.
My father is an old grey-beard.

Dzamã wror dai.
Da dah mor da.
Da stāsū wrūnra dī.
Dzamūnga ghwāwe dỉ.
Plär mi zor spinn.gīrai dai.

Thy mother is become white-headed Mor di spinn-sara shwa. (aged).
His sister is a widow.
Their horses are very lean.
Khor e kūnla da.
$\overline{\bar{A}}$ вūna e der lihwār di.

## b. DEMONSTRATIVE PRONOUNS.

This is my bread, that is yours.
Dagha dzamā doḍa-i da, hagha da stā da. This is wood, it is not stone.
That is the man, I recognize him.
This is it, it was lying on the road.
Dā largai dai, kāñai na dai.
Haghah daghah sarai dai, zalı e pejanam.
Hāyah dai, pa lāri prot wuh.
c. interrogative pronouns.

Who says so?
Who called you?
Whom dost thou suspect?
How many men does he require?
Which mare is lame?
What is the name of this tree?
What does he know of this business?
Is there anything in it?
How many bits may there be?

Tsok dā hase wāyī?
Chā balalī ya-ì?
Gumān di pa chā bāndi legèi?
Tso tana saṛī ghwnārị?
Kūma āspa guḍa da?
Da daghe wane nūm tsa dai?
Da de kār haghab tsa poliegī?
Tsa shai pa kkhke shta?
Tso dāne ba wī?
d. RELATIVE PRONOUNS.

The man who does so is deserving of severe punishment.
Show me the shortest road.

Let him cut down the trees that are
dry and leave the others.
Those who have wealth have also power.

Kūm sarai chi dī hase kawī haghah lā-iq da salhte sazai dai.
Kūma lār chi lanḍa da hagb̄a rā ta wukkhāya.
Kūme wane chi wuche dì haghe di prekawī, nore di pregdì.
Chā tsaklha chi zar wì hagho tsalkha hum zor wì.

## 125. LESSON IV.-NOUN WITH INTRANSITIVE VERB.

I dwell in that house.
The river flows very fast.
The water is now boiling.
We are going to the city in the evening.
The master of the house will arrive the day after to-morrow.

Zah pa haghah kor kkhke osam.
Sind der zir (or zir zir) balegī.
Oba os lhut kegi.
Mīkkhām mūng kkhahr lara dzū.
Da kor tsakkhtan ba bul sabā (or pas sabū) ritilui.

Come, let us run after the horses. The trees were bowed by the storm.
A storm bent down the trees.
My brother voluntarily went up to the top of the hill all alone.
The water rose so high in the well that it overflowed its mouth.
We will start for the hill to-morrow, let the huntsman go up to-day.
Wheu he sat down on the ground, then I rose up and went away.
The dog ran away from me, and the pigeon flying up, perched upon that high branch of this tree.
The tree has fallen down by reason of the force of the wind.
Having stumbled against a stone he fell, but he was not much hurt.
I am standing exactly on that spot, and have not moved at all.
The mare was galloping very fast, when all of a sudden shying at a dog, which was lying coucealed in the grass, she threw me over her head, and then stood still on the road.
If I were a rich man, I would not now be lying on the bare ground.
If thou hadst understood $m \theta$, thou wouldst not have done this wrong act.

Rādza chi āsūno pase wu zgghalū.
Wane pa sila-ī tīte shwale (or shwe).
Sīla-ì wane tịte kruale (or kre).
Wror mi pakhpula yawādzai da ghra sar ta wu lihot.
Oba tar hase hadda pa kūhī kkhke wu khatala chi la khule na e toya shwa.
Mūng ba sabā ghra ta rawān slhū, kkhkūriyān di nan wa khéjí.
Haghah chi pa zmake bāndi kkhkenāstedah pas zah pätsedam aw lāram.
Spai rā na wu takkhtedah, aw launtar ālwatalai, da daghe wane pa haghe ūchate kkhākhe bāndi kkhkenāst.
Wana da bād da zor la kabala prewatali (or prewati) da.
Pa kānrī bāndi tīndak khnwurralai prewat, magar der lhhūg shawai na wuh.
Jukht pa haghah dzāe bāndi wulār yam, aw lasara na yam khwadzedilai.
Āspa ḍer pa ğarandī tlala, chi nā grumāna pa spī bāndi, chi dah pa wākkho ghalai prot woh, bugnedali, zah e lihpul sar dapāsa wughırzawulam, aw biyā e pa lãri wudredala.
Ki zah daulat-man wai, os ba pa baṛbande zmake mlāst na wum.
Kii tah pa mã pohedalai wai, dā bad kār ba di karai na wai.

## 126. LESSON V.-NOUN WITH TRANSITIVE VERD.

He is carrying grass to the cattle.
Why art thou sharpening thy sword?
The camel-men will take the camels to graze in the evening.
The milk-maids will milk the cows in the morning.
Let him summon the witnesses tomorrow.

Haghah ḍangaro lara wāklkhah wric.
Tūra di tsala tera kawe (or ke or kre) ?
Ūkkhbānah ba māakkhām ūkkhān tsaralu la biyāyi.
Ghobane ba ṣahār ghwāive wulwashí.
Haghah di shā̄lidān salā rāwubolı.

The boy was shaking the tree when I Halak chi mā e wulidah, wana e wu saw him.
That man called us, and seated us in this place.
The man killed his own wife.
My enemy cut me with a blow of his sword.
Why did thy father beat thee?
Who has called these men here?
I have given him three rupees, and will not give him a farthing more.
He stirred the curds with such force that they are completely broken up.
If I had struck him, the marks of the blows would be visible on his person.
The marks are not apparent, but he has struck me.
We are weak, and therefore the Pathans have cjected us from the village, were itotherwise, they could not have turned us out, for even Pathans are but men.
Those women first abused me, and then they threw earth upon me.
How often have I told thee not to do so?
Do you know Pukkhto? It is a diffcult language.

Mūng haghah saṛi rábalalū, aw pa de dzūe bāndi kkhkenawulū.
Sari khpula kkhadza mra kṛa (or krala).
Dukkhman mi, da tūre pa guzar ghats krealam.
Plār di tsala wu wahale?
Chã dwí sarị dalta balalī dì?
Dre rūpa-ì me war kirị dì, aw yawa kunjaka nora ba war na kawam (or kam).
Mūsta-ah e dombra pa zor sara laṛalī wū chi amānī māt shawi dì.
Kii mā e wu wahalai wai, da guzārūno nakkhe ba pa ṣūrat e tsargande we.
Nakkhe kkhkāre na di, magar zah e wahalai yam.
Mūng kam•zor yū, aw dzaka pukkhtano la kilì na shaṛalì yū, ki pa bul shūn wai, bagho mūng sharalì na shwū, wale chi pukkhtanah hum basha.ar di.
Hagho kkhadzo zah wrūnbe kkhkandzalam, aw biyā e rābāndi klıāwre wulawastali.
Mā darta tso dzala wayalai dai, chi dā hase makawa?
Pukkhto de zda da? griña ĵiba da.

## 127. LESSON VI.-ADVERBS, PREPOSITIONS, ETC.

How far may it be from this place to the city?
Sometimes they speak in one way, and sometimes in another.
The case may be so now, but it was otherwise formerly (in other times).
Let him eat as much as he likes.

They have all crossed to the other side of the river, and now no one else is left on this side but ourselves.

La de dzāya tar kkhalra pore ba tsomra liri wī?
Kala kala pa yo shān wāyi, aw kala kala pa bul.
Os ba lañ daghah hase wi, wale nor kala pa bul shān wuh.
Tsombra chi zrah e ghwārị, hombra di wu lhwuric.
Uagha-ah ṭol da sinnd pore ghăure ta tlalī dì, aw os siwā la mūnga bul hets tsok rapore pätai na dai.

What has become of my sword? I don't see it. I put it under the bed before I went to sleep.
Don't shoot at the people, fire your matchlocks over their heads.
What can I do? Whichever way I turn they follow after me.
It is not so light a matter as you suppose, that I can tell you.
The upper people gained the victory because they were the most numerous, and, in a difficult country, as bold as lions; as for the lower people they met with defeat because they were at feud with each other, and moreover were afraid of treachery on the part of their own clansmen.
Yesterday the water was hidden under the ground, to-day it is congealed on its surface and has become ice, to-morrow it will spurt up into thesky in jets.
He has influence with the people of this district because he takes part more or less in their deliberative assemblies.
No, I don't know where the needles are, and I have not got any now, but I saw some in the casket the day before yesterday.
Well, go buy some sticks from him, and bring them to me, I will show them to my father and he will tell you what to do with them.
The boy is lying uncovered and this person has two quilts, take one from him and throw it over him.

Tūra mi tsa shwa? Na e wīnam. Chi lā ūdah na wum, mā e tar kata landi inkbhi da.
Pa khalqo bāndi ma wula-ī, da deo da sar dapāsa topakūna muh khalāṣawa-i.
Zah tsa kawam? hara khwā chi girzam, dwī rā pase dì.
Hombra spuka lihabara na da, laka chi tah e ganre, dia darta zah wāyam.
Bar 'alam barai gatalai dai, dzaka chi dwī der ganer wǘ, aw pa sakht mulk klkhke, maranì laka zmarīo, har chi lar 'alam di, hagho larai mūndalai dai, dzaka chi yo tar bula pa mandz kkhke patne we, aw nor, dwī da khhpulo 'azīz̄̄no la teagī na wu weredal.

Pārūn oba tar zmake lāndi puṭa wa, nan dapāsa pre bāndi ṭīnga sha, kangal dai, sabā ba pa porta āsmān ta dāre wabī.

Haghah da de tape khalqo sara khula larī, wale chi tsa la•ag ziyāt da dwīo pa jirgo kkhke kkhkata porta kegì.
Na na yam khabar chi stani charta dī, aw dā sā'at rī tsalkha tsa nishta dī, lekin warama wradz mā pa harpa-i kkhke dzane wulìdali.
Jor, lār sha pa baie tina tsa largī wālghla, aw biyā e rā khatsa rāwra, zah ba e khpul plār ta wukkhāyam, aw haghah ba darta wāyī, chi war sara tsa kawe.
Halak baṛband prot dai, aw dah khatsa bṛastani dwe dī, yawa ti na wākhla, aw pre bāndi wãchawa.

## 128. SHORT PHRASES.

What is the matter with you?
How is he?
I am quite well.

Tā sara tsa shawai dai?
Haghah tsa rang dai? Zah jak jor yam.

His is a slight ailment.
She will be well in a few days.
He will die, he is not (a case) for recovery.

Sit down here on this chair.
Don't sit down. Let them not sit down.
Won't you sit down? There is room. She sat down with her own mother.
He did not sit down with me.
We will sit down with these persons.
Get up. Won't you get up?
If she won't get up I will get up.
Why did they get up?
They have not got up.
Stand up. That will do. Don't move.
Stand still. He stood still on the road.
What do you want? Nothing.
I don't want anything.
If I want anything I will tell you.
He asked for five rupees.
I have asked for even more.
Don't ask for anything of me.
Stay here till we return.
She stayed, but we came ou.
How many persons have stayed behind in the village? Not a man has stayed.
Let them stay a few days with me.
We will stay with you for six days.

Where dost thou dwell?
Abide with us as long as you like.

Da dah spuka nãjor.tigã da.
Pa la-ago wradzo kkhke ba jora shí.
Mur be sheì da raghedalu na dai.

Dalta pa de kūrsĩ bāndi kkhkena.
Ma kkhkena. Hagha-ah di na kkhkení.
Kkhke ba na na-I? Dzāe shta.
Hagha khpule mori khatsa kkhkenästala.
Haghal rā tsakha kkhke na nāst.
Mūng ba dwīo sara kkhkenū.
Pātsa. Na pâtsa-í?
Ki hagha na pātsī zah be pātsam.
Hagha-ah tsala pätsedal?
Hagha-al pātsedalī na dì.
Wulārsha. Bas. Khwadzega ma.
Wudrega. Haghah pa lāri wudred.
Tah tsa ghwāre? Hets.
Hets shai na ghwāram.
Ki zah tsa ghwāram ba darta wāyam.
Haghah pindza rüpa-ī ghokkktali.
Mā lā ziyāte ghokkhtali dī.
Rā na hets ma ghwāra.
Dzamūnga tar jārwatalu pore dale pātai sha.
Hagha pati sha, magar mūng rā rawān shwalū.
Wrusto pa kilī kkhke tso tana pātī dí? Yo sarai na dai pātai.

Dwì di tso wradzo pore rā sara pātī shī.
Tar shpago wradzo pore ba mūng tā sara pātī kegū.

Tah charta ose?
Hombra chi zrah di kegĩ, mūng sara osa

He has dwelt many years in this city.
When he arrives, will he live with you?
Whether he stays or not, he has the choice.
Who lives in this house?
Show me the road to the city.
Come, I will show it to you.
He was showing me another road.
That man is blind, he could not show you the road.
If I had not shown it to him, he would have lost the road.
He showed me my own father's house. He showed me his own father's house.

Go on. Don't you go. Let them go. Have they gone? They went this morning.
When did the men go away?
Let me know when he comes.
Don't come here. Let him come.
He has come. She has come.

Go out. Don't go out.
They have gone out.
We will go out in the evening.
He came out of the house.
He went into the house.
Come in. I will come in by-and-bye.
The water was coming into the cistern.
Make haste. Be quick.
Follow them. Go quickly.
Don't hurry. Be quiet.
Stop. Take care. Be careful.
Don't you see? Surely you are not blind.
Do you see? How many are there?

Der kāla pa de kkhahr kkhke osedalai dai, Haghah chi rāshi, ba e tā sara osī? Ki osī yā na osī, wāk larī.

## Pa de kor kkhke tsok osi?

Da kkhahr lār rā ta wu kkhāya. Rādza, zah ba e darta wu kkhāyam.
Haghah rāta bula lār kkhowula.
Haghah sarai rūnd dai, lār e darta kkhowuli na sha.
Ki mā e warta kkhowuli na wai, lăr ba e wruka krala.
Da khpul plār mi kor, e rāta wu kkhowah. Da khpul dzān da plār kor, e rāta wu kkhowah.

Dza. Ma dza-ī. Hagha-ah di dzí. Hağha-ah tlalī dī? Ṣahār tlalī dı.

Saṛī kala lāral (or tlalī dī)?
Har walkht chi rādzī, ma khabar ka.
Dalta ma rādza. Rā di shī.
Rāghai (or rāghlalai dai). Rāghlala (or rāghlali da).
$\overline{\mathrm{y}}_{z a}$ (or wuza). $\bar{U}_{z a} \mathrm{ma}$ (or ma wuza).
Bāhir ta (or warchane) watalī dì.
Mākkhām ba wuzū.
La kora bāhir wu wat.
Pa kor kkhke nana wat.
Nana wuza. Pa drang ba nana wūzam.
Oba pa hauz kkhke nana watala.
Talwār wu ka. Zir sha.
War pase sha. Pa grarandī dza.
Talwār ma kawa. Pa qalār osa.
Wudrega. Khabar-dār. Pahın ka.
Na gore (or na wine)? Ṝnd kho ba na ye?
Wīne (or grore)? Tso dī?

Shut the door. Open it. Tie the cow's legs. Untie them. Undo this knot. It is tied firmly. I can't undo it ; do you try.
If the dog gets loose, you will not catch him again, for he uses his mouth. Don't fear. He will not get loose.

Go to sleep. He is asleep.
He is sleeping. He is lying down.
Lie down. Put the boy to bed.
He is awake. Don't awake him. Awake me early in the morning. He has now risen from sleep.

Do you understand? Listen.
He did not understand my meaning, but she understood.
I have not understood it.
Do you explain to me. What does he say?
I have not understood a single word.
Say that again. I will not hear him.
He has written the letter.
I will write it on paper for you.
What is he writing, and to whom?
What has he said in the letter?

I don't know, he has not told me.
Look at me. Do you see me?
What is he looking at? I see nothing. Did you look at the mark? I saw it. I was looking at the book.
He had looked at it before. He did not see me, but I saw him.

I am very fatigued, hungry, and thirsty. She is much hurt, but no bones are broken, and the doctor says she will be well in sis or seven days.

War pore lia. Liri kã.
Da ghwā pkkhe wu tara. Pra e nadza.
Dā ghāta wu spara. Klaka tarali da. Zahe na sham spardi, tah äzmekkht wu ki.
Ki spai yalah shī, biyà ba e na nisa-r, wale chi lhula lagawi.
Werega ma. IIaghah ba khalães na shur.
Ūdah sha. Ūdah dai.
Khob kawi. Mlast dai.
Tsamla. Halak tsamlawa.
Wikkh dai. Ma ewīkhawa.
Wakhtī ṣahār mā wīkkh kā.
Os la khoba pätsedalai dai.
Pohege? Ghwag bāsa (or nisa).
Pa maṭlab me haghah wu na pohedah, magar da pohedala.
Pre poh na sham.
Tah mā poh lẹah. Haghah tsa wityī?
Pa yawe lhabare bāndi pohedalai na yam.
Dā biyā wāya. Zah ba e wà na wram.
Haghah chitta-i wukkhkali da (or likali da).
Stā dapāra ba e pa kaghaz bāndi wu kāgam.
Haghah tsa likī (or kkhkī), aw chā ta?
Pa chīṭa-i kkhke tsa e likali (or kkhkalai) dai.
Khabar na yam, mā ta e na dai wayalai.
Mà ta gora. Mā wine?
Haghah tsa ta gorī? Zah hets na wīnam. Nakkha di wu katala? Mà e wu lidala.
Kitäb mi kot.
Haghah e pa khwā katalai dai.
Zah e na līdalam, lekin mā e wulīdah.
Zah der starai, ūgai aw tagai yam.
Hagha dera khūga shiwi da, magar hac̣ūki mat na dī, aw tabīb wāyī, chi schpag yã awwalı wradzi pase ba jora sliī.

Be silent. Hold your tongue.
Don't say a word. Don't make a noise. Don't do that. Why do you speak? Why I have not uttered even a sound.

I am not deaf, I can hear. He heard.
Hear my words. He does not hear. I have heard that twice before. She did not hear, say it again. I told her that he would not listen now. If I had heard your voice, I should have known you.

Do you know me? Is that you? I don't know him, if he knows me. By what sign do you recognize it? How do you know where he lives?

What do you know of this matter?
I know nothing.
He did not know the man when he was placed before him.

What is he searching for in the grass?
It is not there, I have searched the whole house.
I can't search for it now, for I am not at leisure to-day. I won't leave you.
He comes and goes every minute, and obstructs my work. Let me alone.
Not until she bit him did he let her go.
Where have you left my stick?
I placed it in the box with the gun.
Take it out, and see if this peg will fit in the box. It fits well into it.

Chup sla. JJiba di ma khwadzawa. Yawa khabara ma wāya. Ghag ma kā. Dà ma kawa. Tsala ĵiba khwadzawe? Mā liho ghag hum na dai karai.

Kūnr na yam, àwredai sham. Haghah wāwred.
Dzamā khabare wāwra. Haghah na āwri. Mā dwah dzala pallhwā dāāwredalai dai.
Hagha wā na wredala, biyā e wāya.
Mā warta wu wi, chi haghah ba os na āwrī.
Mā ki āwāz di āwredalai wai, pejandalai ba di wai.

Mā pejane? Dī̀ tah ye?
Zah e na pejanam, ki e mā pejanī.
Tah e pa kūme nakkhe bāndi pejane?
Tī ta tsa ranga ma'lūm dai, chi dah charta osī.
Da de khabare ta ta tsa ma'lum dai (or tsa khabar ye)?
Hets rā ta na dai ma'lüm (or hets khabar na yam).
Sarai mulina a -mulh e chi wudrawulai wuh, haghah wu e na pejjãndah.

Pa wākkho kkhke tsa laṭawī.
ILalta nishta, tol kor me laṭawulai dai.
Os pre pase na sham girzedai, wale chi nan wuzgiair na gam. Pre ba di na glam.
 awī. Mā pregda.
Hāla e prekkhodala, chi wrūnbi e wu chí chah.
Largai mi de charta ilkkhai dai?
TTopak sara pa ṣandīq kkhke me kkhkekkhod.
Wu e bīsa, aw grora dā mogai ba pa ṣandūq kkhke dzäegī li na. Pre kkhah dzāegī.

Put on your clothes.
Has he put on his uniform?
I shall not wear this shirt.
Take off your shoes. Put them on.
Tie on your turband.
Have you not a sword? Where is it?
Who is that? It is not her.
Is your father at home?
He is gone to plough with his sons.
His trowsers are rent in the legs.
Is there fire in the ashes?
There is not, they are cold.
Light the fire, and put out the candle.
Has he gone alone, or was anybody else Yawādzai tlalai dai, yã war khatsa bul tsols with him?
What did he say to you?
What is your name?
Of which village are you?
Are you married?
Have you any sons? How many are there?
How old is the eldest?
The day is passed, it is late.
Close the book.

Zạ̣ūki di wāghūnda (or pa dzän ka).
Jāne e ágrhūste dí.
Dā qainīs ba wà na grluūndam.
Panre di liri kā. Pa kkhpo e kã.
Pagra-i di wu tara.
Tūra na lare (or di nishta)? Charta da?
Haghah tsok dai? Hagha na da.
Plār di kor dai?
Dzā̀mano sara íwe la tlalai dai.
Partūgah e pa pāentso kkhke shledali di.
Pa īro kkhke or shta.
Nishta, sare di.
Or bal kā, aw dīwa mra kra (or kā).
wuh?
Darta etsa wi (or wayal).
Nūm di tsa dai?
Da kūm kilī ye?
Wädah di kaṛai dai?
Dzäman di shla? Tso dī?
Mashar ba da tso kūlo wī?
Wradz tera shwa nā walht dai.
Kitī̄ ṭap wala.

## 129. EASY DIALOGUES.

Where are you going?
I am going home.
You go very fast, don't go so fast.
Why do you make such haste?
Come, let us cross the road.
Whose house is this? Yours?
And who dwells in it?
Do you know him? You don't?
Well, go on, let's get out of the village.
Walk slowly. That is good.

Charta dze?
For ta dzam?
Der garandai dze, dombra pa garandi ma dza.
Tsala dombra talwār kawe?
Rādza, chi da lāri pore wuizzū.
Dā da chā kor dai? Da stā?
Aw osĩ pa kkhke tsol?
Tah e peĵane? Pe na jane?
Kklhah, dza-ī, la kilī na wūzū.
Ro ro dza. Dā kkhah dai.

Who is your companion?
Where do you live? Is it very far?
I won't go there, I don't know anyone, and nobody has invited me.
Come with me, I invite you, I know the Khan, he is a friend of mine.
Then how shall I return to my own town?
The road is straight and easy, you will not lose it.
First you go straight forward, then turn to the right, and afterwards to the left; the road is unprotected, but there is no danger on it.
What's that? It's a man. He is walking towards us with a drawn sword in his hand. Tell him to stand still. Call out to him. Do you hear?
If he does not stop, I will take a shot at him, for I have no sword.

$$
130 .
$$

II.

Where shall we go to get some cotton cloth? I want the first quality.
Let us go to Gangū, I always deal with him.
Where is his shop? Is it far off?
No, it is close to us. Come along, I will show you the way.
This is his shop, and there is Gangu.
Have you any woollen cloth?
How do you sell it by the yard?
It sells by the piece, I cannot sell it by the yard?
I don't like the colour of this one; that is better; I like this one.
What do you want for this?
It is too much ; say your last price.

Mal di tsok dai?
Charta ose? Der liri dai?
Halta na dzam, hets tsol na pejanam, aw chā sat na kṛalam.
Rā sara lār sha, zah darta sat kawam, khān pejanam, āshnāe mi dai.
Biyā ba tsa ranga jārwūzam khpul kilī ta?
Lār sama da aw āsāna, wruka ba e na kre.
Wṛūnbe barībar makhā $\cdot$ malkh lār $\operatorname{sh}$ e, biyā kkhī lās ta girze, aw pas kīnr ta; lār lhhūshi da, lekin yera pa kkhke nishta.

Dā tá dai? Saṛai dai. Rā de khwā ta rādzū, rākkhkali tūra pa lās kkhke nīwuli. Warta wāya chi wudrega. Nāre waha warta. Āwre?
Ki haghah na wudregi zah ba pre bāndi guzār kawam, wale chi tūra rā khatsa nishta.

Charta dzū chi tsa khāmtā ālhhlū? Awwal kism ghwāram.
Gangī khatsa lārshū, hamesha war sara lāgī kawam.
Dūkān e charta dai? Liri dai?
Ya, rā khatsa niĵde dai. Rādza, zah ba darta lär wu kkhāyam.
Dā e dūkān dai, aw daghah dai Gangū.
Tsa patṭū dar khatsa shta?
Da gaz pa hisūb, pa tsombra khartsawe?
Pa ṭūkī khartsegī, pa gaz e na sham khartsawulai.
Da dah rang mi khwakkh na dai ; dā ghwarah dai ; daghah dzamā khwakkh shah.
Da dah dapāra tsomra ghawāre.
Der dai ; ākhir qīmat wāja.

I will tell you conscientiously, the price is one ; I can't lie in such a matter.
Your conscience must be very easy, don't waste it on such trifles.
I will give you six rupees; here take them; it is not every day you get cash.
I tell you truly, the price is twentyfour rupees, but give me twenty, and it is yours.
I have told you the price. I will now go to another shop.
Here it it, take it, it is your property.
You get its full value, don't imagine you have given it me for nothing.
Shall I show you anything else?
I don't want anything more.

$$
131 .
$$

You have come very late.
It is yet early. Are you ready to start?
I will go as soon as I have put on my clothes.
Do you go to school every day?
Which books are you reading, and how far have you read?
He won't allow me to read.
Yesterday, when I was reading my own book, he crept up behind me and threw dust upon me.
He lets no one alone that he may read, for he is smearing something on some one or other all the day.
He is a very lazy idle boy, and is of no good.
Have you learnt your lesson?
Arise, stand still, repeat your lesson.
You have not learnt it well.
Go, sit down, and read it again.
As long as your lesson is unlearnt, I cannot let you go to your play.

Pa Imãn ba darta wāyam, qimat yo dai; pa dāse khabare darogh na sham wayalai.
İmān di ba der arzãn wi, pa dãhase spuke khabare bāndi ma e wrukawa.
Shpag rūpa-i ba dala darkam; hāyah wa e khla; hase na daichi harawradz rok mūmi.
Rikkhtiyă darta wāyam, baia da tsalor wisht rūpa-i da, lekin shil rāka, aw māl stā dai.

Mā darta qīmat wayalai dai. Os bul dükūn lara lārsham.
Hāyab dai, wa e khla, stā māl dai.
Pūrah qimat e mūmī, hase ma ganra, chi e weriyā di rá karai dai.
Nor tsa darta wukkhayam?
Nor hets na ghwāram.
III.

Der nā waluht rāghlai ye.
Lā wakhhtī dai. Rawānedu ta tayār ye?
Har wakht chi zarūkī mi āghūstī dī, rawān ba sham.
Hara wradz madrasse ta dze?
Kūm kūm kitāb lwale, aw tar kūma pore di lwustai dai.
Lwustalu ta rā ta na pregdī.
Pārūn, chi mā khpul kit̄̄̄b wulwust, dah ghalai ghalai rā pase shah, aw lihāwre rà bāndi wu lawastali.
Hets chāa ta na pregdī chi lwali, wale chi drusta wradz tsa shai pa yo ya pa bul lawani.
Der sust aw nā rāst halak dai, hets da kkhah na dai.
Sabaq di zdah dai (or lreah).
Pātsa, wudrega, sabaq di wāya.
Pa kkhah shän di zdah na kṛal.
Dza, kkhkena, aw biyā e wu lwala.
Hombra chi sabaq di zdah na dai. lobe ta di na slham preklikhodai.

You read very quickly, one cannot either hear or understand it.
Speak slowly, and open your mouth.
Don't be nervous, bring me the book; which is the place? Now read.
Who is your master?
How many schoolboys are there?
I don't know his name, he is commonly called "master." He is an old man, and we are afraid of him.

Der zir lwale, tsok pre na āwredai na pohedai shī.
Ro ro wāya, aw khula di wìta kā.
Wār lchaṭā kega ma, kitāb lāla rāwṛa; dzāe kūm dai? Os wu lwala.
Ustād di tsolk dai?
Tso dzanrī dì?
Nūm e rāta ma'lūm na dai, akṣar pa mu'allim yādegi. Zor saṛai dai, aw mūng tina yeregū.

$$
132 .
$$

How is the weather to-day?
It is fine. It is cloudy. It is windy. The air is still, it is very hot.
The fog is thick, and the haze is dense.
When the sun rises it will scatter the fog. If the wind also blows, the clouds will be even more quickly dispersed.
To travel in the noon-day heat, is not free from risk of death.
Throw the blanket over yourself, the wind is very bleak, the cold will strike you.
At this season of the year the rain generally falls heavily.
In the winter snow falls, but only on the hill-tops.
If it ever falls on the plain, it does not last, it soon melts.
This rain is very good for the crops, for it is heavy; that which is thin is of no use, the earth does not get moistened by it.
The heat is very great to-day, I never felt such heat before ; one can hardly breathe; as for sleep it is altogether lost. I have heard that several people have died from the heat.
From sumrise to noon the heat is very
IV.

Nan āsmān tsa rang dai?
Shīn dai. Waryadze dī. Bād dai.
Bād wulār dai, der garm dai.
Laṛa ganra da, aw dūp drūnd dai.
Chi nwar kheêī, laṛa be e lihwara kāndi. Ki bād hum ālwūzī, waryadze ba lā zir khware shī.
Pa țakance gharme kkhke lār wahal, khālī da yere da marg na dai.
Sharai pa dzān wāchawa, bād yalih dai, sāra ba di wahī.

Da kāl pa de mausim kkhke bārān akṣar gann prewūzī.
Pa jami kkhke wāwre prewūzī, magar ta-ash da ghrūno pa sar bāndi.
Ki chare pa same prewate, pāti kegī na, zir wīlì shī.
Dā bārān faṣl dapāra der kkhah dai, wale chi ganr dai ; laghah chi rangai wī hets da kkhah na dai, pre bāndi zmaka na lambdegì.
Nan garmī deera da, mā chare pakhwā da hase garmī na da līdali; wugarai pa -mushkila sā a $\underline{\underline{l b} h \bar{i}}$; har chi lihob dai, dā睢 0 amānī wruk dai. Mā āwredalai dai, chi yo tso kasān la garmī na mrah dì.
La nwar khātah na tar ghārmah pore
great, but from noon forwards till sun-set it gradually lessens.

It appears to me that it will rain to-day, for the clouds are dark and dense.
133.

Did you clean my gun?
No, I have not yet cleaned it.
Whe has broken the stock?
I don't know, he will know who brought it in from the sport?
I am very angry at this. Call Haidar Shah.
Look at this. How is its stock broken?

I am not to blame in this matter. I will tell you truly how it has happened.

When we were coming home from the hill, the boy Umar told me he was very tired, and was not able to carry the gun.
I then shouted to the huntsman Piroh, and told him to take the gun from the boy, and to carry it, as it was his turn.
He took it at the time, but abused me, and said it was not his work.

I became angry with him, and told him to hold his tongue, and not to make a noise.
He then dashed the gun upon the ground, and said, "There, take that;" and then went home alone by another road.
Call Piroh here. Here he is. He was standing behind you.
What do you say to this? So-and-so
garmī dera da, magar la ghârmah rähistah tar nwar prewatah pore ro ro e lamegi.
Rāta kkhkārị chi be nan bãrān oregi, wale chi waryadze tore aw ganre di.
V.

Bandūkh mi de pāk kṛal?
Ya, lā pāk karai mi na dai.
Kundāgh chā māt karai dai?
Na yam khabar, haghah ba kiluabar wI chi e la kkhkāra rāwṛai dai.
Zalı pa de der khapah yam. IIaidar shath rá wu bola.
Dā wu gora. Kundāgh e tsa ranga mat shah?
Pa de khabare malāmat na yam, rikkhtiyむ ba darta wāyam chi pa kūm shān sara shawai dai.
Mūng chi la ghra na kor ta rātlalū, 'umar halak chi dai, rāta wu wi chi zah der starai yam, aw dā bandūkh na sham wrai.
Nor ma kkhkārī pīroh ta nare wu wahali, aw warta mi wi chi la balak na bandūkh wālikla aw yosa, wale chi wār stà dai.
Pa sā’at kkhke wã e khist, lekin zah e kklhkandzalam, aw rā ta e wi chi dā dzamā kār na dai.
Zah warta pa qabr shwalam, aw warta mi wi chi chup sha, ghag ma kawa.

Pas de bandūkb pa zmake bāndi wu wisht aw wi chi "dā, wā e khla;" aw biyã e yawādzai pa bule lãri kor ta lār shab.

Pīroh dale rāwubala. Hāyab dai. Pase shā di wu lār wuh.
De ta talı tsa waye? Palānkī, da dzamā
has accused you of breaking the stock of my gun.
He is lying, sir. I never threw your gun upon the ground; the boy, who is a favourite of Haidar Shah's, himself fell down with it.
134.

How long is it that you are ill?
To-day is the sixth day since I have fallen off from my work. What is the cause?
Give me the hand. I wish to see the pulse.
Look at me. Open the mouth; widen it.
Put out the tongue; now take it in.
Bow the head; turn the back to me.
Turn the face towards me. Stand straight.
Stretch out the arms ; open the fingers.
Can't you draw a long breath ?
Run in that direction.
Turn this way. Stand aside.
Shut your right eye with the fingers; now the other. Shut both; open them.
The sight of this eye is not very good, has it ever been injured?
Yes, when I was a boy I received a blow with a club on the eyeball; we were striking at each other in play.
Go over there and stand still.
Why do you speak in a loud voice? Don't you see I am trying whether he is deaf or not?
Do you see that platform? Well, run round it eight times, and then jump over this stick.
bandūkh kundāgh mātawulu tuhmat, pa tā bāndi āchawulai dai.
Darogh wāyī, jī. Mā stā bandūkh pa zmake bāudi hets chare na dai ghwurzawulai; haghah halak chi da haidar shah yār e dai, palkhpula war sara prewatai dai.

J’somra mūda da chi nājor ye?
Nan shpagama wradz da chi la kāra prewatai yam. Sabab tsa dai?

Lās rākā. Nabz goram.

Mā ta gora. Khula wāza kī; wīta e kā. J̀iba wubāsa; os e nan wubāsa.
Sar tịt kīa ; rā ta sh shā kū.
Rā ta makh ka. Saun ūdrega (or wudrega).
Lāsūna wu gazawa; gī̀te chīnge kā.
Sāh pa porta räkklkalai na she?
Haghe khwā ta (or à khwa ta) manḍe waha. De khwā ta girza. Pa dade wudrega.
Klkha-ì starga di puṭa ka pa g'īto bīndi; os bula. Dwāre pute kā; wu e ghwarawa.

Da de starge nazar ḍer klkhah na dai, chare khūga shiwi da?
Ho, chi zah halak wum da koṭak guzuir pa starghālī bāndi me lhwuralai wuh; pa lobe mūnga yo tar bula guż̃̄̄̄ūna kawalū. Halta lārsha aw wudrega.
Tsala pa ūchat āwāz wāye? wīne na ãzmekkht kawam chi dai kūnr dai kana.
Hagha dūnkācha wīne? kkhal, tre chīpera atah guzãra wuzghla, aw biyā de largī bändi top waha.

Your heart palpitates a great deal.
Why do you take breath in short catches?
Which place hurts you?
When I press upon it does it prick?
Take this medicine and rub it over the place that is swollen.
You will be well in three days, please God.

Zṛah di drazegi der.
Tsala sāh pa lanḍ land āchle?
Kйın dzāe de kluñgegı?
Chi pre zor Lawam tstrike wahr?
Dā dawā wākhla, aw pa parsedalai dzāe bănde wu e maga.
Pa dreo wradzo kkhke ba jor she ki khudäe krị.

## FAMILIAR CONVERSATIONS.

## 135. COUNTRY SQUIRE AND CIVIL OFFICER.

Sir, squire of _ village has come for an interview.
Where is the squire? Is he here?
Yes, he is here, he stands outside in the porch.
Has he come alone, or is anybody else with him?
He has left his own horse and three cavaliers outside on the road, and himself, accompanied by a young man, has come here on foot.
Very well, take this chair and place it there in front of me; that will do; now go and tell him to come in.
Good morning, sir.
Good morning, squire, and welcome, you are well met.
May you prosper, sir, and flourish, and may God deal well with you.
Come, squire, let us sit down, you take that chair and I will sit on this one.
Are you well and flourishing?
May you prosper, thanks. Are you well, sir?
How many days may it be since you left home?
This I think is the fifth day since we set out from our village.

Şāhiba, - kikūn da - kilī mulāqãt dapāra räghalai dai.
Khān charta dai? Dale dai?
Ho, dalta dai, warchane pa manḍaw kkhke walār dai.
Yawādzai räghlai dai, yā war tsakha bul tsol shta?
Khpul ās aw dre tana swārah e bābar pa lāri prîkkhì dī, nor khān (or dah), aw war sara yo zalmai chi dai, dale pa kkhpo rāghlai dai.
Der kkhah, dagha kursi wākhla aw halta dzamā pa makhā malhb kkhkegda; bas; os wardza aw warta wāya chi rā di shhi. Salām dai, sāhuib.
Salām, khān, harkala rāsha harkala, pa khaira rāghlai ye.
Ma líhwārega, sāhib, loe sha, kubudãe dar sara nekī wu kā.
Rādza khān chi kkhkenū, tsh hagha kursi wālhhla aw zah ba pa de kkkkenam.
Tah jor ye, kkhah joŕ, khūshhāal ye?
Ma khwārega, shukr dai. Tah jor ye ṣāḥib?
Tso wradzi ba shiwi wī chi la kora rāwatalai ye ?
Inshāllah, nan ba pindzama wradz wī chi mūng la kilì na rā rawān shawī yù.

You must have made a long journey. How far is your village from this? How many miles may it be?
Really, sir, I don't know about miles, but we have come here in three days, for we rested one day on the road, and this morning, which is our fifth day, we arrived at the city.

With whom are you lodging in the city?
A man, an aquaintance of mine, resides there in the Nurmalkhel division, and we are lodging with him.
Have you ever come this way before?
Yes, I have come, but I have not been here recently, and was not coming even now, but that a great urgency has occurred, and therefore I have transported myself to your presence that I might have an interview with you, and explain my own case to you.
Why! It is well! what has happened? I will tell you all the particulars, do you give ear and hear my words.
Well, I will listen, I will hear you a hundred times if you wish it; now, say on, but see, speak concisely, for I have not much leisure at present, and my other work becomes hindered whilst I am detained here.
That cannot be, sir ; my object will not be gained by short words. My business will only be done when you yourself hear every word, and sift the truth and falsehood from the midst. Do me this kindness, and then whatever order you may give I will obey it. It is accepted with all my heart (with both eyes).

Loe pand (or mazal) ba di karai wi. Sta kilai la de dzāya ba tsomra liri wi? Tso kroh ba wī?
Yara, ṣāhib, da krohūno pa ḥisāb na pohegam, magar mūng pa dreo wradzo kkhke rāghlali yū, wale chi yawa wradz mū pa lāri tera krala, aw nan şahār, chi dzamūnga pindzama wradz kegī, pa kkhabr kkhke dâkhil shwalū.
Pa kkhahr kkhke chā tsakha tikāo ye?
Halta da nūrmal khelo pa kandì kkhke yo sarai dzamā pejandgalai osī, aw mūng haghah lhatsa tikāo yū.
Tah pakhwà chare de khwā ta rāghlai ye? Ho, rāghlai yam, wale pa dā zir mūde dalta kkhke na yam rāghlai, aw os hum na rätlalam, magar yo sakht zarūr rā ta pekkh shawai dai, aw dzaka mā khpul dzān stā lhidmat lara rasawulai dai, chi dīdan dar sara wu kawam, aw khpul hāl darta kkhkārah kawam.

Wale! Khair dai, tsa chal shawai dai? Ḥāl ba ṭol darta wāyam, tah ghwag kkhkegda aw dzamā khabare wāwra. Kkhah, wā ba wram, sil dzala ba wāwram chi tah eghwāre; os wāya, aw gora, lanḍe khabare kawa, wale chi da sà’at der wuzgār na yam, aw zah chi dale nkkhatai yam nor kār mi karyābegī.

Dā na kegī, şãhib, pa lauço khabaro kkhke dzanā maṭlab ba pūrah na shī. Hāla ba dzamā kār wu shī chi tah palhpula hare khabare ta ghwag kkhkegde, aw darogh aw rikkhtiya pa kkhke latawe. Dā mihrbāngì rā bāndi wu ka, aw biyā har rang hukm chi farmāye ba e manam. Qabūl mi dai pa dwāro stargo.

Well, squire, I have hoard all your words and also have well understood them. And now it appears to me that in such affairs no good will issue to you. If, however, you will accept my advice I will give you some counsel. You say that your enemies have gained the ascendancy over you and are hounding you, and you fear lest you may commit some rash act that will criminate you with the Government. Such is your meaning, is it not?
Yes, sir, the case is exactly such as you state. Now I need your favour and require guidance. Do me the kindness to show me a road by which I may free myself from these calamities, and I will be your slave.

My advice then is to this effect, viz., that you go back again to your own village, and, having written the substance of the related particulars on white paper, send it tome, that it may remain with me; and then at whatever time any business of yours may come before me I shall be acquainted with it. Another point is this, viz., when you arrive at the village, see that you do not take part in the factions and parties. All these discords arise from factions and parties. You must bear in mind that you are a great man, honourable, and reputable, and, moreover, the lord of a manor. The whole tribe, as well as the common people, look up to you; but if a man of your respectability mixes himself up in such trifling matters, how can those

Kkhah, khān, stā luhabare mã tole āwredali di, aw hum pre pa kkhah shãn sara poli shwum. Aw os ria ta kkhkäregi chi pa dā liase mu'ämalo kkllke sla kkhegara ba wu na khejt. Nor, ki dzama pand allhle, zah ba darta yo naṣihat kawam. Tah wāje chi dukkhmanāno di dar bāndi ghalaba mūndali da, aw dar pase spi lagawuli di, aw tah yerege chi mabāda stā da läsa tana khatā wu na shi aw pa sarkīr kkhke gunā̄hgār na she. Maṭlab di pa daghah shān dai ka na?
Ho, sähil, laka chi tā wayal, juklyt pa daghah slā̄n hā̄l dai. Os̀ stā da mraste hājatman yam, aw kkhowuna ghwaṛam. Dà milhrbāngị rābāndi wu ka, lār rāta wu kkhāya chi la deo balâwo na dzān khalāsawum, aw ba stä mra-e sham zah.
Dzamã maṣlaḥat biyā pa da dai, y'ane, chi tal biyà pa biyarta jārwūze thpul likī̀ ta, aw da dagho bayān kiri khabaro maṭlab, pa spin kaghaz bāndi wukkhkalai, rāwulege chi rā sara e prot wí; biyā har wakht chi stā tsa kār rā ta pekkh shī zah ba pre lihabar sham. Bul dà dai, y'ane, har wakht chi kilī ta wu rasege, gora chi pa paro janbo kkhke gūta na kliwadzawe. Dā pasãtūna wārah la paro janbo na porta kegī. Yād laral boya chi tah loe sarai ye, da 'izzat aw da i'tibār khāwand ye, nor, bul, da tape khān ye. Ṭol ulas sara da 'ammi. yāno starge tā ta nīwuli dī, lekin ka stā pa shān i'tibārì sarai pa dāhase khusho khabaro kkhke dzān gaḍawī, biyà kampājah, adnā aw nādān ba tina (or trena) tsa ranga khāll shì. Na, chi libpul qadr aw 'izzat ta
of low degree, the vulgar and the ignorant, be free from them? No, it you look to your own worth and honour you will refrain from such useless acts.
You have spoken very well, sir, your speech is appropriate, and highly agreeable to me, it is, as it were, law to me. I am sick and tired of past troubles, and have besides been beggared by them. If you will not be angry, sir, I will speak plainly, for I have suffered incalculable loss in these numerous lawsuits.
How? I don't understand your drift. Tell me the particulars.
Well, sir, since it is your order, I will explain the case to you. The real fact is this, viz., that your law is a great ocean; multitudes are drowned in it. For instance, whoever once falls into it and is not an expert swimmer can with difficulty get out of it, and if ever he should reach the opposite shore it is with so great an injury that the remainder of his life is without enjoyment. If you desire another simile I will put it in a different form. Know then that law is like a great glutton, it has without measure a great maw, it is not satisfied with much wealth, however much is cast into it so much the more it wants, it does not fill; continually shouting, it cries, Give, give!
I understand, squire, itappears that your allusion has reference to bribes. I will show you a remedy for both similes. Firstly, he that is not a good swimmer has no right to throw
gore talı ba la 'abaṣo kihabaro na dzãn säte.

Der kkhah di wu wi, ṣahib, stā wayai pa dzāe dai, aw der mi khwakkh shal, ganre rā bāndi sanad dai. La ter shawi rabrūno na starai stomān yam, aw hum pa e khwār shwalam. Chi khapah kege na, ṣāhib, spīna khabara darta kawum, wale chi dzamā pa dagho deero muqaddamo kkhke be shāna loe tāwān shiwai dai.
Tsa ranga? Pa matlab di poh na slumum. Hāal rā ta wu wāya.
Kkhah, sāhuib, chi stā hukm shawai dai, pa hā̄l bāndi ba di poh kṛam. Aṣla ma'nā dagha da, ya'ne, chi da stāso 'adialat yo loe daryāb dai, makhlūq pa kkhke duūbegī. Pa miṣīl, kūm sarai chi yo dzal pa kkhke prewat aw pa linubo e mạ̣anai na wī, haghah ba pa mushikil sara tina wūzī, aw ka chare dzān e pore ghāre ta wu rasawulai, dombra pa tāwān sara wushì, chi da dah pātai jwandūn da khwand na wī. Ki bul miṣāl ghwāre, ba pa bul sllān darta wāyam. Ganre chi 'adalat pa miṣal da yo loe ghār! dai, be kacha loya geḍa larī, pa dere duniyā na maregī, har tsomra chi pa kkhke āchawuli shī hombra ziyāta ghhwạ̄ị, dakegī na; pa nāro lagiyā rākā rā̄kā wāyì.

Pohegam, khān, m'alūmegī chi ishārat de pa baḍo pore dai. Da dwāro mịặlūno dapāra tadbīr darta wukkhāyam. Awwul, kūm saṛai chi lānbozan na wi, boya chi lihpul dzān nā pāyābo obo ta
himself into deep water. Secondly, the man who is wise does not invite a big-bellied glutton to dinner.
Bravo, sir, you have given me excellent advice, but it is not to my purpose ; as the proverb says, "The pain is in the belly of the potter, and you give the purge to his donkey."
Well, squire, if you have not benefited by it, I can say no more. It is now late; we have had a pleasant meeting together. Go you and rest yourself, and I will return to my own work. Good day, squire.
God bless you, sir, may he keep your steps on high, and grant you possession of exalted rank. Then I may go? Good day, sir, I have committed you to the protection of God.
e na dangawi. Dwayam, sarai chi e'aqlman wi, geḍawar ghāri ta sat na kawi.

Shābāhi, sāhib, der kkhah pand di rata wu kkhowah, magar dzama pa sūd wu e na shah, laka chi matal wayi, " dard da kulā pa geḍe shab aw kambela achawe khrah ta."
Kkhah, khan, chi stă kkhegare pae wu na sha, zah nor tsa na sham wayalai. Os nā wakht dai; kkhayastah majlis mū sara wu kryah. Tah lạr shah, aw arañ wu kā, aw zah khpul kâr ta biyā girzam. Salām, khān.
Khudāe di wu bakkha, ṣạhib, paya di pa porta sātī, aw da loye martabe khāwand di kawī. Bāre lārṣham? Salāın, ṣăhib, da khudāe pa amān mi spāralai ye.

## 136. VILLAGE CHIEF AND CIVIL SURGEON.

Well, khān, now that our greeting is well concluded, I will inform you of my object. I am come for the purpose of vaccinating, and require your assistance.
With all my heart (both eyes), sir, give the order.
Well, do you be so kind as to send three or four of your own men to traverse the different quarters of the town, and give notice at the several houses of each, that I have come for the purpose of vaccinating, and am seated in your hostelry.
Here, Shahbaz! do you go to Malik Rustam and say that our "doctor" has arrived with a couple of vaccinators. Let him collect the boys and babes

Kkhah, khān, os chi dzamūnga jor $\cdot \underline{\text { tāa }}$ pa khair sara wu shwa, zah ba di khpul maṭlab bāndi poh kream. Rāghlai yam dapāra da rag wahulo, aw stā lumak ghrạ̄am.
Pa dwâro stargo, sālụib, hakm wu far. māya.
Joṛ, tah dà mihrbāngī wukī, dre yā talor tana da stā khpul saṛi wulega, chi dwi da kilī pa kandio kkhke di wu girzī, aw da har yo pa biyal biyal kor kkhke di khabar wo kāndi, chi falānkai dapāra da raǵ wahalo righlhai dai, aw da libān pa hujre kkhke nāst dai.
Hīsta, shāhbāza! Tah wardza rustam malik ta wu wāya chi dzzamūnga " dā̄ktar ṣāhib," sara da dwal tana rag.wahūnkī, rīghlai dai. Pa talwār di halakin
quickly, and bring them here with himself. Then go to Háji and the other parish beadles, and give them information also.
If I may put you the question, sir, why do you trouble yourselves so in this work of vaccination? Whatadvantage is there in it? What medicine is this applied to the tips of these pins? But this is not a pin, why, it is glass, aud there is something like water stuck in the tube. What contrivance is this?
Give it to me, you will be breaking it.
Now, if you will keep quiet a little, I will show you the advantages of this art, for in such an uproar nobody will hear a word.
Be silent, men! Listen, and hear the gentleman's words.
Formerly there used to be a great deal of this small-pox disease in my country. Sometimes it was spread over one district, sometimes over another, and occasionally throughout the whole country. It is a dreadful plague. If it once gets into a village, there is then no escape from it. It invades house by house, and prostrates both the suckling and the weanling, the young and the old. It leaves no one. Either in youth or old age it attacks and breaks upon them. It is, indeed, a fearful calamity. Multitudes have perished by it.
He speaks truly. Your speech is quite true, sir; we know the fact.
There is no doubt about it. Now I will return to my own story. Well, you will remember I said that multi-
aw māshūmān ṭolawi, aw dzān sara di dale rāwulì. Biyā talı hājī aw noro malikūnāno khatsa lāṛha aw hagho ta hum pre líhabar kā.
Ki tapos tina liawam, ṣāluib, tāso tsala dà da rag. wahalo pa kār bāndi dombra $\underline{\text { dzān }}$ rabrawa-ī? Tsa fū-ida da pa kkhke? Dā pa dagho stano bāndi tsa dawā pori kị̣i da? Dā kho stan na da, jor, kkhikkha da, aw tsa da obo ghundi shai pa nal kkhbe nkkhatai dai. Dā tsa chal dai?

Mā la rākā, tah ba e mātawe.
Os, ka tāso legkūtī ghalī kega-ī zah ba da de luikmat fā-ide tāso lara klkhkārah. kawam, wale chi pa dāhase zwag•zwīg kkhke da chā ghwag ba khabar na $\bar{a}$ lihli. Chup sha-ī, maro! Ghwag kkhkegda-ī, aw da ṣāhib lkhabare wāwra-ī.
Palkhwā dzamā pa waṭan kkhke dā da nanako randz ba der kedah. Kala ba pa yawe tape, kala ba pa bule, aw kala nā kala ba pa ṭol mulk kkhke khwarai shah. Der'a bada wabã da. Ka e yo dzal pa kilī kkhke gaça sha biya tina khalāṣī nishta. Kor pa kor kkhke nanwūzī aw hum tankai hum zārai, hum dzwān hum zor e parzawī. Hets tsok e na pregdì. Yā pa dzwānī yā pa zoṛwālī pre wu nkklī̄ pre wu khejī. Yara, bashpara balā da. 'Ālam pre qatl shawī dì.

Rikkhtiyã wāyī. S'tā klabara riklklitīni da, ṣāhib, mūng ta hā̆l m'alūm dai.
Hets pa kkhke shakk nishta. Os zah biya k khpule qisṣe ta rā wāwram. Jor, mā, da stāso ba yād wī, wu wai chi
tudes had met an early death through the small-pox disease; but, in truth, this is only half the fact.
Behold him!. What does he say? He brings a man to his death, and still says that the work is yet incomplete. I seek repentance of my God.
Have patience, my lad! Allow me to finish my sentence. I say that those persons who do not meet their end by the small-pox disease, are not left free of its marks. Some become stone blind by it, of others, only one oye is destroyed, and in the faces of many others are left the pockpits. In fact, beauty and fairness are spoiled by pits and scars. If you do not credit my statements, look to yourselves. How many persons may there be in this assembly? Altogether there are eighteen persons present. Well, now examine them, and make an account. Look at that. The mind credits it not, but I have proved it before your eyes (faces). Amongst them, two persons are blind of one eye, in the eyes of six persons there are scars, and there are pockpits on the faces of fourteen persons? Is this a small amount of damage?
Really, sir, you are a very wise man. Bravo! for your intelligence.
Have a little patience, I am going to tell you something more. In what manner, think you, did this art of vaccination, that we practise, originate? Shall I tell you the particulars? Well, pay attention. Formerly, there lived in my country a very clever physician, named Jenner. He
makhlùq da nanako pa bimartiyū bandi dzwenimarg shawl di, unagar du, pa rikkhtiya , nimgari khabara da.
Gora-I warta! De tsa wayi? Sarai khpul marg ta rasawi, aw hum wāyi chi Ehabara lã nimgari pāti da. Dzamā da khudāe toba da.
Wār wu liã, halaka! Pregda chi khpule khabare sar ta rasawam. Wayam, chi kūm kasān chie da nanako randu klipul ajal ta na rasawi, hagha-ah khāli da nakkhe da da na pātī kegī. Dzane pre tap luandah shī, da dzano ta-ash yawa starga wrāna shit, aw da noro dero ja makh kkhke doghalūna da nanako pāti kegī. Ganrekkhā Sast $^{\text {wālai aw paimakh. }}$ tob pa ta-apo aw pa gulūno habatah shi. Ki dzamā pa khabaro bāndi būwar di na liegì, khpulo dzānūno ta gora-ī. l'a de majlis kkhke ba tso kasa wi? Toltāl atahlas tana hāẓir dī. Kliluah, os wu e laṭawa-ī, hisāb kawa-ì. Dā wu gera-ì. 'Aql e na manī, magar mā e stāso pa makhā-makh zbād krah. Pa mandz kkhke, dwah tana pa yawe starge ṛāndab dì, da shpago tano pa stargo kkhlie gulūna dī, aw da tswārlaso tano pa makh kkhke da ta-apo doghalūna dt. Dā tsa la-ag nūqṣūn dai?

Yara, ṣāhib, der 'aqlman saṛai ye. Shaīhbāsh stā pa hokkhyār $\cdot$ tiy $\mathfrak{a}$ bāndi.
La-agkūtī ṣabr kawa-ī, tsa bule kihabare darta kawam. Dā da rag wahalo hikmat chi mūng chalawū, pa tsa shān sara polıẹ̆al-ì chi e jārī shah? Ḥàl wāyam tion ta? Kkbah, ghwag kkhkegda-i. Pakhwā, dzamā pa waṭan kkhke yo der hokkhyīrtabīb, jenar nūmāndai, osedah. Der e da nanako randz wu līdah, nor e
saw a great deal of the small-pox pest, and further, he learnt this, that the "auri" of this disease, for the most part, had no effect upon the milkmaids. Much astonished, he applied himself to enquiry and search. At length, he examined the hands of the milkmaids, and found two or three pimples on them. Next he examined the cows' udders, and pimples were apparent on them also. He considered a great deal, and concluded in his mind, that if one were inoculated with the matter of the cow's pimple, he also would remain protected from this disease. He vaccinated a few with it. On each person a single vesicle rose. And subsequently it became known that these persons, like the milkmaids, were free from the small-pox, for it had no effect upon them. Next, taking the crust from the arm of one, he vaccinated with it on the arm of another, and with him the same phenomenon occurred. At length, the advantages of this new system became known amongst the people, and now everybody adopts it. This is the account, I have told it to you very brieHy.
But this seems a very simple affair. What fools we are. We understand nothing. Our monks and friars inoculate after a differeut fashion. They dig a hole, with pins, in the skin of the wrist, then they powder a small-pox crust, and rub it into the wound. After the eighth or tenth day ten or a dozen other pimples
da m'alūm lary, chi akṣar pa ghobano bāndi, "bād" da da maraz hets piazah na kawī. Hakk hariyān pa tapos aw pa laṭawul wu laged. Ākhir, lāsūna da ghobano wu e katal, nanaka-i dwe dre pre bāndi biyā e mūndali. Biỹà e ghulāndze da ghwāwo wu katali, aw naua-ka-i pre hum kkhkāre shwali. Fikr e ḍer kāwah, aw pa zṛah dā khiyāl wu e tārah, chi ki da chā rağ da ghwāwo da nanako pa māde wahalai wai, haghah hum la de randz na ba panāh osedalai wai. Da tso tano rag pre wu e wahal. Pa har yo bīndi yawa yawa tanrīka wu thatala. Nor wrusto ma'lūm shah, chi laka ghobane dwī hum la ganro nanako na khalāṣ dì, wale chi pre bāndi hets assar e na kāndi. Biyā e da yo da lāsa kling anthistai ba pre da bul pa līsa rag walal, haghah sara hum daghah yo shān chal wu shah. Nor ākhir, fā-ide da daghah nawī hikmat pa ulas mashhūre shwe, aw os har tsok pre 'amal kāndi. Dagha qisṣa da, ḍera lanḍa me darta wayali da.

Dā kho der āsãn kār kkhkāri. Mūng tsa nādānãn yū. Hets na pohegū. . Dzamūnga pīrūu aw miyāgãn rag' pa bul shān wahī. Dwī da mariwand pa tsarmani kkhke yo ghār pa stano kanī, biyi da nanako postakii orah kiandi, aw pre bāndi magĩ. las yà pa atame yã pa lasame wradzi chār chāpera tina las yiu

crop up round about it, and there is also more or less fever. Sometimes more and sometimes fewer pimples rise, and, occasionally, it has even happened, that confluent small-pox has broken out over the whole body. Another point is this, as soon as one child is inoculated, soon afterwards small-pox becomes rife in the village and spreads to others. Babes and infants never escape it. If it be one's fortune, he recovers, but most of them die. Occasionally it attacks old people. These don't rec.sver. Truly, it is a great pestilence.
Our plan, you will perceive, is free from these faults, there is no fear in it. If we vaccinate in one spot, that single vesicle rises, if we vaccinate in two places, those two vesicles rise, and, without vaccination, it never spreads from one to another. The great advantage of our system is this, that whilst it prevents the small-pox, it injures nobody. The great fault of your plan is, that it of itself disseminates confluent smallpox, and is injurious to everybody who may come under the influence of the "aura" of the disease.
Here he is, MalikRustam has come. How many little ones have you brought?
These are the three. I could not catch any others, they have all hidden themselves. All the mothers are crying, and say they will not have their.children vaccinated by the European. They have all run into their huts with their babes and young ones, and closed the doors.
la-ag ziyāt taba hum wi. Kala ziyat, kela la-ag dãne kheĵt, aw kala nâ kala da hase lum shawai dai chi gaure nanaka-r pa drust ṣūrat būndi rakhatali di. Bula khabara dia da, har wakht chi da yo halak rag wahalai shain, nor zir pre pase nanaka-i pa kili kkhke gade shí, aw pa noro bāndi lagĩ. Mãshūmãu aw halaliān tina hets chare na khalāṣegt. Ki da chā nāṣib wi haghah raghegi, magar akșar pre mrịi. Kala kala pa zaro bãndi hum lagī. Dwi ua joregĩ. Yara, bada balā da.

Dzamūnga hikmat, tah ba pohegî, la dagho 'aibūno na khālì dai, hets pa klkhke yera nishta da. Ki pa yo dzāe kikhke rag wahuu, hagha yawa tanrāke khe kî̀, ki pa dwo dzāyo wahū, haghe dwe tanrā̄ke khejiz, aw be da wabalu da rag, la yo na pa bul bindi hets chare na e lagĩ. Loya fī-ida da dzamūnga da hikmat dā da, chi pa man'a kawulu da ganro nanako bul chā ta ziyan na rasawī. Loe 'aib da stãso da hịikmat dā dai, chi palihpula ganre nanaka-ī e lihwara-ì kawī, aw ziyān har chā ta rasawī chí lāndi da asar "da bãd" da da randz rīishī.

Daghah dai, malil rustam rāghai. Tso tana wrū̃kī di rãwustī dì?
Daghah dre di. Nor me niwulì na shwal, ṭol puṭ shawì dì. Mainde tole pa jaruà lariyià dī, aw wāyī chi mūng da māshūmãno khpulo rag pa farangì na wahū. Ṭole, sara da tanko aw wrūkīo klipul khpul kor klinke nanawatali dī, aw warūna e pore taralī dì.

Oh, wretches! May God destroy you! 'They are a brutal people, sir. What can I say to you?
No, no, khan! Be not angry. It will be all right. At present the mothers are frightened. I will leave this man of mine with you here. He is clever at vaccinating. Besides, he is a trustworthy person, and also a monk. He will go from house to house and vaccinate. I entrust him, then, to your care.
I will now go. Call to somebody to bring my horse. Here he is, standing behind you.
Will you not drink some sherbet, sir? It is ready.
I have had plenty, khan, and can take no more. I will mount. Let go the reins. That will do. You are in the protection of God, khan. Farewell.
Farewell, sir. God be with you, and good betide you.

Ai kambalihtāno! Khudāe di mīrīt kāndi! Danga-ar khalq di, ṣähib. Tlsa darta wāyam?
Ni, na, khāna! Khapah kegama. Khair ba shīi. Dā sā'at ba mainde yeredalk wì. Dā dzama sarai ba dale stā klhatsa pregdam. Pa rag walalu howkhyär dai, bul, i'tibarrì saraai aw pīr hum dai. Kor pa kor bit e girzī aw rag wahit. Nor e pa tai me spāralai dai.

Bāre dzam. Clā ta ghag wa ka, chi dzamā às di rātrulī. Hāyah, pa shā di wulaṛ dili.
Tsa slanbat na tskkkhe, ṣāhib? Tayār dai.
Der me tskkhalai dai, khān, nor na sham tskkkhalai. Swaregam. Mlūne pregda. Bas. Da khudāe pa amīn ye khān. Salām.
Salām, ṣāhib. Khudāe dar sara mal sha, darsha nekī.

## 137. a TRAVELLER AND PEASANT.

Stop, my man, where are you running to? Come this way a little while, I wish to speak to you.
What is it? I cannot stay. I am going to plough, and my oxen have gone on ahead unguarded. I fear lest they should trespass on some strange field, and the watchman take a fine from me.
Well, if there is a loss before you, go, run, and guard your own property. I can obtain my wish from somebody else. Another man is coming this

Wudrega, halaka, cherta drūme? La-agkūṭī rīlhista sha, khabare Lawam darsara.
Tsa dai? l’ātai kedai na slam. Īwe la dzam, aw ghwāyah (or ghwāyann) mi khūshī pa wrē̃nde talī dì. Weregam chi dwī chare pa pradī patị kkhke ga-aḍ na shīi, aw kakkhai rià na nägha wā na klhī.
$\underline{K k h a h, ~ k i ~ d i ~ p a ~ m a k h ~ k k h k e ~ t a ̄ w a ̄ n ~ w i ̄, ~}$ lārsha, wuzghla, kibpul māl sambāl kīa. Zah la bul chã na khpul maṭlab pūrah kawam. Bul ${ }_{s}$ arai riā di kh wā ta rādzā̀,
way; here he is, he is come. Now you go, run!
Be not fatigued. I ask a question of you.
Peace be upon you. Be not poor. It is well.
And upon you. That hill is my object, by which road can I get to it? How far may it be? Can I ride there?

This is the road, it is a good mule track. It goes straight to the foot of the hill, then turns to the left, and winds up to the top. It is a long road, and fully a day's journey. If you start at once you will scarcely reach its summit by the evening. Why are you going to the hill?
I go for the sake of a ramble; I shall hunt after plants, examine stones, and inspect the rocks; and when I reach the summit, will take a view of the plain from some elevated spot.
What plants will you go after? The alchemy plant does not exist in these hills; hitherto nobody has met with it. Besides, you cannot go up the hill.
Why can't I go up? Who will prevent me?
There are many obstructors. Are you not aware that there is a feud between the Gadūns and Khodokhels. Both are seated on the boundary line, and engaged in making reprisals one against the other.
I have now heard this intelligence from your mouth, I was not aware of it before. How many days' news is it? How did the feud arise? On what
daghah dai, righai. Os tah dza, mande waha.
Starai ma sha. Pukkhtana tina kawam.
Salām alailkum. Maļhwãrega. Khair dai.
Wa alaikum. Niyat mi da haghah ghradai, pa kūme lāri ba wardzam? Tsombra ba liri wí? Spor ba halta talai sham?
Lār dagha da, kkhāyasta da bärgir lūr da. Sama da ghra wellh ta tili da, biya e kinn lās ta girzedali da, aw pa kälkūcho sar ta lihatali da. Liri lār da, pūrah da wradzi mazal dai. Ki os pre rawān she hīla ba mākkhām pore sar ta wu rasege. Tgala ghra ta dze?

Sail dapirra dzam, būṭi pase ba girzam, kān̄ī ba latawam, da gaṭo tigo tamāshē ba kawam; nor sar ta chi wu khatalam la kūm ūchat hask dzāe na ba da same nandāra kawam.
Pa kūmo būto pase ba girze? Da kimịyà būṭai pa deo gblūno kkhke nishta; chā e tar osa pore mūndalai na dai. Nor, tah ba ghra ta lhatai na she.

Wale na sham lhatai? Trok ba mi man'a kāndi?
Man'a kawūnkī ḍer di. Khabar na ye, chi da gaḍano aw da khodokhelo tar mandza patna da. Dwārah pa brid nāst di, aw lagiyā yo tar bula bota bramta kāndi.

Os stā da khule mi dà khabara āwredali da, pakhwa tre khabar na wum. Da tso wradzo libabara da? Patna pa tsa shān sara porta shimi da? Dwi pa tas
are they involved? On what matter have they become estranged?
A woman is at the root of the mischief. Amongst the tribe the rumour is current to the effect that a certain Gaḍun, being in love with some Khodokhel's wife, eloped with her. But the Khodokhels, not accepting the substitute, have girded their loins for strife.
How long will these matters endure? Why don't they settle the business by councils? Cannot an umpire or mediator be found?
God knows. At first a settlement was practicable, but now the case has grown serious, it will not be easily settled, because blood has been shed on both sides, and there has moreover been death on one side. Had the case been otherwise there were some hope, greater or less, of a settlement, but now it appears that there is still greater mischief ahead.
How many deaths have occurred, and on whose side?
Really, I have not been iaformed by any one of the exact state of the case, but I have heard that two Gadūns have been killed by the Khodokhels, and six others wounded.
Has there been no loss of the Khodokhels?
Yes, their blood has also flowed. They say that the Gadūns shot three Khodokhels with guns. Nobody has made mention of auy death, though one of them was hit hard and carried away by head and heels. Some people say that a Khodokhel woman was also wounded. She was
nkkhatī dị? Pa kū̀ne klhabare bāndi wrīn shawī dī?
Wekh da pasāt kkhadza da. Pa ulas kkhke khabara dāhase gaḍa da, chi kūn gaḍūn da chā khodokhel pa kkhadze bāndi mayan shawai, matīja e bīwuli wa. Nor khodokhelo swara qabūla na krạli, mlà pa patno taralī dī.

Dā mu'amale tar kūma pore ba pā-egī? Muqaddama pa jirgo wale na khalạ̄awí? Mandzgarai yā gwākkh orrandai tar mandza na paida kegī?
Khudāe zdah dai. Wrūnbe ba rogha jọ̣a kedala, magar os muqaddama grina da, pa āsāntiyā sara ba faiṣala na shī, dzaka chī da dwāiro lorīo wīne toye shiwi da, aw bul da yo palaw marg hum shawai dai. Ki hāal pa bul shā̄n wai, biyā da palkhulā.tob tsa la-ag ziy $\overline{\text { ant }}$ t umed ba paidā kedah, magar os ma'lūmegī chi pa malch kkhke lã ziyāta wrānī shta.

Tso margūna shawī dī, aw da chā da tarfa?
Yara, pa jukht hāil bāndi chā khabar na kralam, lekin āwredalai mi dai chi dwah tana graḍānah khodokkhelo wâjalī dī, aw shpag tana nor e jobal karí dì.

Da khodokhelo tsa tāwān na dai shawai?
Ho, da hagho wīne hum bahedali da. Wāyī, chi gaḍano dre tana khodokhel pa topako wīshtalì dī. Da țea marg chā bayīn na dai karai, magar yo pa kkhke sakht lagedalai zam zambolai e biwulai wuh. Dzani 'ālam wīyì, chi yawa khodokhela hum jobala slewa. Oba e yowrala tsakkhtan lara, chi pa lūri teredala chā
carrying water to her husband, and as she passed along the road some Gadūn took a shot at her. Some say that the bullet struck the jar and broke it; others say no, it passed over and missed, but the woman, terrified, stumbled against a stone in her flurry and fell. But God knows as to the truth or falsehood.
Well, it appears to me that they are regularly involved in war with each other. Up to the present time how many fights have there been?
I don't know the number ; in fact, there is no reckoning. They are continually fighting, night and day. There was a hard fight in the rob. bers' glen the day before yesterday. The Gad̄ūns, with banners flying and drums beating, seized a place on the gap. The Khodokhels in the glen below, having built a breastwork in the side of the cliff, waved their standards at them, and sounded their clarions. Then both commenced a yelling and shouting at each other. At length the Khodokhels, with drawn swords and singing of songs, issued from their breastwork and made an attack upon the gap. The Gadūns fired their matchlocks at them, and gave them several volleys. The Khodokhels were unable tomount the gap; they made a great effort, but their endeavour did not succeed. Finally, they retreated, and turned back to the shelter of their breastwork.
Then the Gadūns won the victory? For the retiring of the Khodokhels is a sign of their defeat.
gadūn pre bandi guzãr wu kar. Dzani tsok wãyì chi mardaka pu mangi wulagedala māt e kar ; dzani nor wayi chi na tre ter watala, khata sllwa, magar kkhadza yeredali pa wär khaṭa-r kkhke līndak e pa gaṭe wu kbwārah aw prewatala. Nor khudae khabar pa rikkhtiga aw pa darogh.

Jor, rāta kkhkāri chi dwi kkhayaatah pa jang lagedali sara nkkhati di. Tar osa pore ba tso jangūna shawī wi?

Pa shumãr lilubar na yam, haḍo hisãb e nishta. Shpa aw wradz lagiyā jang kawī. Warama wradz pa ghlo dare klhke yo sallht jang shawai dai. Gaḍano nakkhe yastali, aw damãme wahali, dzāe pa kanḍaw bāndi wu niwah. Khodolkelo kklekata pa dare da kamar pa ja-ī sangar wahalai, toghūna warta tsandal, aw sarnāyah warta ghagawul. Nor dwārah yo tar bula pa nāro pa chigho wu lagedal. Āthir khodokhelo tūre yastali, aw sandare wayali, la sangara rā e wuwatal, aw pa kandaw bāndi halla wu e kṛala. Gaḍano pre bāndi topakūna 屯halāṣawul, tso tso barūna e pre chalawul. Khodokhel pa kanḍaw bāndi na shū khatal; zor e der kāwalı, wale was e wu na chaled. Dwi akhir rā pastanah shwal, aw pa wrusto da klbpul sangar panāh ta wu e jār watal.

Biyā barai gaḍano biyāmūnd? Wale chi biyarta kedana da khodokhelo nakka da lar.wālì da.

No, the Giadūns did not win the victory, they did not defeat the Khodokhels, for the latter, having prepared and arranged everything in the darkness of night, carried a night assault against them. They made a surprise, beat the Gadūns, and, dispersing them, seized their position. In the morning succour arrived for the Gaduns, and they then set out for the gap. The Khodokhels could not withstand them, and descended to their own breastwork.
Why did not they stand firm against them? They gained no advantage by the night attack, they troubled themselves fruitlessly about it.
The forces of the Gadūns greatly increased, but succour for the Khodokhels had not yet arrived, therefore they returned to their own entrenchment. Further, two Gadūns were lying wounded in the Gadūn's position at the time that the Khodokhels took it from them. The Khodokhels cut them to pieces with knives and swords. Verily, the Afghans fight fiercely.
Engaged in conversation we have walked a considerable distance. What village is that? I am hungry and thirsty. Is there any one in this village who will invite me?
Come, an acquaintance of mine resides in this village; he will feed us.

Can one go about on that side of the village?
No, no one can move about on that side; robberies occur on the road, and robbers tramp the highways.

Na , gadano barai biyã na mind, da klodokhelo larai wu e na kā, wale chi dwio, da shlpe, pa tyāro kklhke, har tsa sambāl sātalai, pre bānài sho khhūn yowūṛ. Chapão e wukī, gadānah e māt leral, tãr pa tīr e khwarì kṛal, aw dzãe da dwīo wā e khist.: Şahār da gadano happa rā wurasedala, aw dwī liyā kanḍaw ta rā rawān shwal. Khodokhel warta ṭing na shwal, lhhpul sangar ta rā $k \bar{z} z$ shwal.

Wale warta ting na shwal? Hets da shokhūn fā-ida wu e na gaṭala. 'Abaṣa dzān pre bāndi rabruawulī dī.

Da gadano lakklıkar der wu slaal, magar da khodokhelo lomak là na wu rasedalai, dzaka dwī lihpul morche ta jārwatalī dì. Nor, da gaḍano pa dzā̄e klkhke, haghalı wakht chi khodokhelo tina wã e khist, dwah tana gaḍinah joba-al prītah wū. Khodokhelo dwī pa chāro pa tūro tote ṭote kawul. Yara, pukkhtānah bad jang kawī.

Pa khabaro lagiyā mūnga dera lār wahali da. Dā kūm kilai dai? Wagai tagai yam. Tsok shta pa de kilì kkhke chi ba mã ta sat liandi.

Rādza, dzamā pa de kilī kkhke yo pejandgalai osĩ; haghah ba dzamūnga cloc̣a-ī wo krị.
Da kilī haghe lhwā ta tsok girzedai shī?
Ya, ankhwā ta hets tsok na shī girzedai; pa lāri shūke kegì aw ghlah lār wahī.

Welcome, welcome! Come, sit down. Har knla, har knla. Rndza, kkhkena. The food is ready; what will you eat? There is plenty of buttermilk; batter cakes with sugar are ready.
God pardon thee. Good enlarge thee.
Enough. I am satiated. More is distasteful to me. Thanks, praise be to God! Oh Lord, unto thee be the praise.
Take away the water, throw it away.
Have you a pipe?
We must go, there is a long journey before us.
Well, you are master of your own will. God be with you.
Accepted be thy prayer. Peace be unto you. And unto you peace. joụla-1 layūra da; tsa la khwure? Shomle dere dr; prãte sara da ginre tayāre di.
Khudēe di wu bakkha. Khudãe di loc kīa. Bas. Mor slam. Nor me relian kagi. Shukr, alhamdu-lillah. Rublua sanã ta lara.

Oba liri kã. toya e ka.
Chilam lare?
Dañ (or minga ta tlal dai), ra malilı kkhke loe pand dai.
Kkiah, da khpul wâk khatwind ye. Khudaee dar sara mal slia.
Dn'ā di shbī qahiñla. Salām alailinm. Wa alaikum salān.
138. hospital visitation.

What is the state to day? Are all the sick well? Has any new patient come?
All is well, sir. Eight new patients have come, amongst them is one woman.
Seat them all in the porch. We will first make enquiry of the in door people, and will inspect them afterwards together with the out-door patients. Take the pen and inkstand with you, and the prescription book also.
How are you, 'Umar? Is your wound well? Remove the plaister from it that I may look at it. It appears to me that there is some dead bone inside it. Bring the instrument tray this way. What has become of that long probe? Here it is. Don't be afraid,

Tasa hāil dai nan? Randzūriñ tọ jor dì? Tsol nawai marī? räghlai dai?

Khair khairyat dai sāhil. Atah tanal nawī räghlali dĩ, pa kkhke yawa kkhadza da.
'Ṭol wāṛah pa manḍaw kkhke kkhkenawa. Wẹūnbi ba da danana wālo tapos kawū. biyá wrusto ba da dwīo nandàra kawī
 dzān sara wāklla, aw da nū̀liluo kitāl, hum.

Tsa rang ye, 'mmara? Parhār di jor dai? Paha tina liri kià chi tamisha e kawam. Rāta kklkärī chi danana pa kklke tea mūūw haḍ̃kai dai. Da kālo shkarai rähista ka. Hagha ngla stan tea sla : Ilayja da. Werega ma, 'umara. Da stan pa parhār kkhke nana hisam, aw
'Umar. I am going to introduce this probe into the wound, and move it about a little to examine the bone. I will not hurt you much. There, it is done. There is some dead bone in it. Give me the forceps. See, this piece has come out. There is yet another bit. It is caught in the flesh, and I cannot extract it without cutting. Well, if it is your wish, we will leave it for the present. But mark this well; the bone will not by itself be free for many days. I will take it out in a moment, and you will not even feel the pain. I told you so. Wash the blood from it, and cover the wound.
And what do you say, reverend sir? Have your observed any benefit from yesterday's medicine? Give me the hand. Your pulse is good; it is a little weak. And what is the state of the cough? Do you cough in the same manner as before? As yet I have noticed no benefit in myself. My cough is in the former state. My phlegm does not cut, it is hardened. When I take a breath, cracklings arise in my chest. I cannot remain lying down by reason of my breathing becoming oppressed. Write a prescription for the priest. That is one dose. Give it him three times a-day that he may take it, and point out to him the diet and regimen.
How is he with the eye? Undo the bandage. Open the eye very gently. Luok at me. Do you see me? How many fingers do I hold up to you?
pa klhke ba la-ag.kītī khwndzawam chi haḍūkai latawam. Der ba di na kihng. awam. Bas, wo shah. Tsa meraw ha. dunkai shéta pa klkhke. Nūtsí là la raika. Gora, dà yawa ṭota ria wo watala. Lā bula toṭa shta. Hagha pa gwakklie nkklati da, be da tsirralu na e sham wu kkhkalai. Kkhal, ki stā khwakkh wī, ba e dā sǐ’at pregdū. Lekin dā kkhah pohega; haḍūkai ba pakhpula tar dero wralzo pore bel na shī. Zah e ba pa ṭakī wu bāsam, aw pa dard bāndi ba poh hum na sbe. Mā e darta wu wai. Wīne tina windza, aw parhār put. ka.

Aw tah tsa wāye, mulla sāhib? Da haghe parūna-ī dawā bāndi stã tsa kkhegara m'alūma shwn? Lãs räka. Nabz di jor dai; yo la-ag shān ta kamquwat dai. Aw da tūlhī tsa hāl dai? Laka palhwī pa haghah shain tūkhege? Tar osa pore hets da kkhegraye pa dlzān poh na sham. 'Tūkhai mi pa haghah paklwānī hāal dai. Balghan mi na ghwutsegī, khiyam shah. Chi sūh îktham, pa sīne mi slbrangalā̄r klheĵī. Mlāst na sbam osedalai, da de la kabla chi sāh mi ḍūhegĩ. Mullī dapūra nuskha wulīka (or wu kkloka). Dā yo khwuräk dai. Dre guzāra da wradzi wala warka, chi wu e di kl!wụ! warla wokkhaya.

Dā da starge khāwind tsa ramg dai? Pa-ṭa-i prūnadza. Starga der pa ro ro whghwarawn. Māta gora. Wïne me? T'so ginte mi darta nịwuli dī? Bịa

Say again. How many are there? He has indeed got his sight. Cluse the eye. Tie it up again. Now see that you don't move, and don't even think of rising or talking. Remain lying straight on the back, like a corpse, for three days more. Shall I get my sight, sir? There is some hope, for there has been a slight improvement from the first state.
How goes it with you, Turrān Shah? Has the purge of yesterday taken effect? Well. I have been to the closet six times. I have had three good watery stools, and three indifferent motions. I am somewhat better to-day, and have derived some ease. But that pain in my joints does not go. I have swallowed a deal of your physic, but have not got well upon it. It may not be my fate, hence. What more can I say to you? You have a little patience. This rheumatism is a very troublesome disease, and is not quickly got rid of. I will give you a liniment to-day; dip your fingers into it, and then rub the hand over the joints. In the evening, when you lie down to sleep, I will give you another medicine. Swallow it with a gulp of water, at bed time, and draw a quilt over yourself so as to perspire.
And what is your state, old man? Has the purging ceased? Have the gripes been stopped? Oh sir! I am dead. I have been sitting at stool the whole night. Blood and mucus pass from me mixed up together. I am burst with gripes, my bowels are lacerated.
wāya. Teso di? Da dah nazar kho wis shalı. Starga puta ka. Biyā e wn taṭa. Aw gore chi wu na kliwadze, aw da pātedu yã da khabare kawulu khiyal hun ma lara. Da muṛ pa shan, tar dreo wradzo pore stunt-stadh prot osa. Nazar ba mi wu shī, saluil?? Tsa umed shta, wale chi la wrūnbani lyal na tsa la-aga la-aga fü-ida shiwi da.

Ta sara tsa ranga teregl, torain shăh? Haghah parınai jār pāzah karai dai? Kkhāyastah. Shyag guzāra chārechobe ta talai yam. Dre kklah da jullab, dastūna mi shawí dī, aw dre liẹ̣a be khwanda nāst yam. Nan tsa la ag sliān jợ yam, tsa ásāntiya mi shiwi da. Wale dā da bandūno dard mi wrōkegr na. Stá dawā mā dera tekkhali da, magar pre jor shawai na yam. Nasīb ba mi na wi, dzaka. Nor tsa wayam darta? Tah la-ag.kīṭī sabr wukā. Dā da bād bìmārtiyā chi da, dera sakhu nājortiya da, aw pa zir na liri kegì. Nan ba dala yo tel dar kawam ; tah khpule gãte pa kkhnke wu waba, aw biyā lās pa bandūno bāndi wu maga. Mākkhām, chi khob ta tsamle, ba bula dawā dar kam. Mākhustan, pa gūt da obo sara ter e kāa aw brastan pa dzān rā wāchèawa chi shwalc she.

Aw stā tsa hāl dai, spln $n$ giriya? Dastūna di wudredalī dị? Kānge di band shiwi dī? Ai ṣạhiba! mūr sham. Kara-ī shpa pa nāsto nāst yam. Wīne aw ra-ame gade waḍe rā na prewūzī. Pa kāngo wu chãwdalam, laṛmānah mi ghwuts shwal. La brama prewatalam, nor mi t.ūqat ua

I am fallen from my guard, and have no more strength. My patience and endurance are both exhausted. For the salke of God pay attention to me. Really, I am dying; I camnot last. Don't give way, my good man. You will recover, please God. We will attend to you carefully, and for the rest our reliance is on God. Cheer up. Brace up.
How are you, Sanobar? Does your heart palpitate in the same way? Your complexion is very yellow (or sallow).
I have observed no change. When I rise from a place, darkness comes over my eyes, and my head swims. I camot go at all quickly, and when at any time I mount an ascent my heart flutters, I become nervous. My appetite is locked, I have no desire for fool. If I eat a single mouthful, my belly at once swells, it does not digest. Moreover my face and feet are swollen.
And do you say nothing of the spleen? Is it in the same state, large and heavy.
No, my spleen is somewhat better than the previous state. Some change has come in its weight and size; it is become somewhat lighter.
We call your disease Anæmia. The salts of iron are very beneficial for it.

What mim is this? When did he come?
He came yesterday afternoon, and appears, as it were, demented.
Who are you, my lad? What is the matter with you?
kegi. Ṣabr zggham mi dwārah likhalās di. Da thudīe da pāra dyamā ghaur wukā. Zah kho, rikkhtiyā, mram; pātai kedai na sham. Wār khaṭā kega ma kākā. Jor ba she, ki lhㅐudīe krī. Mūng ba stā kkhah khidınat kawñ, nor bāqī tawakkul mū pa khhudāe dai. DZūan ṭĩng ka. Takral shab.

Tsa rang ye, sanobara? Zrah di pa haghah shāu prakegì? Rang di kbo der ziyar dai.

Hets pa farq poh na sham. Chi la dzāya pāteaun, tyārah pa stargo rädzī, aw sar mi girzī. Hetes pa gạandì na sham talai, aw ehi chare pa lwara khejaın z!ah mi duadzegī, wàr khaṭā kegam. Ishtihā mi banda da, ḍoḷa- $\overline{1}$ kllwā ta mi na kegī. Ki yawa nwạa-ī wu khwuram, ged!a me pa liaghah säat palsegi, hazuregīna. Nor malih plkkhe mi paṛsedalī dì.

Aw da torī tsa khabar na kawe? Haghah shān dai, loe aw dründ?

Na, torai mi la haghah pakhwinuī hāa na tsa jo! shin ta dai. Pa dranāwī aw pa ghat•wālī kklıke tsa farq rāghlai dai; tsa qadr spuk shawai dai.
Stī maraz ta mū jolahia wãyú. Da dah pa laqq kkhke da ospane jauha-ar der fī-ida-man dí.
Dā kūm saṭai dai? Kala riaghlalai dai?
l’árūn māzdìgar rāghai, aw saudā-i ghondi kkhkārt.
T'sok ye halaka? Dar sara tsa shawai dai ?

Look you at my pulse and tell me my state. I came yesterday, and hive taken some melicine, but have felt no benefit.
We are not diviners that we should recognize a disease simply by looking at one. Your disease can only be ascertained when you lave explained the symptoms to us, etc.
Now come, let us inspect the out-duor ones.
Your head aches, and if you eat food or drink water you vomit? Slow the tongue. Enough. Put it in. How are the bowels? His stomach is hard, he is costive. Give him a purge. I have asthma. Do you smoke? Did you ever smoke formerly? You require an emetic. Drink plenty of tepid water after it till vomiting comes on. The phlegm will fall with the ejections, and your chest will be freed.
There is a scar in his right eye. It is exactly over the pupil, and is also dense. Close the other eye. He sees nothing. He is stone blind in that one eye. You cannot be cured it my hands.
Why he is also afflicted in the eyes. Both are bleary. Here, come close to me. Your upper eyelids are inverted. The eyelashes are all laid against the eyeball. This cam be cured. It requires cutting and stitching.
My water scalds and dribbles from me drop by drop. These are symptoms of stone. Lie down on that cot, get straight on the back. Don't fear, I

Tah naly? wurora, aw hāl râta wạya. Pārün rāghlai yam, aw tsa dawà mi khwurali da, lekiu hets pa kkhegare poh na sham.
Zbargän na yū chi ta-a th pa kātah da sạ̣ rand, pejanū. Hala ba stii mara\% pejandai shī̀ chi talı libpul ḷāl rāta bayaluawe, cte.

Os̉ rāga chi da bāhirr'wālo nandāra kawū.

Sar di lihūgegi, aw ki doda-ī lhwure ya oba tskkle järbãse? Jiba wokkhāa. Bas. Nana-e-bitsa? Sallirī ta tsal ranga kkhkene? Gella e klaki da, qab? klhkenī. Jullab waka. Sialrlandi mi kegi. Chilam ts:khe! l'akhwà di chare tskkhawah? Da jāryastalu dawā ghware. Pre pase tapame olse dere wu ts'jkha chi qai darsliĩ. Pa chāluno ba di balguham prewūzī, aw sina la di àzāla shī.

Da dah pa kkhi starge kkhke grul dai. Julht pa kasī bändi dai, aw ghat hum dai. Bula starga puta ka. Hets na wīni. 'flap rūnd dai pa daghe yawe starge. Stā 'ilāj dzama da lāsa na kegi.
Jor de huin pa stargo randzūr dai. Dwạ̄e - lechane dī. Hīstil, rāta nị̂de sha. Portani zegme di danana lohwia ta arawuli dì. Bānre ṭole pa starghālì bāndi lagedalì dī. Da dah 'iliaj ba wushí. Prekawul aw gandal ghwarti.

B:ul mi swadzi, aw tanātske tsātske rãna prewūzì. Dwi klho da giṭa-i ’alàme dì. Pa haghah kit bāndi wu gazega, stūni stayh sha. Werega ma, der ba di na
won't hurt you much. Yes, there is a stone. Do you heur? It sounds when I hit it with the sound. There is no fear. I will make you insensible with medicine, and you shall know nothing about it.
I am weak and decrepid, and my sight also is very defective. Well, I will tell you more. You are deaf and white bearded also. Open the mouth. See, he is even toothless. These are all signs of old age. You are not ill, my good man; you are quite well. Don't suppose that you will again be a young man. Thank God you have lived so long, and repent of your past sins.
kh $\overline{\text { gugaīwam. Ho, giṭa-i shta. Āwre? }}$ Chi sikh pre walam, ghagegi. Hets yera nislıta. Pa dawā ba di be hokkh kawam, aw pre khabar ba hum na she.

Kam quwat aw ṭap yam, nazar mi hum cler kiam dai. Klihah, zah darta nor wāyam. Kūщ àw spīn'girai hum ye. Khula di wīta ka. Gora, kanḍās hum dai. Dwī wāte naklhe da zọ̣•wālì dì. Randzūr na ye kākīa ; jik jor ye. Dā ma pohegra chi biyà dubära ba dzwām she. Khudāe ta shukr wu bīsa chi tar daghah 'umr pore pri-edalai ye, aw da ter slawà gunāhūno toba wubāsa.

SPOR'IING DIALUGUE. quick.
Coming, sir. Here I am.
Not to-morrow, but the day after, early in the morning, we shall go out for sport. We are three gentlemen; now you see to the sporting apparatus, and have everything prepared at the appointed time.
Very gool, sir. In which direction will you go? After what game, and for how many days shall you go?
We will first go to Paja hill after wild goat, and then when we have come down the hill we will shoot bartavelle, grey partridge, or quail, and will return home either on the sixth or seventh day. Take both my guns with you, and put four cans of powder, and twenty or twenty-five

Dardzam, sāhib, darāghlam.
Saivā na, bul sabā, salhar wakhtī ba kkhkar la d $\underline{z} \bar{u}$. Dre tana ṣāhibān yū ; os tah da kkhlkār kālo ta wu gora, aw har tsa sara pa neṭe pore taiyār sambāl sāta.
!era kkha da, sāhib. Kīme khwā ta ba lārsha-ī? Kūm kkhkīr pase, aw da tso wradzo dapãra ba dza-í?
Wṛunbe ba da paje ghar ta d $\neq \bar{u}$ ghartso pase, aw biyā chi la ghra na rā kī̀ slhwalū da zarko, da tanzaro, yā da mrazo kkhkār ba kawn̄, nor yā pa shpagame yā pa awwame wradzi ba biya kor ta rā rawān shū. Dzamā dwātrah topakūna dzā̃u sara yosa, aw tsalor lī̄pa-ī da dārū, aw yā shlil fā
bullets for the rifle, and two or three bags of shot for the other guns, into the wallet. And tell the hawkmen that they must come after us.

Very well, sir. Since you go out a sporting for a week I will take the large and small tents with me, and the pointer, and both horses with their gear ; and the servants and attendants all collected together I will take also with me. And if so be the order I will take expenses for the road from the treasurer, and conceal it in the mule pannier with the clothes. You have said it exactly, do so and start at noon to-morrow. And see, when you arrive at the village pitch the tents somewhere outside on clean bare ground, and be careful that you do no violence, or have no quarrelling or wrangling with the people of the village. Whatever you want of them, such as fowls, butter, fodder, or anything else, see that you take it for cash payment, and be careful not to trespass in the fields or gardens. Further, give my compliments to the chief malik of the village, tell him that I am coming, and shall require sixteen or twenty beaters of him, and let him understand that he must provile good experienced men.
May you uot be fatigued, sir. You are well come.
May you not be poor, oh Malik. Are you well? Where is our tent pitched? Show me the way to it.
It is on that side of the village; go on,
pindzah-wisht dane da mardako haghah ralkudar bandābl dapära, aw dwe yá Wre taila-1 da charo haghah bul topak dapāra, pa dzola-ī kklıke kkhkegda. Aw büzwãnãno ta hum wãya, chi dwi di riaskíi mūnga pase.
Der kkloah dai, sullib. Nor chi tīsu ba da hafte pore kkhkirr ta wīza-i yah ba lilnaima aw dera dyān eara wram, aw lilandai spai, aw dwitah asina sara da asbāb, aw nokar chākar lum, tol yo dzāe malgarī kaṛī, ba duzān sara biyāyam. Aw ki hakm dāhase wi da lāri kbarts ba la khizānchī na wākblam, aw ba e pa yakh.dān kklkke put kawam.

Jukhta lihabara di wn kreala, daghah hase wu kā, aw sabā ghārmah rawān sllap-ī. Aw gora, har kala chi kili ta wurasa-i dere chare pa spīne dāge b̄̄ndi wu dra-wa-ì, aw pahm kawa-i chi tāsu da kilī klualq sara tsa zor ziyātī, yā tsa jag̣!a steza wu na kawa-i. Har tsa chi la dwīo na ghwāra-ī, laka chirgān, ghwarị. wātkhah, yā nor tsa, gora-ì chi pa rok wā e chla-ī, uw klubardàr sha-ī chi pa paṭo yā pa bāghūno kkhke wu na girza-ì. Aw bul, da kili masthar malik ta dzamā salām wāchawa, aw wāya warta chi falānkai rātlūnai dai, aw ba tina yā shpạ̄as $y \bar{a}$ shil kasa kkhkāriyan ghwārī, nor tah e poh krah chi kkhah balad saṛi di paidā kāndi.

Starai ma slha, şạhib. Pa, khaira räghlai ye.
Ma lhawārega, malika. Jor ye? Dzamūnga dera kūm dzāe wudrawuli da? Lāre râta wu kklhāya.
Da kilī haghe kbwa ta da; tah dza, dar-

I am with you. This is my hostelry, do the kindness, dismount lere. Breakfast is realy, and the cots drawn out are placed outside.
Your kindness is great, Malik. We go to our own tents. Who is the chief of this village? You are? That is very good news. Have you collected the twenty beaters?
Long ago. They are all present, and seated there at the tents with your men.
You have done very well. There they are, our tents are in sight. Now you stay behind, Malik, and after a while come to my tent, and we will have consultation together. Then it is agreed that, it being too late today, we cạniout ascend the hill. We will start to-morrow at cock-crow, and if all is well will pass the night on the hill. This is the best plan. Oh men, do you go and cook your dinners, we will go up the hill in the morning.
Come by this path. The ascent is difficult on that side; in fact, one cannot ascend by it. The reason of it is this, that the cliff on that side rises straight up to the sky, and there is no path. Even this road is not free from trouble, for there is the fear of snakes in that dense herbage, and in many places, by reason of the dry leaves, the ground is so slippery that many persons have fallen down on it. If one's foot were to slip on the edge of the cliff he is lost, for the ground slopes very suddenly, and then drops in a sheer precipice to a great deep
sara yam. Dagha dzame hujra da, mihrbāngī wukā, dale kūz sláa. Do. cla-ī taiyātu da, aw kaṭūua rāyastalì bāhir īkklı̄̄ dì.
Stī mihrhangī dera da, malika. Dzī lihpulo dero ta. Da de kilī mashar tsok dai? Tah ye? Dā liho tlera kkha khabara da. Haghalı shil tana kkhkāriyān di rā tol kaṛī dì?
Larghūne. Ṭol hāzir dī, halta pa dero stā saṛīo likhatsa nāst dì?

Der kkhah di wu krah. Haghe di, dzamūnga dere rā kkhkāre shwe. Os tah pātai sha, malika, aw biyā drang sīat pas dzamā dere lara rāsha, aw mā ba sara jirga wu kawū. Bāre maṣlaḥat pa dā dai, chi nan nā walkht shawai dai, ghra ta na slū̄ khatalī. Sabā char. biang ba mūng rawānegū, aw chi khair wī ba pa ghra bīndi shpa tera krūu. Dagha ghlwara da. Ai sarịo, tāsu lạ̣sla a-ī, aw khpule khpule ḍoda-í palke kraa-ì, sahāar ba ghra ta kikejū.

Pa de lāri rīdza. Haghe khwā ta khātah grain dai; haḍo tsok pre na shị lyhatai. Sabab e da dai, chi laghe lhwa ta kamar negh khatalai dai āsmān ta, aw lār nishta. Dā lär hum lihāā da wiswāsa na da, wale chi pa dagho ganro wäkkho kkllke yera da mīrīn wī, aw dzāe pa dzāe da wucho pāuro la kabla zmaka khwa-enāka dāhase da, chi der saṛi pre khwa-edalì dì. Ki da chã̃ pkkha pre da kamar da jakī khwā ta wu khwa edala, haghah wruk slhah, wale chi zmaka der zir pa rewand tili da, aw biya sama pil kkhkata yo loe star garang ta prewali da. Har tsa chi
abyss below. Whatever slips on it falls into the abyss, and is broken, and becomes smashed to atoms; in fact, is utterly destroyed; its very dust is not perceived, so far down is the depth.
It must indeed be a stiff hill. It seems to me the ascent of it will be difficult. You go in front, I will keep behind you. Go slowly, I cannot mount so fast. My breath shortens and my calves have given way. Is that the top of the ridge? Well, let us rest a while, and take a little breath.

On which ridges do the wild goat usually wander? Do you see that peak, the one on the summit of which a stone is standing upright? Yes, I see it.
Tell the beaters to go along the brow side and ascend to that peak, and then, forming line, to come down towards us. We will lie here in wait, and when the wild goat pass along the road will have our shot at them.

Are the wild goat many or few on this hill? At this season there are not many, for the villagers, every day, roam over the hills in search of fuel and fodder, and some few also shoot over them, thus the wild goat, being frightened, depart and dwell in the higher ridges.
Here he is, look, he comes, do you see? This side, here, to the left hand. Do you not see his antlers above that red bush? He is a large he-goat. Wait a little. He will come close to
pre wa lwedah, garang ta prewaza, aw mategi, dare dare shi; haḍo, fú fana shi ; da dah dụure hum na m'alūmegi dombra liri pa kklıkata jawar dai.

Da klo ba be sthāna zīg ghar wi. Rā ta kkhkārī chi khātah ba pre grān wì. Tah malilh kklike sha, zah ba darpase yam. Ro ro dza, dombra pa talwār na sham thatai. Sūh mi land land kegī, aw spīne mi wîlì shwe. Dā da lamar sar dai? Klihal, mūng ba yo sä’at pore daḍa lagawā, aw la-ag.kütị dana kawū.
Ghartsa-al aksar pa kūmo kamaro bindi girzī? Dā tsū̄ka wīne, hagha chi fa sar e tịga negha wulàra da? Ho, wīnam $e$.

Kkhkäriyåno ta wuwāya chi dwi pa daghe tselme ja-ī di dzī, aw haglah sar ta di wu khê̂i, biyā para tarali pa kkllkata di rāwāwṛī. Mūng ba dale pasūnai nīwulai kkhkenū, aw har kala chi gharțah pa lāri teregĩ bat pre guzār wu lawū.
Ghartsa-ah pa daghah ghar bāndi der yā kam wī? Pa dagele mūde kklhke ba der na wĩ, wale chi da liilì khaly hara wradz pa ghruno bāndi bālaṇ aw wïikkho pase girzī, aw dzane yo nīm pre bāndi kkhkār hum kawì, pas ghar-tea-ah tre tarhedalī lwurịi, aw pa uchato kamaro bāndi osī.
Hãyab dai, wugora, riàdzī, wīne? De Khwō ta, dale, kinur las ta. Kkhkar e na wīne laghah sūr ḍakī da pāsa? Ghat wuz dai, La-ag.kīṭị wār wu kī. Os ba mānga ta nij̀de slıī. Pa wulì wu wula.
us presently. Aim at the shoulder. He is come, make haste, fire at him. Hit! well done! Give me a knife that I may cut his throat. He has very fine long and twisted horns, and see what a beautiful long beard this is.
Look out! another is coming. I saw him just now when he turned this way from that spur. Here, what is that under the white boulder? Gone! he is off! missed!
What men are those? They are coming this way in one mass. Sing out and ask them who they are.
It seems to me that they are our own beaters. Having come down the hill they have united together, and are now coming to join us. Without mistake it is them. I recognize them. They are come, see, they have arrived.
Be ye not fatigued. How many persous are left behind?
May you prosper. Nobody is left, all are here. Has anyone a pipe? Here is one, take it. Don't you smoke? Will you smoke? It is very agreeable.
Arise, come, let us go. The descent is easy, we shall soon reach the tents; there is yet some sun. As long as there is sun there is light. Come forward two men. Tie this goat by the head and heels to a pole, and convey it down to the tents.
It is a large goat, nay, huge, and monstrously heavy. Who shot him? The European? He is a good sportsman. Verily, the Europeans are all good sportsmen.

Rīghai, zir shah, guezar pre wukā. Wulaged! shābīsh! Chaịa läla rakik chi halāl e kawam. Per kkhah ūgd kkllkarūna larī, aw gora tsa ranga kkhāyasta ūgda gĩra e da.

Pahm ka! bul raidzī. Os mã e wulĩdah chi la haghah kamara rā de lilhwā ta e girzedah. Hista, dà tsa dai lãndi tar haghe spīne gate? Liṛ! wu e lwukkht! lihata sha!
Haghalı kūm sạī dī? Gañr rā de lihwā ta drūmī. Nāre waha, aw pulkhtana ka chi tāsu tsok ya-í?
 ríyān dì. La ghra na rā kūz shawī, yo dzāe tol shawī dī, aw os rī̄ rawān dī chi mūng khatsa di gaç shī. Bedū hagha-ah dagha-ah dì. Zah e pejanam. Rāghlıal, gorah, rā̀ rasedalī dì.

Stạ̣ì ma sha-ī. Tso tana wrusto pātī dì?
Loe sha. Hets tsok piatai na dai, ṭol dalta dì. Chã tsalha chilam shta? Hayah dai, wā e khla. Chilam na tskkhe? Tall tskkhe? Der khwand•nāk dai.

Pātsa-ī, rī̄dza-ī chi dzū. Kūzedah àsān dai, zir ba dero ta wu rasegū; nwar la shta. Hombra chi nwar wì ranrī wí? Wṛande sha-i dwah tana saب̣ī. Dă wuz zam zambolai pa largì bāndi wu tara-ī, aw kī̄z dero ta wu rasawa-ì.

Ghat wuz dai, wale nāpar dai, aw be shāna drūnd. Chāe wīshtalai dai? Farangì? Kkhah kkhliārī sarai dai. Yara, farangiyān tol kkLa-ah kkhkārrī saṛī dì.

Be quiet, my lad. He is called the civil officer. Nobody calls them Europeans to their faces, because they dislike it.
Speak of him as "master."
I an sorry for it. I was not aware. What do you think, will he be angry with me?
It is all right, lad, he also is unaware, for he does not understand Pukkhto.

Chup sha, halaka. Haghah pa mulki sabib yadegr. Dwio ta tsok pa inakta makh farangai na wayl, wale chi bad e mani.
Pa "salhib" warta yadawa.
Dzanã pre toba da. Khabar na wam. Tah tsa gane, haghah ba rata gahr kandi?
Khair dai, halaka, baghah hum ldabar na dai, wale chi pa pukkt to na pohegi.


[^0]:    London,
    4th Jancaliy, 1867.

